



Primary Newsletter

T3 Week 1

April 2024



Eid Mubarak

On behalf of everyone at AAESS, we would like to wish students, parents and families a very happy, peaceful and prosperous Eid.

Celebrating Student Success

We are incredibly proud of both Mohammed Alaryani and Nasser Al Neyadi who have become published authors following the launch of their books at COP28UAE.

Mohammed's book discusses the important topic of Climate Change. His main character, a polar bear, has been impacted by global warming and has taken it upon himself to send a message to the humans of the world who are destroying his habitat.

Nasser's book discusses the topic of pollution and his main character 'a plastic bottle' goes on an eye-opening journey to discover where he should be disposed of responsibly.



News from

Learning Support

Neurodiversity

Someone who is 'neurodivergent' may learn, think or behave differently than what is considered "typical" (also known as 'neurotypical'). Typical neurodivergent needs can include Dyslexia, Dyscalculia, Dysgraphia, Dyspraxia, ADHD, ASD, etc. These neurodivergent needs can be co-occurring which means people can have more than one need.



Strategies

- Educate yourself about your child's neurodivergent need including its characteristics, challenges and strengths. This will help you to understand their experiences and provide the right support.
- Establish routines and structure (with warnings for transitions and changes, clear expectations and boundaries). Neurodivergent children benefit from structure and it can help to reduce anxiety. Things like healthy eating habits and bedtime routines are important.
- Support and develop executive function skills to help with areas like time management, organization and planning. Use visuals and multi sensory approaches (visual timetables, checklists, calendars, reminders, chunking, etc.) and keep instructions clear, short and concise and break into manageable chunks. You can also use timers so they have a reference for each task they need to complete and to help with time management. Timers can also help to support routines/structure.

Photos from Preschool

Preschool have had a good week playing and learning with their friends in their exciting environments.



Photos from ES2

Great investigating, exploring, collaborating and creating in FS2.



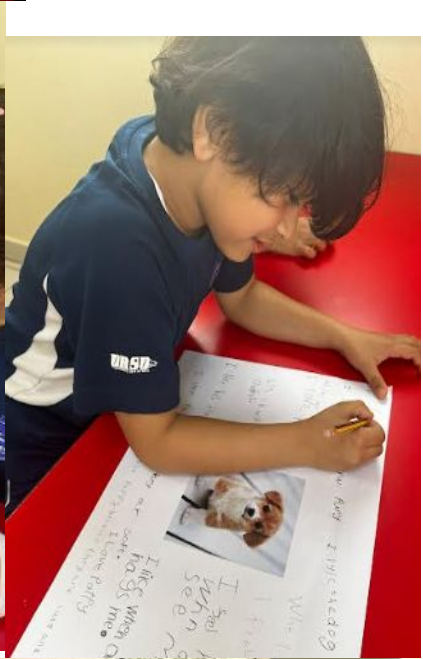
Photos from Year 1

Another great week of learning in Year 1 with the children developing their maths, writing, reading and communication skills.



Photos from Year 2

We are very proud of the way Year 2 continue to collaborate and work together to develop their reading and writing skills.



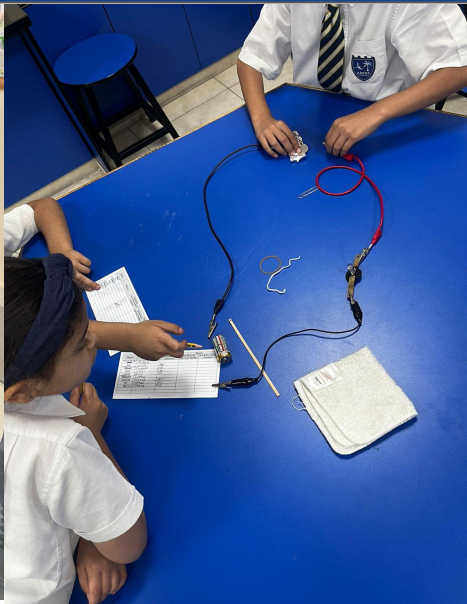
Photos from Year 3

The Year 3 children enjoyed performing their sense poems using appropriate actions and facial expressions.



Photos from Year 4

Year 4 had great fun making their musical instruments and testing their electrical circuits.



Photos from Year 5

Rocket launch time in Year 5! After designing and making their rockets, the students enjoyed testing their flying abilities.



Photos from Year 6

Year 6 showed great confidence and maturity when they shared their final Formula Ethara presentations.

