



Year 2

End of Year Expectations

This leaflet provides information for parents and carers on the end of year expectations for children in our school.



Reading

- Secure with year group phonic expectations.
- Read most (common) words quickly and accurately,
- Read with some fluency and expression.
- Comment on plot, setting and characters in familiar and unfamiliar stories.
- Recount main themes and events.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with some expression and intonation.
- Retelling a wider range of stories, fairy stories and traditional tales.
- Predict what might happen on the basis of what has been read so far.



Writing

- Plan or say out loud what they are going to write about.
- Punctuate sentences correctly using a capital letter and a full stop.
- Begin to use new punctuation, including exclamation marks and question marks.
- Use expanded noun phrases to add description (for example: The little, blue butterfly).
- Use commas to separate items in a list.
- Join words and clauses using 'and', 'so' or 'but'.
- Begin to use 'because' to link ideas in sentences.
- Write lowercase letters of the correct size relative to one another.



Maths

- Compare and order numbers up to 100 and use $<$ $>$ $=$
- Read and write all numbers to 100 in digits.
- Say 10 more or less than any number to 100.
- Count in steps of 2 & 5 from zero and in 10s from any number Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use $+/-$ facts to 20.
- Recognise the place value of each digit in any 2-digit number.
- Add & subtract: 2-digit numbers & ones, 2-digit numbers & tens, Two 2-digit numbers, Three 1-digit numbers.
- Calculate and write multiplication & division calculations using times tables.
- Recognise, find, name and write $1/3$; $1/4$; $2/4$; $3/4$.
- Write and recognise equivalence of $1/2$ and $2/4$.
- Tell time to five minutes, including quarter past/to.
- Estimate and measure: length/height (m/cm); mass (kg/g); temperature ($^{\circ}$ C); capacity (litres/ml).

These objectives will be the focus of direct teaching throughout the year. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.