



# Year 5

## End of Year Expectations

This leaflet provides information for parents and carers on the end of year expectations for children in our school.



### Reading

- Read most age appropriate texts with fluency and expression.
- Summarise main points of an argument and make up own mind about issues.
- Compare between two texts and appreciate how two people may have a different view on the same event.
- Draw inferences and justify with evidence from the text.
- Vary voice for direct or indirect speech.
- Recognise clauses within sentences.
- Use more than one source when carrying out research.
- Create a set of notes to summarise what has been read.
- Distinguish between statements of fact and opinion.



### Writing

- Punctuate sentences accurately with a range of punctuation including inverted commas for speech.
- Add phrases to make sentences more precise and detailed.
- Use a range of sentence openers use commas to mark Begin to adapt sentence structure to text type. Use pronouns to avoid repetition.
- Indicate degrees of possibility using adverbs, e.g. perhaps, surely or modal verbs, e.g. might, should, will.
- Use the following to indicate parenthesis: brackets, dashes and commas
- Link clauses in sentences using a range of conjunctions.
- Consistently organise writing into paragraphs.
- Link ideas across paragraphs using adverbials of time, place and number.



### Maths

- Count forwards and backward with positive and negative numbers through zero.
- Compare and order numbers up to 1,000,000.
- Identify multiples and factors, including finding all factor pairs.
- Recall and use multiplication and division facts for  $\times 8$   $\times 11$  and  $\times 7$
- Recognise and use square numbers and cube numbers.
- Recognise place value of any number up to 1,000,000.
- Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000.
- Add and subtract: Numbers with more than 4-digits using formal written method.
- Multiply: 4-digits by 1-digit/ 2-digit Divide: Up to 4-digits by 1-digit
- Recognise mixed numbers and improper fractions and convert from one to another.
- Multiply proper fractions and mixed numbers by whole numbers. Identify and write equivalent fractions.

These objectives will be the focus of direct teaching throughout the year. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.