



# Al Ain English Speaking School

Year 2 Learning Pathway

Week beginning: 30.9.24

Dear Parents,

Global Be Well Day has been a special opportunity for everyone in the Cognita community to focus on the importance of wellbeing as individuals, schools and a global family. This year's theme was giving and we hope you enjoyed reading the message students prepared for you.



Global  
Be Well  
Day COGNITA



This week we hosted our first parent workshop which was "[An introduction to Monster Phonics](#)". Please scan the QR code to access the information shared. I hope you find the information beneficial in supporting your child's learning.

SCAN ME

## Contacting Year 2 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns, please send your child's class teacher an email (see addresses below).

When contacting staff, please remember they have family time outside of school too. Staff are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

<b>Ms Pellegrotti - HOY (Y2A)</b> <a href="mailto:jpellegratti@aaess.sch.ae">jpellegratti@aaess.sch.ae</a>	<b>Ms Palmer (2B)</b> <a href="mailto:hpalmer@aaess.sch.ae">hpalmer@aaess.sch.ae</a>	<b>Ms Burgess (2C)</b> <a href="mailto:eburgess@aaess.sch.ae">eburgess@aaess.sch.ae</a>
<b>Ms Karolia (2D)</b> <a href="mailto:rkarolia@aaess.sch.ae">rkarolia@aaess.sch.ae</a>	<b>Mrs Bates (2E)</b> <a href="mailto:mbates@aaess.sch.ae">mbates@aaess.sch.ae</a>	<b>Ms Zakhary (2F)</b> <a href="mailto:mzakhary@aaess.sch.ae">mzakhary@aaess.sch.ae</a>
<b>Mr Hanks (2G)</b> <a href="mailto:tjohn@aaess.sch.ae">tjohn@aaess.sch.ae</a>	<b>Ms Hussain (2H)</b> <a href="mailto:shussain@aaess.sch.ae">shussain@aaess.sch.ae</a>	

# Important Information:



Please be reminded that if your child is unwell and has a temperature/fever of 38°C and above, (Department of Health Directive) they should stay at home until they are symptom free and without medication for a minimum of 24 hours. Contact your doctor if you have any concerns with fever-like illnesses. Nurses are happy to provide guidance, please email [schoolnurse@aaess.sch.ae](mailto:schoolnurse@aaess.sch.ae).

## Year 2 learning:

### Week beginning: Monday 30th September 2024

<b>Maths</b>	In maths, the children will begin learning about 'Addition and Subtraction'. This week, the children will work on their addition and subtraction skills with a focus on calculations totalling 20 or less. Alongside this, they will learn that addition of numbers can be done in any order but the order of numbers in a subtraction calculation cannot be changed. Following this, the children will develop their investigative skills by comparing related addition facts and discussing what patterns they notice. For example: $7 + 2 = 9$ and $70 + 20 = 90$ .
<b>English</b>	This week, the children will plan and innovate the story of 'The Lighthouse Keeper's Lunch'. They will use their imagination to change parts of the story and then use their plan to begin writing the opening and the build-up to their version of the story. The children will continue to develop their independent writing skills by making sure that sentences are punctuated correctly and include adjectives.  We would like to request that each child bring in a book of their choice to read each day.
<b>Science</b>	In science, the children will begin the unit 'Animals including Humans'. This week, they will investigate how animals and humans have offspring which grow into adults. Within the lesson, the children will also get to observe real-life examples of adults and their offspring from the 'GrowZone'.
<b>Integrated Curriculum</b>	In topic, the children will continue to learn about the lives of significant people. This week, the children will focus on the lives of both Neil Armstrong and Florence Nightingale.

## Year 2 PE Days:

Tuesday

Thursday

On their PE days, students should wear their PE kit to school.

# Home Learning Links:

## **Monster Phonics eBooks**

Please use your child's log in to use the eBooks with your child at home, please click on this [link](#) to access the Monster Phonics website. The books will be unlocked at the level your child is reading at school.

## **Reading**

Phase 1 [The Big Splash](#) [The Very Wet Dog](#)

Phase 2 (Monster Phonics Stage 1 and 2) [Fish and Chips](#) [Miss! Miss!](#) [This and That](#)

Phase 3 (Monster Phonics Stage 3 and 3.1) [Hail in the Pail](#) [Splash and Squelch](#) [The Scrap Rocket](#)

Phase 4 (Monster Phonics Stage 3.2 and 4) [Milk in a Glass](#) [Can You See the Stars?](#) [The Wrong Kind of Knight](#)

Phase 5 (Monster Phonics Stage 5) [The Upside-down Browns](#) [Fried Tomatoes](#) [Sue Kangaroo](#)

Phase 6 (Monster Phonics Stage 7 and 8) [A Knock at the Door](#) [Pirates Party Time](#) [Time for a Haircut](#) [Clare and the Fair](#)

Here are some additional ways you can help your child read at home: [Reading poster](#).

## **English**

The children have been 'talking the text' during English lessons. Please find a link to the [text map](#) and [model text](#) for 'The Lighthouse Keeper's Lunch', which the children can practise further at home.

## **Phonics and Spelling**

Here are the Year 1 and Year 2 common exception words, which the children can practise reading and spelling at home if you wish: [Year 1 & 2 common exception words](#).

