

Al Ain English Speaking School

Preschool Learning Pathway Week beginning: 7.10.24

Dear Parents,

Thank you so much to all the children and parents who participated in the 20 Days of Wellbeing Challenge. It has been great to see so many of the children taking part in the activities.

Please be reminded that this week the Term 1 Primary
Parent-Teacher Meetings will be held, in your child's classroom, at school, on Wednesday 9th October and Thursday 10th October between 2.50pm and 5pm. Please contact your child's class teacher if you did not receive a signup sheet.



Contacting Preschool Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they have family time outside of school too. Staff are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Ms Denise Grant - Assistant Principal and Director of Early Years dgrant@aaess.sch.ae

Ms Lynda (Preschool A) - Deputy Director of Early Years

Ms Romay (Preschool B) romaylouwbarretto@aaess.sch.ae

Imines@aaess.sch.ae

(Preschool C) mbox@aaess.sch.ae

Ms Anna (Preschool D) abogacz@aaess.sch.ae

Ms Vicky (Preschool E) vsloan@aaess.sch.ae

Important Information:

- Gates will open promptly at **7.05am** (Monday Friday).
- The National Anthem will play at 7.30am every day.
- Pick up for Preschool is: 1pm or 2.30pm (Monday Thursday)
- Pick up for Preschool is: **12pm** on a Friday.

Preschool learning:

Week beginning: Monday 7th October 2024

This week in math we will continue to engage in counting with one to to one correspondence while incorporating real life connections and also using hands on manipulatives. These activities will allow us to actively participate, manipulate objects, and make connections between numbers and quantities.

This week in literacy we will introduce the story, The colour monster goes to school. After listening to the story and taking a look at the different illustrations, we will share our ideas about why we think the monster does or doesn't like the activities he takes part in and discuss our favourite part of the story.

This week in understanding the world we will begin to learn about different occupations by exploring a wide range of role play costumes and by looking at different books and stories. Will have the opportunity to act out our favourite job roles and invite our friends and teachers to join in with us.

This week in expressive art and design we will create a mini monster to take home with us to explore all the different things we encounter in the midterm holiday with our families. We will design our mini monster around our favourite emotions from the Colour Monster story and when we return to school we will attempt to tell our friends and teachers what we explored together.

This week in phonics we will be rivist aspect 1 and talk about all the different sounds we can now recognise in the environment, share our thoughts on the sounds we do and don't like and explain why. We will also take a walk around the school with our new found knowledge to help us discover new materials that can help us create new and different sounds using beaters.

Things to remember: Please continue to send in to school any empty containers such as yoghurt pots, tubs, biscuit tins, egg cartons or boxes to support our innovation skills.

Preschool PE Days:

PE will be on Tuesdays and Wednesdays. On their PE days, students should wear their PE kit to school.

Upcoming events



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The Mid-Term Break will begin on Friday 11th October at 12pm. School will resume after the break on Monday 21st October.





Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan we will focus on the value of **Respect** this term.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others

This week in pictures:

