



Moonster

Phonics

Parent Workshop  
September 2024



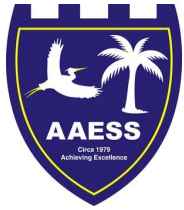
# Moonster Phonics

## What is Phonics?

The **26 letters** of the alphabet and combinations of these letters make **44 sounds** in English.

These **44 sounds (phonemes)** are spelt by **144 different letter combinations (graphemes)**.

For example: The **long A** sound is spelt in different ways **ay** (play), **ai** (train), **a\_e** (late), **eigh** (eight)



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## Technical Vocabulary

A **phoneme** is the smallest unit of sound in a word. A phoneme may be represented by 1, 2, 3 or 4 letters.

Eg. s a t ai igh



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## Technical Vocabulary

A **syllable** is a word or part of a word that contains one vowel sound. E.g. 1 syllable = **Cat**

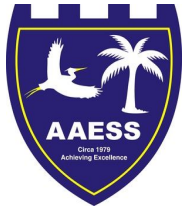
2 syllable = **bas/ket** **let/ter**



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## Technical Vocabulary

A **grapheme** is the letter(s) representing a phoneme. Written representation of a sound which may consist of 1 or more letters eg. The phoneme 's' can be represented by the grapheme **se (mouse), c (city), sc or ce (science)**



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## Technical Vocabulary

A **digraph** is two letters, which make one sound.

- A consonant digraph contains two consonants

sh th ck ll

- A vowel digraph contains at least one vowel

ai ee ar oy



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## Technical Vocabulary

A **split digraph** is a digraph in which the two letters are not adjacent (e.g. **make**)

A **trigraph** is three letters, which make one sound.

E.g. **igh**      **dge**



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## Technical Vocabulary

**Oral Blending** – hearing a series of spoken sounds and merging them together to make a spoken word (no text is used) for example, when a teacher calls out ‘**p-a-t**’, the children say **pat**.

**Blending** – recognising the letter sounds in a written word, for example **c-u-p**, and merging or synthesising them in the order in which they are written to pronounce the word ‘**cup**’.

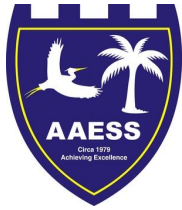




# Monster Phonics

## Why have we chosen this programme?

- Monster Phonics is a DfE validated programme.
- It is a highly-engaging, structured, synthetic phonics programme.
- It has resources for every grapheme and spelling rule taught in Reception and the Key Stage 1 National Curriculum.
- The innovative and highly advanced multisensory approach supports all children to learn phonics in a memorable, fun and engage way.
- The approach helps children learn difficult long vowels, silent letters and tricky words that frequently cause problems for children.
- It also provides support with pronunciation.



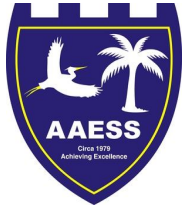
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How does it work?

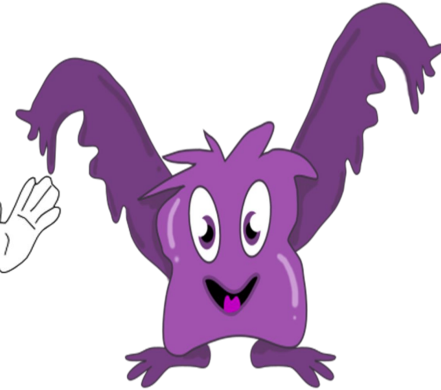
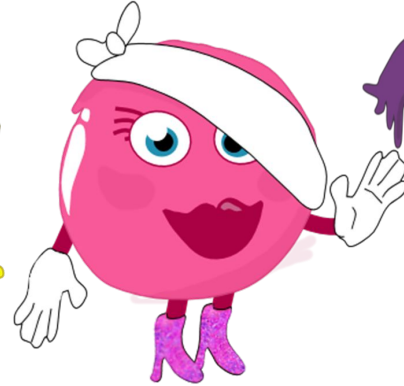
Monster Phonics uses colour coding to promote understanding, which leads to children becoming confident, independent learners.

Monster Phonics categorises sounds into 10 areas. There are 10 different monsters, each a different colour, that represent these sounds and the different ways of spelling the sound.



Meet the Monsters:

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Phonics



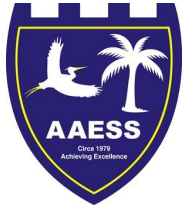
**Angry**  
**Red A**

**Green**  
**Froggy**

**Yellow**  
**I**

**Miss**  
**Oh No**

**U-**  
**Hoo**



# Meet the Monsters:

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Phonics



**Cool  
Blue**



**Brown  
Owl**



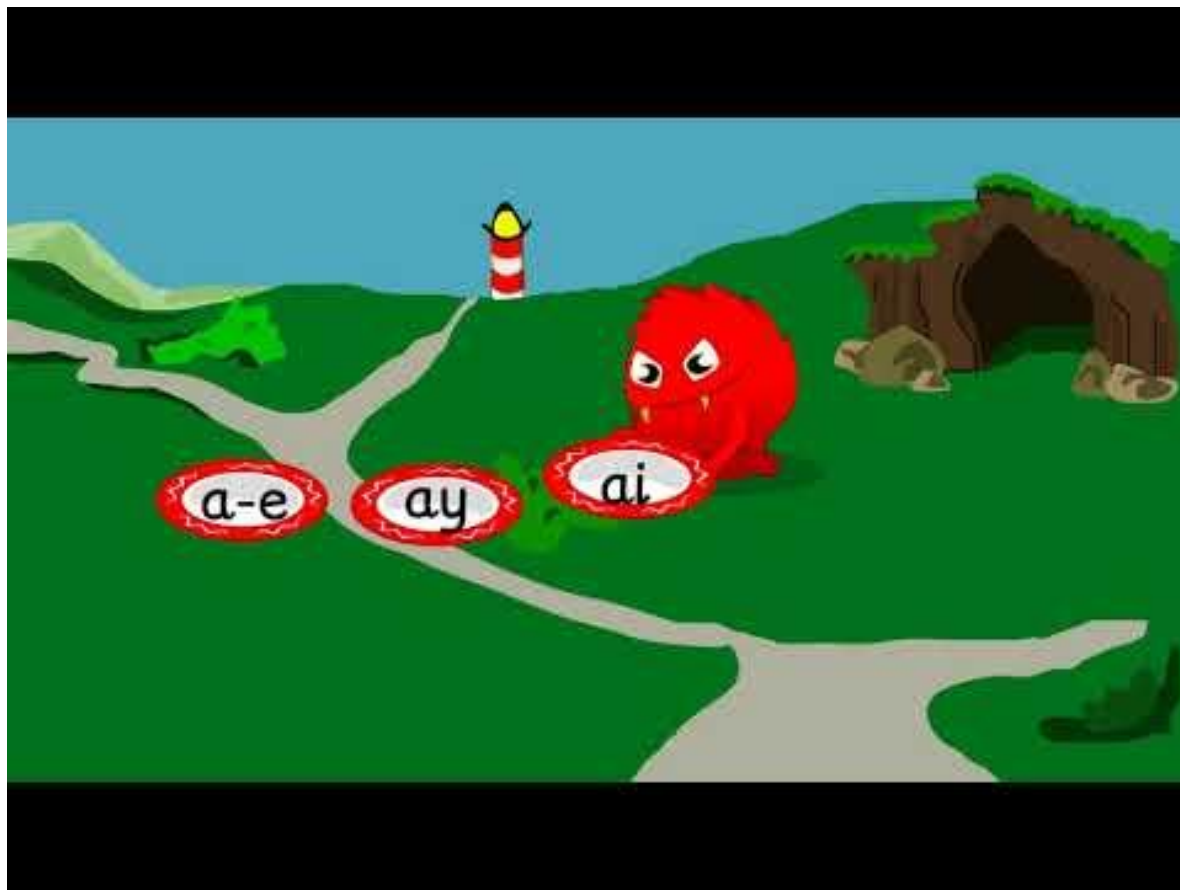
