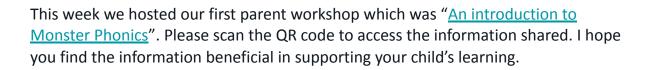


# Al Ain English Speaking School FS2 Learning Pathway Week beginning: 30.9.24

### Dear Parents,

Global Be Well Day has been a special opportunity for everyone in the Cognita community to focus on the importance of wellbeing as individuals, schools and a global family. This year's theme was giving and we hope you enjoyed watching the message students prepared for you.





SCAN ME

Be Well

### Contacting FS2 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they have family time outside of school too. Staff are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Ms Denise (FS2A) - Assistant principal and Director of Early Years <u>dgrant@aaess.sch.ae</u>		
Ms Nicolette (FS2B)	Ms Yolanda (FS2C)	Ms Hayley (FS2D)
nbeetge@aaess.sch.ae	yseale@aaess.sch.ae	hmills-hill@aaess.sch.ae
Ms Ashi (FS2E)	Ms Bronwin (FS2F)	Ms Anika (FS2G)
asikander@aaess.sch.ae	<u>bvandenworm@aaess.sch.ae</u>	<u>ahuemer@aaess.sch.ae</u>
Ms Ellie (FS2H)	Ms Susan (FS2I)	Ms Roxy (FS2J)
emormoris@aaess.sch.ae	sjones@aaess.sch.ae	rburger@aaess.sch.ae

Important Information:



Please be reminded that if your child is unwell and has a temperature/fever of 38°C and above, (Department of Health Directive) they should stay at home until they are symptom free and without medication for a minimum of 24 hours. Contact your doctor if you have any concerns with fever-like illnesses. Nurses are happy to provide guidance, please email <u>schoolnurse@aaess.sch.ae</u>.

### FS2 learning:

#### Week beginning: Monday 30th September

In the Prime Areas of learning this week, we are going to continue to work on building friendships and relationships with adults at school and encourage the children to discuss their own strengths. We are also going to continue to work on and refine skills in lining up and walking in a line and listening carefully to instructions as well as encouraging the children to join in with stories and use new vocabulary.

In Literacy this week we use our matching skills as we explore 'The Zoo' during drawing club. We will label our drawings with the letter sounds that we know.

In Phonics this week we will learn graphemes m, d and g, as well as practising all of the previously learnt letters and sounds and practise oral blending and segmenting. Please see the activity folder below for a variety of activities that the children can practise at home if they would like to.

This week in maths, we are focusing on developing our counting skills. The children will be learning to count objects, actions, and sounds, helping to build a strong foundation in early number sense.

In Understanding the World this week, we will explore the world around us, specifically our greater community and the beautiful city of Al Ain. We will focus on the lovely flowers and gardens in our city and learn how to grow our own seeds into plants and flowers.

This week in Expressive Arts and Design we will be creating the animals from Dear Zoo! We will be focusing on how we can work collaboratively and sharing our ideas. We will be developing our fine motor skills through cutting and binding materials.

# FS2 PE Days:

FS2A, FS2B, FS2C, FS2D, FS2E & FS2F	Monday and Tuesday
FS2G, FS2H & FS2I	Thursday and Friday
FS2J	Wednesday and Thursday

Home Learning Links:

#### Phonics - Week 6

Maths games -https://www.tinytap.com/activities/g4evh/play/5-and-10-frames

Understanding The World -Al Ain, The Garden City

### Upcoming Events:

#### Friday 4th October

To further promote our love of reading, the FS2 children are invited to come to school on Friday 4th October wearing one of the character's colours (For example: blue, green, red, pink, white etc..). Children could also choose to accessorise their coloured outfit with one of the character masks - found in the following <u>Monster Phonics Character Masks</u> folder. During the day, we will have some fun completing different phonics activities and challenges.

We wonder which colour or character will be the most popular choice?



Thank you to all who attended the workshop. If you were unable to attend and have any questions regarding the information please do not hesitate to contact Ms Denise - dgrant@aaess.sch.ae

Please use this <u>link</u> to find a copy of the powerpoint and some resources that were shared during the Monster Phonics parent workshop. I hope you find the information beneficial and that it helps you to understand your child's learning or support with any work you may wish to complete at home.

Arabic1

مرحبًا بكم طلابي الأحبّاء... هيّا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع: سَنَتعرّف على حَرف الدّاء: اليَوم الأول التعرف على الحَرْف (اليوم الأول) اليَوم الثّاني أصْوات الحَرْف (اليوم الثاني) ولمزيد من الأنشطة يُمكِنكم اسْتِخدام (نشاط)

 Teacher
 Mohiba break hindi
 mhnedi@aaess.sch.ae
 Teacher :Manal Azzam
 mazzam@aaess.sch.ae

 Teacher:
 Hadil
 halassaf@aaess.sch.ae
 Teacher :Rama khmis rkhamis@aaess.sch.ae

Arabic2

Let's take a quick look at our work this week:			
ت This week we will learn about a new letter: ( ث			
Lesson 1 : first day.			
Lesson 2 : second day.			
Activity			
Teacher         Mohiba break hindi         mhnedi@aaess.sch.ae         Teacher         Manal Azzam         mazzam@aaess.sch.ae			
Teacher: Hadil <u>halassaf@aaess.sch.ae</u> Teacher :Rama khmis <u>rkhamis@aaess.sch.ae</u>			

## AAESS Values



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan we will focus on the value of **Respect** this term.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others

# This week in pictures:

