



Al Ain English Speaking School

Year 1 Learning Pathway

Week beginning: 30.9.24

Dear Parents,

Global Be Well Day has been a special opportunity for everyone in the Cognita community to focus on the importance of wellbeing as individuals, schools and a global family. This year's theme was giving and we hope you enjoyed watching the message students prepared for you.



Global
Be Well
Day COGNITA



This week we hosted our first parent workshop which was "[An introduction to Monster Phonics](#)". Please scan the QR code to access the information shared. I hope you find the information beneficial in supporting your child's learning.

SCAN ME

Contacting Year 1 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they have family time outside of school too. Staff are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Mrs L. Jordan (1A) - HOY ljordan@aaess.sch.ae	Ms G. Burger (1B) gburger@aaess.sch.ae	Ms E. Mordaunt (1C) emordaunt@aaess.sch.ae
Mrs Michelle Taylor (1D) - KS1 Assistant Principal mtaylor@aaess.sch.ae	Ms Lyndsay Telford (1E) ltelford@aaess.sch.ae	Mrs N. Koopman (1F) nkoopman@aaess.sch.ae
Mrs S. Vreugdenburg (1G) svreugdenburg@aaess.sch.ae	Ms N. Hinch (1H) nhinch@aaess.sch.ae	Ms H. Holmes (1H) hholmes@aaess.sch.ae

Important Information:



Please be reminded that if your child is unwell and has a temperature/fever of 38°C and above, (Department of Health Directive) they should stay at home until they are symptom free and without medication for a minimum of 24 hours. Contact your doctor if you have any concerns with fever-like illnesses. Nurses are happy to provide guidance, please email schoolnurse@aaess.sch.ae.

Year 1 learning:

Week beginning: Monday 30th September 2024

This week, we will continue with our text 'Lost and Found' by Oliver Jeffers and will be 'talking the text' using actions that we have created together. We will then change parts of the story to our own ideas and use 'boxing up' to show our plans. Finally we will use our plans to write our story and sequence the events.

In maths, we will continue with our numbers 0-20. We will use our knowledge from last week to identify the numbers in part whole models. We will use our part whole models to complete number sentences and find a part.

In phonics, we will work with the digraphs 'oi', 'ay' and 'oy'. We will be learning to identify, form and read words using these digraphs, as well as challenging ourselves to write them in words and sentences.

In science we will be learning about our 5 senses with a focus on the sense of touch. We will use our touch to identify different objects and textures.

Year 1 PE Days:

1A,	Tuesday	Thursday
1B, 1C & 1D	Monday	Wednesday
1E & 1F	Tuesday	Wednesday
1G, 1H & 1I	Thursday	Friday

On their PE days, students should wear their PE kit to school.

Home Learning Links:

Monster Phonics eBooks

Please use your child's log in to use the eBooks with your child at home, please click on this [link](#) to access the Monster Phonics website. The books will be unlocked at the level your child is reading at school.

Reading

To support reading at home, please visit our own library where you will find stories to enjoy reading: [AAESS Online Library](#).

- Phase 1 [The Big Splash](#) [The Very Wet Dog](#)
Phase 2 [Fish and Chips](#) [Miss! Miss!](#) [This and That](#)
Phase 3 [Hail in the Pail](#) [The Boatman](#) [The Scrap Rocket](#)
Phase 4 [Milk in a glass](#) [Can you see the stars?](#) [Crunch! Munch!](#)
Phase 5 [The Upside-down Browns](#) [Fried Tomatoes](#) [Sue Kangaroo](#)

Phonics [Monster phonics song](#) [Monster phonics character actions](#) [High Frequency Words](#)

['Action word video'](#) [Action sentences to read](#) [Blending powerpoint.](#)
['oi' sound video](#) ['ay' sound video](#) ['oy' sound video](#) [Phonics game \(Choose oi, ay and oy\)](#)

Worksheets ['oi' flashcards](#) ['oi' wordsearch](#) ['oi' matching activity](#)
['ay' flashcards](#) ['ay' wordsearch](#) ['ay' roll and read](#) ['ay' activity](#)
['oy' flashcards](#) ['oy' wordsearch](#) ['oy' roll and read](#) ['oy' activity](#)

English

The children have been 'talking the text' during English lessons. Please find a link to the [text map](#), [model text](#) and [online story](#) for 'Lost and Found', which the children can practise further at home. Story

Maths **Videos** [Introduce parts & wholes](#) [Part Whole model](#) [Number sentences](#)

Worksheets [Introduce parts](#) [Part Whole Model](#) [Write number sentences](#)
[Part whole model game](#) [Number game](#)

Upcoming Events:

Friday 4th October

To further promote our love of phonics and reading, the Year 1 children are invited to come to school on Friday 4th October wearing one of the character's colours (For example: blue for Cool Blue, green for Green Froggy etc). Children could also choose to accessorise their outfit with one of the character masks - found in this [folder](#). During the day, we will have some fun completing different activities and challenges. *Which colour or character will be the most popular?*

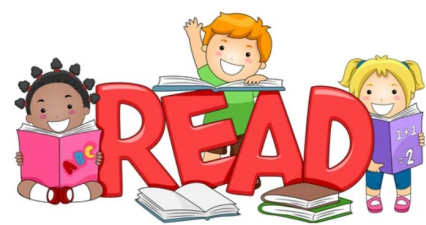


Parent Workshop

Wednesday 9th October 2pm

We value your continued support in working together to ensure your child makes the best progress. Therefore our next parent workshop is '**Reading with Monster Phonics**'.

This workshop aims to provide you with information about the Monster Phonics scheme, ways we teach, expectations and advice, explaining how best to support your child in their learning journey.



Arabic 1:

مرحبًا بكم طلابي الأحباء... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع:

سنتعرف هذا الأسبوع على حَرْف التَّاء:

اليوم الأول التعرف على الحَرْف (اليوم الأول)

اليوم الثاني التعرف على أشكال الحَرْف (اليوم الثاني)

اليوم الثالث التعرف على أصوات الحَرْف (اليوم الثالث)

ولمزيد من الأنشطة يُمكنكم استخدام (الأنشطة 1 الأنشطة 2 الأنشطة 3)

MS : Mohiba break hindi mhnedi@aaess.sch.ae MS :Manal Azzam mazzam@aaess.sch.ae

MS : Hadil halassaf@aaess.sch.ae MS :Rama khmees rkhamis@aaess.sch.ae

Arabic 2:

Let's take a quick look at our work this week:

This week the students will learn about a new letter:(ث):

[Lesson 1](#) : first day.

[Lesson 2](#) : second day.

[Lesson 3](#) : The third day.

[Activity 1](#)

[Activity 2](#)

[Activity 3](#)

Teacher Mohiba break Hindi mhnedi@aaess.sch.ae Teacher :Manal Azzam mazzam@aaess.sch.ae

Teacher: Hadil halassaf@aaess.sch.ae Teacher :Rama Khmees rkhamis@aaess.sch.ae

Islamic 1:

درسنا لهذا الأسبوع هو: (الأذكار)
سَيكون الطلاب قادرين على :
التعرُّف على بعض الأذكار التي يقولها المسلم في حياته اليوميَّة.

[عرض الدرس](#) [ورقة عمل](#)

المعلمة منال عزام : mazzam@aaess.sch.ae

المعلمة : هديل العساف halassaf@aaess.ae

المعلمة مهيبه بريك هنيدي: mhnedi@aaess.sch.ae

المعلمة : فاطمة محمد fmohamad@aaess.sch.ae

المعلمة راما : rkhamis@aaess.sch.ae

Islamic 2

Our lesson for this week is : (Supplications (Azkar))

The students will be able to :

Learn some of the supplications(Azkar) that a Muslim says in his daily life.

[The powerpoint of the lesson](#) [worksheet](#)

Ms Abir Turkman : aturkman@aaess.sch.ae

AAESS Values

Respect



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan we will focus on the value of **Respect** this term.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others.
- Demonstrate respect for their friends, their families and all school staff.
- Celebrate different skills, achievements and interests.
- Speak appropriately when communicating with others.

This week in pictures

