

Al Ain English Speaking School Year 1 Learning Pathway Week beginning: 13.01.25

Dear Parents,

The students have continued to settle well into their learning this week and participated w enthusiasm in their chosen ECA activities. Please be reminded that our school uniform is designed to be weather appropriate. Therefore, with the present weather conditions (cooler mornings and hotter afternoon temperatures), students should be equipped for both warm and cold weather. If the children do not have a school jumper or sweater to wear, they should come to school, wearing a plain (preferably navy blue) jumper. With the changing weather temperatures, it is also important that all items students are likely to take off during the day are clearly labelled with their name and class.



With numerous events scheduled for this term, please refer to our upcoming events section each week, to ensure you do not miss any of the important information, dates or times shared.

Our Term 2 values are care and resilience. We are currently embedding the value of care and our expectations are that students will:

• Take care of themselves, each other, our school / world and with their work.



Contacting Year 1 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

| Mrs L. Jordan (1A) - HOY | Ms G. Burger (1B) | Ms E. Mordaunt (1C) |
|--|---|---|
| <u>ljordan@aaess.sch.ae</u> | gburger@aaess.sch.ae | emordaunt@aaess.sch.ae |
| Mrs Michelle Taylor (1D) - KS1 Assistant Principal <u>mtaylor@aaess.sch.ae</u> | Ms Lyndsay Telford (1E) <u>ltelford@aaess.sch.ae</u> | Mrs N. Koopman (1F) <u>nkoopman@aaess.sch.ae</u> |
| Mrs S. Vreugdenburg (1G) | Ms N. Hinch (1H) | Ms H. Holmes (1H) |
| svreugdenburg@aaess.sch.ae | nhinch@aaess.sch.ae | hholmes@aaess.sch.ae |

Important Information:

- Please be reminded that at drop off and pick up times, students should not play on the equipment in the playgrounds and parents should not speak to any students on site without their parent's permission.
- Please also be reminded children should not attend school if they have sickness, diarrhea or have fever like symptoms. In the event of any absence from school, please email your child's class teacher and <u>csmith@aaess.sch.ae</u> about the absence and reason.

Year 1 learning:

Week beginning: Monday 20th January

This week, we will continue with our Meerkat Mail text during our Talk 4 Writing lessons. We will revisit the text daily and will use our own actions to it to help us remember the text. Then we will sequence events in the story and act out our favourite part. We will end the week by adding our own ideas to create a different version of events.

In maths, we will complete our place value work and focus on teen numbers. We shall understand how these are represented in numerals and words. As well as understanding each numbers value and different ways this can be shown.

In phonics, we will learn the digraphs igh (Yellow I) as in light, or as in for and ore as in sore. We will identify, read and write words using these sounds, as well as challenging ourselves to write simple sentences.

In Science, we will recap our learning about animals and the groups they belong to such as mammals, reptiles, birds, insects, fish and amphibians. We will then learn about herbivores, carnivores or omnivores and explore some of the animals that have each of these diets.

Year 1 PE Days:

| <mark>1A,</mark> | Tuesday | Thursday |
|--------------------------|----------|-----------|
| 1B, 1C & 1D | Monday | Wednesday |
| <mark>1E & 1F</mark> | Tuesday | Wednesday |
| 1G, 1H & 1I | Thursday | Friday |

On their PE days, students should wear their PE kit to school.

Home Learning Links:

Monster Phonics eBooks

Please use your child's log in to use the eBooks with your child at home, please click on this <u>link</u> to access the Monster Phonics website. The books will be unlocked at the level your child is reading at school.

