



Al Ain English Speaking School

Year 1 Learning Pathway

Week beginning: 23.9.24

Dear Parents,

As you know, we are currently running our **20 day Wellbeing initiative**, where we are challenging the children and ourselves to take some time each day to take care our wellbeing.

We would love you to send us some photos and/or videos of your children and your family taking part in some of the activities so we can share them!



Please be reminded that if your child is **unwell and has a temperature/fever of 38°C and above**, (Department of Health Directive) they should **stay at home** until they are symptom free and without medication for a minimum of 24 hours. Contact your doctor if you have any concerns with fever-like illnesses. Nurses are happy to provide guidance, please email schoolnurse@aaess.sch.ae.



With numerous events and workshops scheduled this term, please refer to the upcoming events section each week to ensure you do not miss any of the important dates or times shared.

Contacting Year 1 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they have family time outside of school too. Staff are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Mrs L. Jordan (1A) - HOY ljordan@aaess.sch.ae	Ms G. Burger (1B) gburger@aaess.sch.ae	Ms E. Mordaunt (1C) emordaunt@aaess.sch.ae
Mrs Michelle Taylor (1D) - KS1 Assistant Principal mtaylor@aaess.sch.ae	Ms Lyndsay Telford (1E) ltelford@aaess.sch.ae	Mrs N. Koopman (1F) nkoopman@aaess.sch.ae
Mrs S. Vreugdenburg (1G) svreugdenburg@aaess.sch.ae	Ms N. Hinch (1H) nhinch@aaess.sch.ae	Ms H. Holmes (1H) hholmes@aaess.sch.ae

Important Information:

- Gates will open promptly at **7.05am** (Monday - Friday).
- The National Anthem will play at **7.30am** every day.
- Pick is: **2.30pm** (Monday - Thursday) or **3.20pm** (After ECAs).
- Pick is: **12pm** on a Friday.

Year 1 learning:

Week beginning: Monday 23rd September 2024

This week, we will continue with our text 'Lost and Found' by Oliver Jeffers and will be 'talking the text' using actions that we have created together. We will then identify the different characters and settings. Finally we will think of ideas of how the story can be altered.

In maths, we will continue with our numbers 0-20. We will use our knowledge from last week to identify and order numbers and use this knowledge to complete a number line. We will then complete part whole models.

In phonics, we will work with the digraphs 'tch', 'ai' and 've'. We will be learning to identify, form and read words using these digraphs, as well as challenging ourselves to write them in words and sentences.

In science we will be learning about our 5 senses with a focus on the sense of hearing. We will use our hearing to identify different sounds.

Year 1 PE Days:

1A,	Tuesday	Thursday
1B, 1C & 1D	Monday	Wednesday
1E & 1F	Tuesday	Wednesday
1G, 1H & 1I	Thursday	Friday

On their PE days, students should wear their PE kit to school.

Home Learning Links:

Monster Phonics eBooks

Please use your child's log in to use the eBooks with your child at home, please click on the link below. These will be open at the level your child is reading at school.

Reading

To support reading at home, please visit our own library where you will find stories to enjoy reading: [AAESS Online Library](#).

- Phase 1 [The Big Splash](#) [The Very Wet Dog](#)
Phase 2 [Fish and Chips](#) [Miss! Miss!](#) [This and That](#)
Phase 3 [Hail in the Pail](#) [The Boatman](#) [The Scrap Rocket](#)
Phase 4 [Milk in a glass](#) [Can you see the stars?](#) [Crunch! Munch!](#)
Phase 5 [The Upside-down Browns](#) [Fried Tomatoes](#) [Sue Kangaroo](#)

Phonics

[Monster phonics song](#) [Monster phonics character actions](#) [High Frequency Words](#)

['Action word video'](#) [Action sentences to read](#) [Blending powerpoint.](#)

['ch' worksheet](#) ['ch' video](#) ['ai' worksheet](#) ['ai' video](#) ['ve' worksheet](#) ['ve' video](#)

English

The children have been 'talking the text' during English lessons. Please find a link to the [text map](#), [model text](#) and [online story](#) for 'Lost and Found', which the children can practise further at home. Story

Maths **Videos** [The number line](#) [Introduce parts & wholes](#) [Part Whole model](#)

Worksheets [The number line](#) [Missing number on a number line](#) [Parts and wholes 1](#) [Parts and wholes 2](#)

[Number line game](#) [Part whole model game](#)

Upcoming Events:

September Wellbeing Challenge

Student wellbeing is our priority every day of the year. However, during September, we will be taking some extra time to focus on its importance.

Taking part in our 20 day wellbeing challenge will help the children learn how to manage their own wellbeing and the wellbeing of others now and in the future. Please see the next page for details of the wellbeing challenges you can choose to complete.



Friday 4th October

To further promote our love of phonics and reading, the Year 2 children are invited to come to school on Friday 4th October wearing one of the character's colours (For example: blue for Cool Blue, green for Green Froggy etc). Children could also choose to accessorise their outfit with one of the character masks - found in this [folder](#). During the day, we will have some fun completing different activities and challenges. *Which colour or character will be the most popular?*



Parent Workshop

**Wednesday 25th
September 2pm**

We value your continued support in working together to ensure your child makes the best progress. Therefore our first parent workshop is 'An introduction to Monster Phonics'.

This workshop aims to provide you with information about the Monster Phonics scheme, ways we teach, yearly expectations and advice, explaining how best to support your child in their learning journey.

Arabic 1:

مرحبًا بكم طلابي الأحباء... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع:

سنتعرف هذا الأسبوع على حَرْف التاء:

اليوم الأول التعرف على الحَرْف (اليوم الأول)

اليوم الثاني التعرف على أشكال الحَرْف (اليوم الثاني)

اليوم الثالث التعرف على أصوات الحَرْف (اليوم الثالث)

ولمزيد من الأنشطة يُمكنكم استخدام (الأنشطة 1 الأنشطة 2 الأنشطة 3)

MS : Mohiba break hindi mhnedi@aaess.sch.ae MS :Manal Azzam mazzam@aaess.sch.ae

MS : Hadil halassaf@aaess.sch.ae MS :Rama khmees rkhamis@aaess.sch.ae

Arabic 2:

Let's take a quick look at our work this week:

This week the students will learn about a new letter:(ت):

[Lesson 1](#) : first day.

[Lesson 2](#) : second day.

[Lesson 3](#) : The third day.

[Activity 1](#) [Activity 2](#) [Activity 3](#)

Teacher Mohiba break hindi mhnedi@aaess.sch.ae Teacher :Manal Azzam mazzam@aaess.sch.ae

Teacher: Hadil halassaf@aaess.sch.ae Teacher :Rama khmees rkhamis@aaess.sch.ae

Islamic 1:

سنكمل في هذا الأسبوع : (طفولة الرسول صلى الله عليه وسلم)
سيكون الطلاب قادرين على :

- 1- تعرّف على قصّة مولد النَّبي محمّد (صلى الله عليه وسلّم)
 - 2- تحديد مكان ولادة الرسول محمّد (صلى الله عليه وسلّم)
 - 3- ذكر طرق لمساعدة اليَتيم.
 - 4- إيجاد طرق لكيفية التعبير عن حُبِّ الرسول (صلى الله عليه وسلّم)
- اسم الرسول صلى الله عليه وسلم ونسبُهُ.

المعلمة منال عزام : mazzam@aaess.sch.ae

المعلمة مهيبه بريك هنيدي: mhnedi@aaess.sch.ae

المعلمة : هديل العسّاف halassaf@aaess.ae

المعلمة : فاطمة محمد fmohamad@aaess.sch.ae

المعلمة راما : rkhamis@aaess.sch.ae

Islamic 2

This week we will complete: (Childhood of the Prophet Muhammad, peace be upon him)

The students will be able to:

- 1-Learn the Story of Prophet Mohammad's (PBUH) birth.
- 2-locate the place of birth of the Prophet Muhammad, peace be upon him.
- 3-List ways to help orphan
- 4-Express how to show our love to Prophet Mohammad (PBUH).

