



Primary Newsletter

T2 Week 2

January 2024

Expo Legacy

We are always keen to develop our Home-school partnerships and the Y2 Expo exhibition was a great example of this.

Following on from the success of Expo 2020 in Dubai, the children had to consider what pavilion they thought should be represented at the next EXpo and what it would look like. We thought they all did a fantastic job creating their country pavilions.



Golfing Success

With many professional golfers heading to the UAE this January to take part in the DP World Tour events, AAESS is very proud of one of our Y6 students, Ralph, who is making a name for himself in the sport locally.

Ralph collected his AESGC winning trophies after a very successful golfing year and we wish him all the best for 2024.

If your child is in Y5 or Y6 and interested in playing golf, AESGC has a new Saturday morning golf programme for our students. Further details will be emailed shortly.



News from

Learning Support

Routines and Schedules

Routines and schedules are important for all children, but especially children with special needs. Routines allow children to know what is expected of them and can help to regulate their emotions, managing their behaviour, as well as time better. The most important things about routine is they can help to build safety, stability and confidence encouraging independence. Every family is different and therefore you should build schedules that work for your family. Although they may all be different, they will still teach your child the same thing - confidence and stability.



Daily routines and the benefits

Routines are powerful. They can take a challenging task and make it predictable, simple, and manageable for kids and teens. This then allows learners to focus their mental energy on other more important tasks.

If you don't already have a routine try one, or two schedules like a morning and bedtime routine. How your mornings starts usually lays the foundation for the rest of the day and having a good night's sleep is critical for quality of development and life (8-12 hours per night is the recommendation for a child)

- Break your child's schedule into smaller more manageable chunks
- Use a visual, or picture schedule so your child can see what they are doing, or have to do
- Incorporate sensory-friendly activities into routines
- Include exercise and physical movement into routines
- Allow your child to participate in helping to set their own routines

Photos from Preschool

Preschool students enjoyed their flight experience in the central area when EYFS launched their new topic, "Off we Go!"



Photos from ES2

FS2 students enjoyed their flight experience in the central area when EYFS launched their new topic, "Off we Go!"



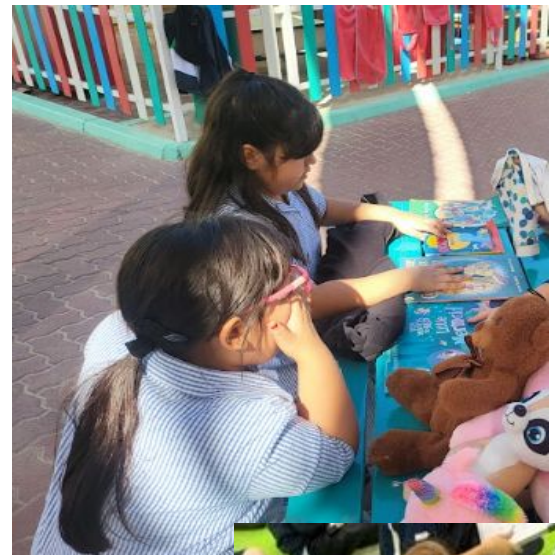
Photos from Year 1

Year 1 were excited to receive a letter from Sunny, the Meerkat, with his suitcase of items... where could he be going?



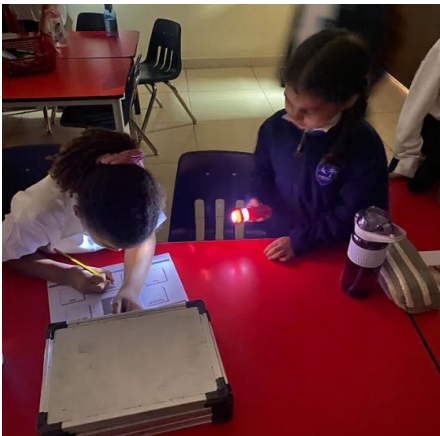
Photos from Year 2

As an introduction to their new topic, "Once upon a time", Y2 brought their a pillow and cuddly toy to school so they could comfortably listen to a story.



Photos from Year 3

Year 3 have travelled back in time for their new topic as they try to discover what life was like in the Stone Age.



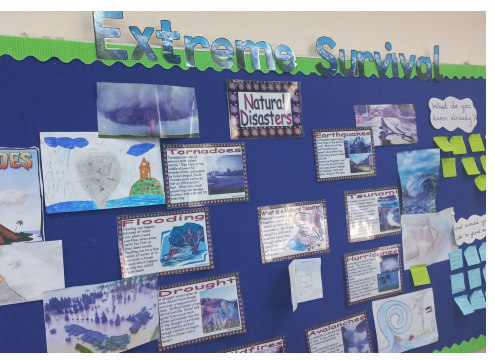
Photos from Year 4

Eureka! Year 4 have begun to find out how the modern world has been influenced by the Ancient Greeks.



Photos from Year 5

Year 5 have started their enquiry to discover what causes natural disasters and how we can best survive them!



Photos from Year 6

Year 6 will have their collaboration and teamwork skills really tested as they embark on their 'Need for Speed' F1 topic.



**Boys
Football**



**Girls
Netball**

