



KEY STAGE 2 WORKSHOP

“MAKE MATHS PRACTICAL”



Workshop objective



LEARNING OBJECTIVES:

- 1. To identify methods to improve my child's maths***
- 2. To find alternative strategies to help my child to master maths concepts***
- 3. To understand the importance of making maths practical***

Misconceptions about maths



- 1. For my child to do well, all I have to do is to drill him with maths assessment books.***
- 2. Teaching my child to learn maths is difficult.***
- 3. You're born good or bad at maths.***

What do I need to know, as a parent?



- 1. Do I follow the weekly Paths of the Year group?***
- 2. Do I follow the Google Classroom for resources?***
- 3. Do I communicate my need, concern or questions to the teacher?***
- 4. Do I have a set of resources, linked to the British Curriculum, that can support me?***
- 5. Am I honest about my child's capability in maths?***
- 6. Do I have next steps or strategies to support them?***

What are we doing currently?



- 1. Most year groups will be learning about the four operations: $+$, $-$, \times , \div***
- 2. Am I confident to support my child?***
- 3. What can I do that is not necessary based on drilling my child?***
- 4. Do I know the correct methods to use?***

How can I support my child?



Can my child explain to me what they have done in maths?

Are they able to show you the method by using an example?

Can they use maths vocabulary to explain what they are doing?

Can they show me the method?

How can I make this practical?



- 1. Use advertisement pamphlets and ask your children to add certain amount of items?***
- 2. They can also be given a budget and need to buy certain products with money left?***
- 3. Organise flights, holidays and entertainment for a fix time***
- 4. Give a list of household appliance that need to be bought. Add and/or subtract from budget***

[LULU LEAFLET](#)

What about online support?



[Mathantics](#)

[NRICH](#)

[Mathsisfun](#)

[Corbettmaths](#)

[Times Tables Rock Stars](#)

[myimaths](#)

Google Classroom