



Al Ain English Speaking School

Year 6 Learning Pathway

Week beginning: 13.01.25

Dear Parents,

It has been lovely to see all the children back in school after the winter break, listening to and sharing what everyone did during the vacation.

Our new learning topics have started with interesting hooks to grab the children's interest and we look forward to the journey that our learning will take us on.



Our programme of Enhanced Curriculum Provision (ECP) begins again this week. Please try to arrive **promptly at either 2.30pm** to collect your son/daughter if they are not attending an activity **or promptly at 3.20pm** on the days when your child will stay in school to take part in their chosen activity. **Kindly note that the gates will close 20 minutes after opening.**

Our Term 2 Values

Care Resilience



Contacting Year 6 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember staff are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Mr Matthee (6A) - HOY mmatthee@aaess.sch.ae	Mrs Gwanzura (6B) rgwanzura@aaess.sch.ae	Mr Lunn (6C) clunn@aaess.sch.ae
Ms Howard (6D) choward@aaess.sch.ae	Mrs Dean (6E) ldean@aaess.sch.ae	Mr Pietersen (6F) mpietersen@aaess.sch.ae

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Year 6 learning:

Week beginning: Monday 13th January 2025

Maths	This week, we revisit adding and subtracting fractions, strengthening our understanding through practical applications. As we conclude this section, we will explore the relationship between fractions and decimals, connecting the two concepts to enhance our numerical fluency.
English	Writing - This week we will be creating a warning poster, clarifying vocabulary, showing our understanding of a text through drama and creating a text map for our new model text!
Science	This week in science we will exploring and investigating how light appears to travel in straight lines. We will be carrying out research and applying our understanding with practical activities.
Integrated Curriculum	This week we will be finalising our final electrical presentation on our European country. During our second lesson we will start our F1 lessons by picking our very important teams.

Year 6 PE Days:

6A - Thursday and Friday
6B - Thursday and Friday
6C - Wednesday and Thursday

6D - Wednesday and Thursday
6E - Wednesday and Friday
6F - Wednesday and Friday

Home Learning Links:

Spelling

The weekly spelling words will be uploaded to Google Classroom on Mondays in preparation for a spelling test on Fridays. On a weekly basis the children will have eight spellings to learn.

Please use the list below to help you learn the 100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

[Year 5 and 6 Statutory Spelling List](#)

Maths

Hit the button game - practise your times tables

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Times Tables Rock Stars: <https://trockstars.com>

Upcoming events:

Parent Workshop



Wednesday 15th January 1:30pm

Classroom to be confirmed

Join us for an insightful presentation exploring how children's emotions are linked to their brain development and behaviour. Learn practical strategies to support their emotional well-being and nurture their growth.

Fill in the google form below if you intend to attend:

[Little Minds. Big Emotions](#)

Arabic 1:

مرحباً بكم طلابي الأحياء... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع:

القراءة: أنا حر "

الإملاء: رابط الإملاء

ملحوظة (1): موعد الإملاء الأسبوعي للصف السادس يوم الأربعاء من كل أسبوع.

واجب القراءة: قراءة صفحة (23) كتاب الطالب الجزء الثاني، ثم استخراج منها جملة كان مع تحديد أركانها.

الواجب الإلزامي: الصفحة (8) كتاب النشاط الجزء الثاني.

الواجب الإثرائي: اجمع معلومات عن أشهر أنواع الأذوية المنتشرة حول العالم، يمكنك إرفاق رسومات أو صور تعزز المعلومات التي تجمعها.

ملحوظة (2): تم إدراج كتاب (مدارج القراءة) لدعم طلابنا في مهارتي القراءة والفهم.

مدارج القراءة

موعد تسليم الواجب: 20.1.2025 يوم الاثنين

المعلمة هداية: hmomani@aaess.sch.ae

المعلمة سمية: sshehadeh@aaess.sch.ae

المعلمة نجلاء: nrashad@aaess.sch.ae

المعلمة ولاء: wnaif@aaess.sch.ae

Arabic 2:

Let's take a quick look at our work this week:

This week the students will continue learning about London. (لندن)

We will talk about London landmarks.

We will read a text and answer the questions.

The Spelling will be on Wednesday 15 - 1 - 2025.

Extra work : Make a poster of a landmark in London, draw it and write three sentences about it.

Samar Khirbek (skhirbek@aaess.sch.ae)

Arabic SS:

مرحباً بكم طلابي الأحياء... درسنا هذا الأسبوع:

الدرس الأول: دول مجلس التعاون الخليجي

نتعرف على دول مجلس التعاون الخليجي و موقعها.

المعلمة: ريم الجبوي

rjbawi@aaess.sch.ae

Islamic 1:

طلابنا الأعزّاء نتمنّى لكم عامًا دراسيًا مليئًا بالتّجارات والتّوفيق، درسنا لهذا الأسبوع:
آداب رُكوب وسائل النّقل: (ص: 40-49) محتوى الدّرس من كتاب الطّال
الأهداف: أن يوضّح المتعلّم آداب رُكوب وسائل النّقل .

لما تتردّدوا في التّواصل معنا على البريد الإلكتروني المدرّج أدناه، كما نحيطكم علمًا أنّه باستطاعتكم مقابلة المعلمين كلّ يوم الإثنين من الساعة 2:45 - 3:10 نسعدُ بتواصلكم الدّائم.

المعلم أحمد مبارز: amobarez@aaess.sch.ae

fibrahim@aaess.sch.ae

المعلمة: ماجدة فتحي

hmureb@aaess.sch.ae: المعلم: حسان المرعب

Islamic 2

Our lesson for this week is (The Etiquette of Using Means of Transportation)

The students will be able to:

*Explain the etiquette of using means of transportation.

*infer the benefits of adhering to the etiquette of using means of transportation.

The lesson from the book.

Task: Read the supplication (du 'ā') for riding from memory.

Ms Abir Turkman : aturkman@aaess.sch.ae

AAESS Values

Care



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Care** in Term 2.

Our expectations are that students will:

- Take care of themselves
- Take care of each other
- Take care of our school / our world
- Take care with their work

This week, we worked together to identify features of a warning story.