## **Maths**

Here are some links to some maths games, which the children can go on to use and apply their knowledge of number:

'Place Value' games: <https://www.topmarks.co.uk/Search.aspx?q=place%20value>

Hit the Button games: <https://www.topmarks.co.uk/maths-games/hit-the-button>

# Upcoming Events:

## **Friday 4th October**

To further promote our love of phonics and reading, the Year 1 children are invited to come to school on Friday 4th October wearing one of the character's colours (For example: blue for Cool Blue, green for Green Froggy etc). Children could also choose to accessorise their outfit with one of the character masks - found in this [folder](#). During the day, we will have some fun completing different activities and challenges. *Which colour or character will be the most popular?*

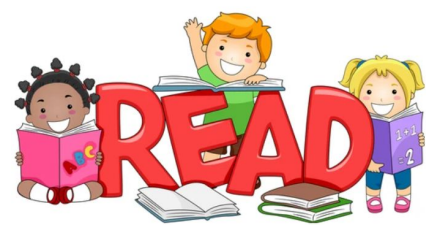


## **Parent Workshop**

## **Wednesday 9th October 2pm**

We value your continued support in working together to ensure your child makes the best progress. Therefore our next parent workshop is '**Reading with Monster Phonics**'.

This workshop aims to provide you with information about the Monster Phonics scheme, ways we teach, expectations and advice, explaining how best to support your child in their learning journey.



# Arabic 1:

(نقوم هذا الأسبوع بقراءة قصة الحرف الثاء (تُغلوب ممثل بارغ)

التعرّف على أشكال حرف الثاء : الأشكال ورقة عمل 1  
التعرّف على أصوات حرف الثاء : الأصوات ورقة عمل 1  
قصة حرف الثاء : القصة ورقة عمل 1 ورقة عمل 2 ورقة عمل 3  
ولمزيد من الأنشطة يُمكنكم استخدام : أوراق عمل

واجب الإثرائي : اصنع ثعبان من القصص الورقية واكتب جملة بسيطة عنه

ملحوظة (1) : هناك تقويم مستمر - اللغة العربية - يوم الأربعاء 2-10-2024

المطلوب : الحروف ( أ - ب - ت ) التدرّب على مهارة التحليل ومهارة التركيب ومهارة (اكتب اسم الصورة)

كتاب الطالب ص 14 - ص 26 - ص 29 - ص 39

هيكل الاختبار

ملحوظة (2) : بدأنا بمسابقة نجم القراءة لعام 2024 لمن يريد المشاركة إرسال مقاطع مصوّرة للطالب أثناء قراءته لقصص مختلفة من اختياره أو من الكتاب ومن يرسل أربع مقاطع خلال أربع أسابيع يحصل على ميدالية وشهادة نجم القراءة

لا تتردوا في التواصل معنا على البريد الإلكتروني المدرج أدناه.

المعلمة مهيبّة بريك هنيدي : [mhnedi@aaess.sch.ae](mailto:mhnedi@aaess.sch.ae)

المعلمة منال عزام : [mazzam@aaess.sch.ae](mailto:mazzam@aaess.sch.ae)

المعلمة هديل : [halassaf@aaess.sch.ae](mailto:halassaf@aaess.sch.ae)

المعلمة راما شيخ خميس : [rkhamis@aaess.sch.ae](mailto:rkhamis@aaess.sch.ae)

# Arabic 2:

Let's take a quick look at our work this week:

This week we will learn about family members. ( الأسرة )

[The Arabic 2 book \( part 1 \)](#)

[lesson \( 1 \)](#)    [lesson \( 2 \)](#)    [lesson \(3\)](#)

[Exam sample](#)

There will be a short exam on Thursday 3/10/2024 in the lessons ( greeting and colours).

The Arabic teacher : Mr Ahmad ( [amouteb@aaess.sch.ae](mailto:amouteb@aaess.sch.ae) )

# Arabic SS:

سوف نتعلّم هذا الأسبوع الدرس الثاني ( أقاربي وجيراني )

أولاً ( أنا وأقاربي )

المصطلحات الجديدة : ( الأقارب - المساعدة - الأسرة البسيطة - الأسرة الممتدة )

المعلمة ديالا : [dalkhateb@aaess.sh.ae](mailto:dalkhateb@aaess.sh.ae)

المعلمة فاطمة : [fmohamad@aaess.sch.ae](mailto:fmohamad@aaess.sch.ae)

المعلم أحمد صالح متعب : [amouteb@aaess.sch.a](mailto:amouteb@aaess.sch.a)

# Islamic 1:

درسنا لهذا الأسبوع هو (سورة الفيل)  
سيكون الطلاب قادرين على:

- 1- قراءة سورة الفيل قراءة صحيحة.
- 2- فهم السورة بالمساعدة عن طريق استخدام الكلمات المفتاحية.

[الدّرس من الكتاب](#) [عرض الدّرس](#)

المعلمة : فاطمة محمد [fmohamad@aaess.sch.ae](mailto:fmohamad@aaess.sch.ae)

المعلمة منال عزام : [mazzam@aaess.sch.ae](mailto:mazzam@aaess.sch.ae)

المعلمة راما : [rkhamis@aaess.sch.ae](mailto:rkhamis@aaess.sch.ae)

المعلمة مهيبه بريك هنيدي : [mhnedi@aaess.sch.ae](mailto:mhnedi@aaess.sch.ae)

# Islamic 2

Our lesson for this week is ( Surat Al Fil):

The students will be able:

1. Recite Surah Al-Feel correctly.
2. Comprehend the surah with the help of the keywords.
3. Apply the surah in real-life situations.

[The lesson from the book](#)

[The powerpoint of the lesson.](#)

Ms Abir Turkman : [aturkman@aaess.sch.ae](mailto:aturkman@aaess.sch.ae)

# AAESS Values

## Respect



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan we will focus on the value of **Respect** this term.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others.
- Demonstrate respect for their friends, their families and all school staff.
- Celebrate different skills, achievements and interests.
- Speak appropriately when communicating with others.

# This week in pictures:

