



Year 3

End of Year Expectations

This leaflet provides information for parents and carers on the end of year expectations for children in our school.



Reading

Read aloud with growing confidence and use phonics skills to decode unknown words
Comment on the way characters relate to one another.
Make inferences about characters' feelings, behaviour and thoughts from their actions.
Use dictionaries to check the meaning of words
Recognise inverted commas.
Discuss the difference that the precise choice of adjectives and verbs makes.
Predict what might happen next.
Summarise the information or plot.
Begin to find evidence in the text to support their opinion



Writing

Consistently use Capital Letters and Full Stops and begin to use question marks and exclamation marks when writing sentences.
Use commas to mark items in a list
Use an apostrophe to show contractions (won't, haven't)
Create simple settings, characters and a basic plot in narratives
Join words and clauses using 'and', 'so' or 'but'.
Begin to use 'because' to link ideas in sentences.
Use some adverbs (then, next, soon).
Experiment with adjectives to create impact.
Group ideas into basic paragraphs.
Write with increasing consistency and fluency.



Maths

Compare & order numbers up to 1000.
Read & write all numbers to 1000 in digits.
Find 10 or 100 more/less than a given number.
Count from 0 in multiples of 4, 50 and 100.
Recall & use multiplication & division facts for 2, 3, 4, 5 & 10 x tables.
Recognise the place value of any 3-digit number.
Add and subtract: 3-digit numbers with ones, tens or hundreds
Add and subtract: Up to 3-digit numbers using written column method.
Multiply a 2-digit number by a 1-digit number
Count up/down in tenths.
Compare and order fractions with same denominator.
Add and subtract fractions with same denominator with whole.

These objectives will be the focus of direct teaching throughout the year. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.