[The Powerpoint](#)

Ms Abir Turkman : aturkman@aaess.sch.ae

AAESS Values

Respect

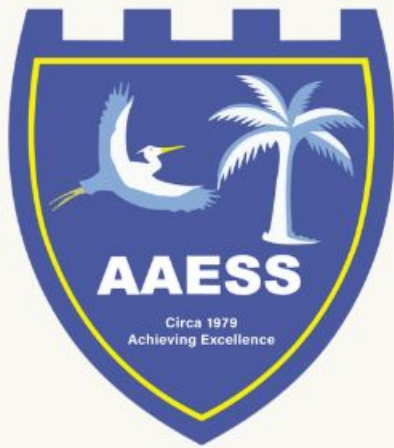


Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan we will focus on the value of **Respect** this term.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others

20 Day Wellbeing Challenge



AAESS Wellbeing 20 day Challenge

Sept 9th -29th, 2024

**START READING
A BOOK**

**LISTEN TO
YOUR
FAVOURITE
SONG**

**WRITE DOWN 5
THINGS THAT
MAKE YOU
HAPPY**

**DO SOMETHING
CREATIVE**

GO FOR A WALK

**WATCH YOUR
FAVOURITE
SHOW**

**CLEAN YOUR
BEDROOM**

**COOK
SOMETHING
TASTY**

**MAKE A LIST OF
THINGS THAT
YOU LIKE
ABOUT
YOURSELF**

**GO TO BED 30
MINUTES
EARLIER**

**PLAY A BOARD
GAME WITH
SOMEONE**

**EXERCISE FOR
30 MINUTES**

**DRAW A
PICTURE**

**HAVE A QUIET
30 MINUTES**

**GIVE SOMEONE
A COMPLIMENT**

**NO
TECHNOLOGY
AN HOUR
BEFORE BED**

**MAKE
HOMEMADE
FOOD**

**MEET UP WITH A
FRIEND**

**WRITE DOWN
THINGS YOU
ARE GRATEFUL
FOR**

**TRY AND LEARN
A NEW SKILL**

**PRIZES FOR THE BEST
PORTFOLIO AND
PHOTOS, HANDED IN
ON THE 30TH
SEPTEMBER TO YOUR
CLASS TEACHER / TUTOR**

**TAKE SOME
TIME EACH DAY
TO TAKE CARE
OF YOUR
WELLBEING!**

20 Day Wellbeing Challenge



تحدي الرفاهية لـ 20 يومًا

من AAESS

من 9 إلى 29 سبتمبر 2024

ابدأ بقراءة
كتاب

استمع إلى
أغنيك
المفضلة

اكتب 5 أشياء
تجعلك سعيدًا

قم بشيء
إبداعي

اذهب في
نزهة

شاهد
برنامجك
المفضل

نظف
غرفتك

اطبخ / اطه
شيئًا لذيذًا

اكتب قائمة
بالأشياء التي
تحبها عن
نفسك

اذهب إلى
الفرش قبل
30 دقيقة

العب لعبة
لوحيّة مع
شخص ما

مارس
التمارين
الرياضية لمدة
30 دقيقة

ارسم
رسمة

اقض 30
دقيقة هادئة

قدم مجاملة
لشخص ما

ابتعد عن
التكنولوجيا
قبل ساعة
من النوم

قم بإعداد
طعام
منزلي

قابل
صديقًا

اكتب الأشياء
التي تشعر
بالامتنان لها

حاول تعلم
مهارة جديدة

جوائز لأفضل مجموعة
صور سيتم تسليمها في
30 سبتمبر لمعلم
الصف/المربي.

خصّص بعض
الوقت كل يوم
للعناية بصحتك
النفسية!

This week in pictures