**Silent  
Ghosts**

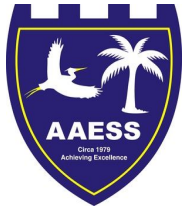


**Tricky  
Witch**



**Black  
Cat**





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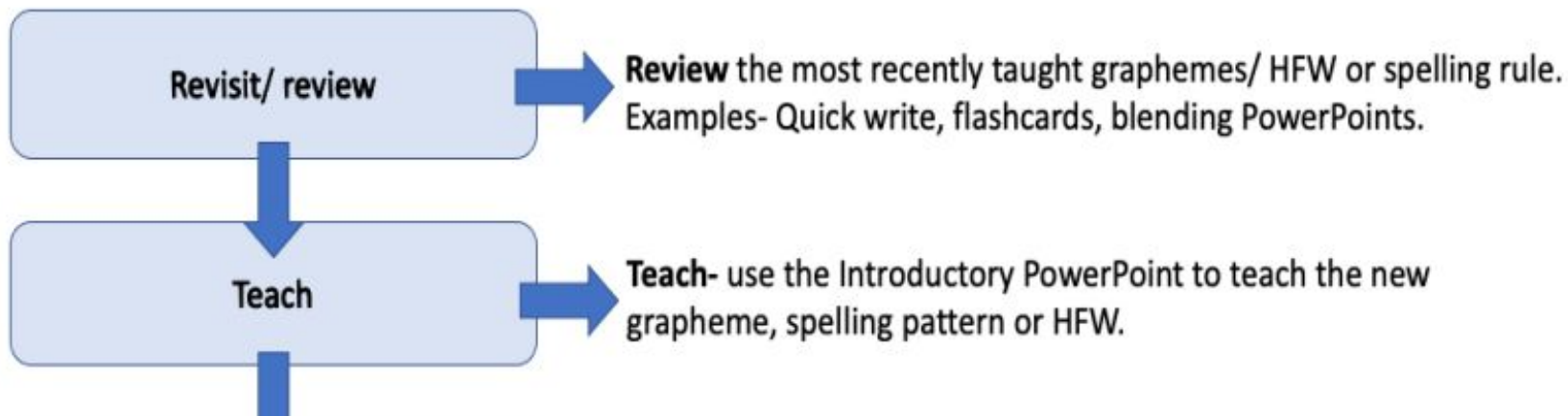
# How do the monsters help with spelling words?

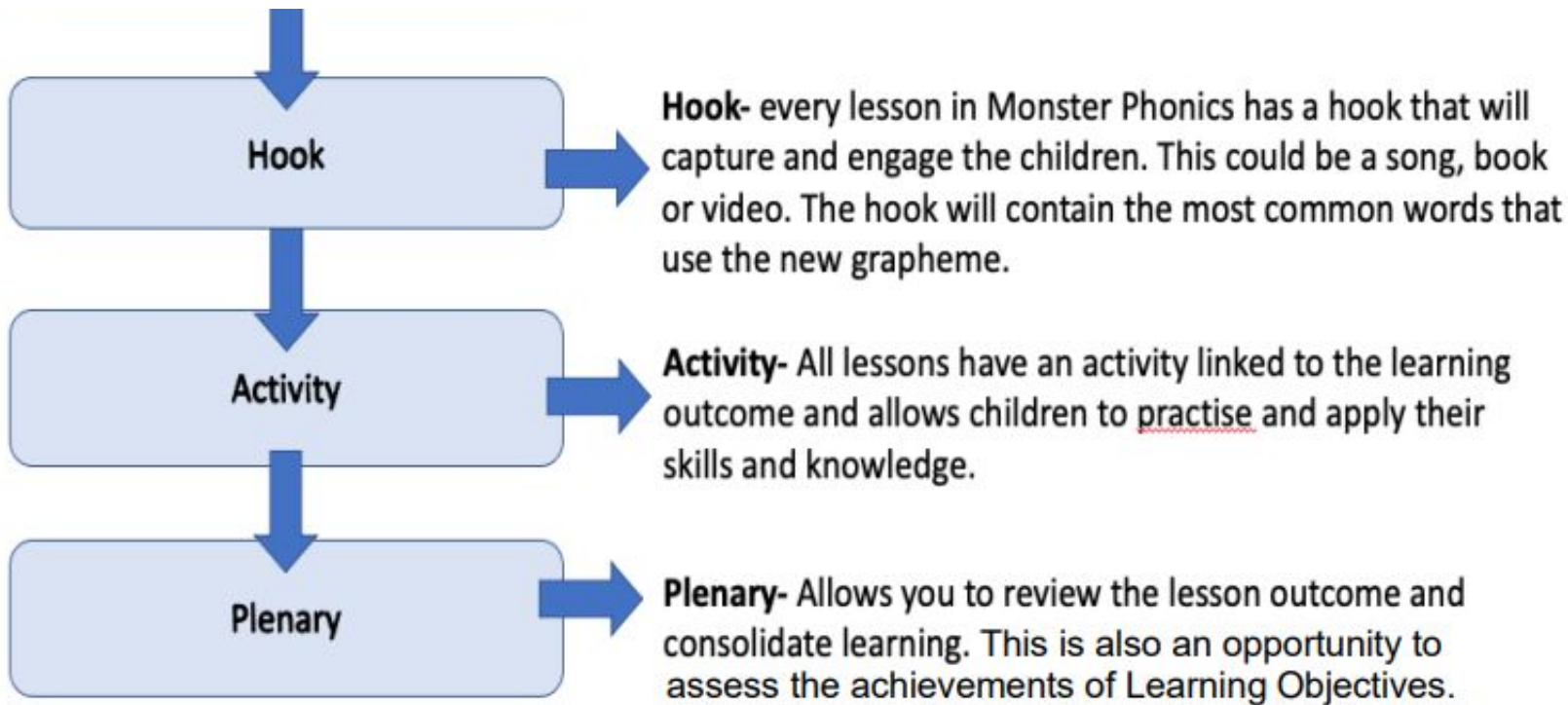
Linking the sound with the colour helps children to remember the spelling.

