



# Year 4

## End of Year Expectations

This leaflet provides information for parents and carers on the end of year expectations for children in our school.



### Reading

- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Begin to justify inferences with evidence
- Predict what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types and the effect it has created.
- Skim & scan to locate information and/or answer a question



### Writing

- Consistently use Capital Letters, Full Stops, question marks and exclamation marks when writing sentences.
- Use adjectival phrases (e.g. biting cold wind). Use appropriate choice of noun or pronoun. Use fronted adverbials.
- Choose nouns and pronouns appropriately
- Begin to use a comma after fronted adverbial (e.g. Later that day, I heard bad news.).
- Use inverted commas to punctuate direct speech.
- Use paragraphs to organised ideas around a theme.
- Write with increasing consistency and fluency.
- Proofread writing to check for spelling and punctuation errors.



### Maths

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1,000.
- Compare and order numbers with up to 2 decimal places.
- Find 1,000 more/less than a given number.
- Recall and use multiplication and division facts for x6, x8, and x12.
- Recognise the Place Value of any 4-digit number.
- Add and subtract numbers with up to 4-digits using a written columnar method.
- Multiply: 2-digit by 1-digit, 3-digit by 1-digit
- Count up/down in hundredths.
- Recognise and write equivalent fractions.
- Add and subtract fractions with the same denominator.
- Read write and convert times between analogue and digital clocks.

These objectives will be the focus of direct teaching throughout the year. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.