Reading

To support reading at home, please visit our own library where you will find stories to enjoy reading: AAESS Online Library.

| Phase 1 Phase 2 Phase 3 Phase 4 | Singin | <u>g Dad</u> <u>The Odd</u> and Squelch <u>T</u> | he Scrap Rocket | |
|--|---------------|---|---|---|
| Phase 5 | <u>Leroy</u> | <u>No Milk Today</u> | The Cindere | la Play |
| Phonics <u>'Action</u> 'ew' sound | word vid | <u>ter phonics song</u> eo' <u>Action ser</u> 'ie' sound video | Monster phonic ntences to read 'ie' sound video | <u>Blending powerpoint.</u> <u>Phonics game (Choose oi, ay and oy)</u> |
| Workshee <u>'or' flash</u> <u>'ore' flas</u> | <u>ncards</u> | <u>'igh' flashcards</u> ' <u>or' wordsearch</u> <u>'ore' wordsearch</u> | <u>'igh' wordsearch</u> <u>'or' workbook</u> <u>'ore' board gan</u> | <u>'or' matching activity</u> |

<u>English</u>

The children will be 'talking the text' during English lessons. Please find a link to the <u>text map</u> and online story for '<u>Meerkat Mail</u>', which the children can practise further at home.

| <u>Maths</u> | Videos | Understand 11 | <u>, 12, 13</u> | Understand 14 | <u>, 15, 16</u> | Understand 1 | <u>17, 18, 19</u> |
|--------------|---------------|------------------------|-----------------|----------------|-----------------|----------------------|-------------------|
| Worksheets | <u>Unders</u> | <u>tand 11, 12, 13</u> | <u>Understa</u> | and 14, 15, 16 | <u>Understa</u> | <u>nd 17, 18, 19</u> | Subtraction game |

Upcoming Events:



Week beginning: 27th January 2025

We are looking forward to the upcoming book fair starting on **Monday 27th January**. Please check your emails next week to find out more information about class times and locations.

Week beginning: 27th January 2025

The Year 1 students will be visiting Al Ain Zoo during the week of 27th January 2025. Please refer to the letter you received this week for further information.



Week beginning: 3rd March 2025

Throughout the week beginning the 3rd March 2025 the students will be recognising World Book Day. We will complete a number of activities to promote a love of reading. Further information to follow soon.

Arabic 1:



Arabic 2:

| Let's take a quick look at our work this week: | | | | |
|--|--|--|--|--|
| ش): شThis week the students will learn about a new letter: | | | | |
| Lesson 1 : first day. | | | | |
| Lesson 2 : second day. | | | | |
| Lesson3: Third day. | | | | |
| <u>Activity Activity Word of letter(ش)</u> | | | | |
| Dear Parents: | | | | |
| and bring them to ش) and bring them to ثن This week, please help your child find items at home that begin with the Arabic letter | | | | |
| school | | | | |
| | | | | |
| | | | | |
| | | | | |
| Teacher Mohiba break Hindi mhnedi@aaess.sch.ae Teacher Manal Azzam mazzam@aaess.sch.ae | | | | |
| | | | | |
| Teacher: Hadil halassaf@aaess.sch.ae Teacher :Rama Khmees rkhamis@aaess.sch.ae | | | | |
| | | | | |

Tslamic 1:

درسُنا لهذا الأسبوع هو (قصة بناء الكعبة) سَيَكون الطُّلاب قادرين على: -اذكر اسم النَّبي الذي بنى الكعبة. -سرد قصّة بناء الكعبة. ورقة عمل بناء الكعبة.

المعلمة منال عزام : mazzam@aaess.sch.ae

المعلمة : هديل العسَّاف halassaf@aaess.ae

المعلمة مهيبة بريك هنيدي: <u>mhnedi@aaess.sch.ae</u>

المعلمة راما شيخ خميس : <u>rkhamis@aaess.sch.ae</u>

المعلمة : فاطمة محمد fmohamad@aaess.sch.ae

Islamic 2

Our lesson for this week is (The story of building Al kabah)

The students will be able to:

-Mention the name of Prophet who built Al- Kabah.

-Narrate the story of building Al- Kabah.

Powerpoint worksheet

Ms Abir Turkman : <u>aturkman@aaess.sch.ae</u>

AAESS Values



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Care** in Term 2.

Our expectations are that students will:

- Take care of themselves
- Take care of each other
- Take care of our school / our world
- Take care with their work

This week in pictures