Games, songs and activities are continuously used in school to support with spellings.



## Monster Phonics Teaching Sequence









Angry Red A



Green Froggy



Yellow I



Miss Oh No



U-hoo



Cool Blue



Brown Owl



Black Cat



Silent Ghosts



Tricky Witch



## Green Froggy

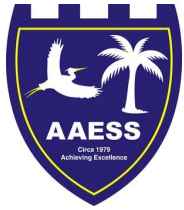
e, y, ee, ea, ie, ey, ei, i, e-e, i-e

There are 9 graphemes that make the long E sound. We colour them green.  
Green Froggy is a memory cue for the long E sound because she makes this sound.

**'Green Froggy is happy to dr eam under the tree'**

**'Green Froggy is a teacher at the teapot school house. She loves to drink tea and coffee and always looks forward to the weekend'**





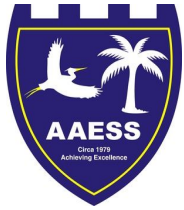
# Moonster Phonics

## Phonics in Year 1 and 2

By the end of Year 1 it is expected that the children have been taught all of the phonic sounds and that they are able to recognise and say these in words.

There knowledge is tested towards the end of Year 1 when they will complete the Phonics Screening Check.

In Year 2 Phonics is revisited and embedded and any child who did not achieve a pass in year 1 will get a chance to retake the check.



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Supporting your child at home with  
phonics.....



# Additional Free resources for parents

## Activities

<https://monsterphonics.com/free-phonics-worksheets/>

## Flashcards

[Sound flashcards](#)

<https://monsterphonics.com/flashcards-2/>

[Monster Sound mats](#)

## Information about phonics

<https://monsterphonics.com/how-it-works/letters-and-sounds/>

Downloaded resources [Tricky words](#), [Common exception words](#) and [phonics screening paper/ online](#)

<https://monsterphonics.com/how-it-works/ks1-spelling-curriculum/>



Website Homepage:

<https://monsterphonics.com/>

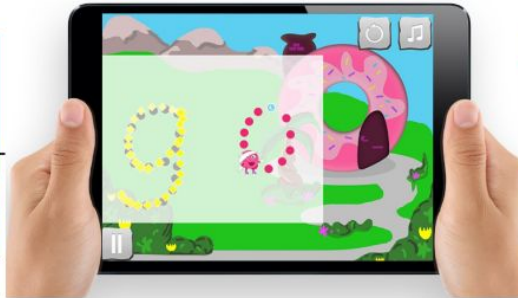
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Monster Phonics App:

The apps are an ideal way for parents to support learning at home.

<https://monsterphonics.com/games/>

[monster-phonics-bundle - Apple App](#)





# Monster Phonics

Additional workshops

Guided Reading and ebooks - Year 1 and 2

Phonics screening check - Year 1