

Year I End of Year Expectations

This leaflet provides information for parents and carers on the end of year expectations for children in our school.

Reading

Use phonic knowledge to sound out words. Recognise and join in with predictable phrases. Relate reading to own experiences. Re-read if reading does not make sense. Re-tell stories with considerable accuracy. Make predictions on the basis of what has been read. Read aloud with some expression, i.e. pause at

Read aloud with some expression, i.e. pause at full stop; raise voice for question.

Recognise: capital letters, full stops, question marks, exclamation marks.

Know difference between fiction and non-fiction texts.

Writing

Punctuate most sentences using a capital letter and a full stop. Use 'and' to join ideas. Use capital letters for names and personal pronoun 'l'. Sequence sentences to form short narratives. Compose a sentence out loud before writing it. Leave spaces between words. Use correct formation of lower case. Use correct formation of digits. Spell days of the week.

Maths

+ x ÷

Count to and across 100, forwards & backwards from any number. Read and write numbers to 20 in numerals. Read and write numbers to 100 in numerals. Say 1 more or 1 less than any number to 100. Count in multiples of 2, 5 & 10. Use bonds and subtraction facts to 10. Add & subtract: 1 digit & 2 digit numbers to 20, including zero. Solve one-step multiplication and division using objects, pictorial representation and arrays. Recognise half as ewo equal parts of an object, shape or quantity. Sequence events in chronological order. Use language of day, week, month and year. These objectives will be the focus of direct teaching throughout the year. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.