



# Al Ain English Speaking School

Year 2 Learning Pathway

Week beginning: 16.9.24

Dear Parents,

As you know, we are currently running our **20 day Wellbeing initiative**, where we are challenging the children and ourselves to take some time each day to take care our wellbeing.

We would love you to send us some photos and/or videos of your children and your family taking part in some of the activities so we can share them!



**Please be reminded** that if your child is **unwell and has a temperature/fever of 38°C and above**, (Department of Health Directive) they should **stay at home** until they are symptom free and without medication for a minimum of 24 hours. Contact your doctor if you have any concerns with fever-like illnesses. Nurses are happy to provide guidance, please email [schoolnurse@aaess.sch.ae](mailto:schoolnurse@aaess.sch.ae).

## Contacting Year 2 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns, please send your child's class teacher an email (see addresses below).

When contacting staff, please remember they have family time outside of school too. Staff are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

<b>Ms Pellegrotti - HOY (Y2A)</b> <a href="mailto:jpellegratti@aaess.sch.ae">jpellegratti@aaess.sch.ae</a>	<b>Ms Palmer (2B)</b> <a href="mailto:hpalmer@aaess.sch.ae">hpalmer@aaess.sch.ae</a>	<b>Ms Burgess (2C)</b> <a href="mailto:eburgess@aaess.sch.ae">eburgess@aaess.sch.ae</a>
<b>Ms Karolia (2D)</b> <a href="mailto:rkarolia@aaess.sch.ae">rkarolia@aaess.sch.ae</a>	<b>Mrs Bates (2E)</b> <a href="mailto:mbates@aaess.sch.ae">mbates@aaess.sch.ae</a>	<b>Ms Zakhary (2F)</b> <a href="mailto:mzakhary@aaess.sch.ae">mzakhary@aaess.sch.ae</a>
<b>Mr Hanks (2G)</b> <a href="mailto:tjohn@aaess.sch.ae">tjohn@aaess.sch.ae</a>	<b>Ms Hussain (2H)</b> <a href="mailto:shussain@aaess.sch.ae">shussain@aaess.sch.ae</a>	

# Important Information:

- Gates will open promptly at **7.05am** (Monday - Friday).
- The National Anthem will play at **7.30am** every day.
- Pick up for Year 2 is: **2.30pm** (Monday - Thursday) or **3.20pm** (After ECAs).
- Pick up for Year 2 is: **12pm** on a Friday.

## Year 2 learning:

### Week beginning: Monday 16th September 2024

<b>Maths</b>	In maths, we will be continuing to build up our knowledge and understanding of 'Place Value', with a focus on recognising the place value of each digit in a 2-digit number. The children will use a range of manipulatives to deepen their understanding, including: dienes, tens frames, (bundles of) straws, 100 squares and place value grids. The children will also learn how to partition 2-digit numbers into tens and ones and compare 2-digit numbers using the less than < and greater than > symbols.
<b>English</b>	In English, we will continue our 'Talk for Writing' sessions based around the story of 'The Lighthouse Keeper's Lunch'. The children will start the week by describing the main character of Mr Grinling from the story. We will think about what he looks like, how we would describe his personality and what thoughts and feelings he might have. Following this, the children will continue to develop their descriptive language with a focus on collecting adjectives about other characters in the story and using adjectives to describe various nouns from the story of 'The Lighthouse Keeper's Lunch'. At the end of the week, the children will answer different questions about the story in order to show their understanding of the text. We would like to request that each child bring in a book of their choice to read each day.
<b>Science</b>	In science, the children will use their 'working scientifically' skills as they are given the equipment to plan, complete and record the results of an experiment.
<b>Integrated Curriculum</b>	We will be continuing with our 'We Could Be Heroes' unit. Over the course of the next few weeks, the children will begin to understand the lives of significant individuals in the past. First, we will focus on Sheikh Zayed. In art, the children will challenge themselves to recreate some of Roy Lichtenstein's artwork using the same techniques and different mediums.

## Year 2 PE Days:

Tuesday

Thursday

On their PE days, students should wear their PE kit to school.

# Home Learning Links:

## Monster Phonics eBooks

To sign up to use the eBooks with your child at home, please click on the link below. Please also note the following: [Sign up to an eBook account](#)

**You must include the school name (Al Ain English Speaking School) in full and the name you use to sign up should be your child's name instead of your own.**

Please find below the links for optional home learning activities that you can use with your child:

## Reading

Phase 1 [The Big Splash](#) [The Very Wet Dog](#)

Phase 2 (Monster Phonics Stage 1 and 2) [Fish and Chips](#) [Miss! Miss!](#) [This and That](#)

Phase 3 (Monster Phonics Stage 3 and 3.1) [Hail in the Pail](#) [Splash and Squelch](#) [The Scrap Rocket](#)

Phase 4 (Monster Phonics Stage 3.2 and 4) [Milk in a Glass](#) [Can You See the Stars?](#) [The Wrong Kind of Knight](#)

Phase 5 (Monster Phonics Stage 5) [The Upside-down Browns](#) [Fried Tomatoes](#) [Sue Kangaroo](#)

Phase 6 (Monster Phonics Stage 7 and 8) [A Knock at the Door](#) [Pirates Party Time](#) [Time for a Haircut](#) [Clare and the Fair](#)

Here are some additional ways you can help your child read at home: [Reading poster](#).

## English

The children have been 'talking the text' during English lessons. Please find a link to the [text map](#) and [model text](#) for 'The Lighthouse Keeper's Lunch', which the children can practise further at home.

## Phonics and Spelling

Here are the Year 1 and Year 2 common exception words, which the children can practise reading and spelling at home if you wish: [Year 1 & 2 common exception words](#).

## Maths

Here are some links to some maths games, which the children can go on to use and apply their knowledge of number:

'Place Value' games: <https://www.topmarks.co.uk/Search.aspx?q=place%20value>

Hit the Button games: <https://www.topmarks.co.uk/maths-games/hit-the-button>

# Upcoming Events:

## September Wellbeing Challenge

Student wellbeing is our priority every day of the year. However, during September, we will be taking some extra time to focus on its importance.

Taking part in our 20 day wellbeing challenge will help the children learn how to manage their own wellbeing and the wellbeing of others now and in the future. Please see the next page for details of the wellbeing challenges you can choose to complete.



## Friday 4th October

To further promote our love of reading, the Year 2 children are invited to come to school on Friday 4th October wearing one of the character's colours (For example: blue for Cool Blue, green for Green Froggy etc). Children could also choose to accessorise their coloured outfit with one of the character masks - found in the [Monster Phonics Character Masks](#) folder. During the day, we will have some fun completing different phonics activities and challenges.

*We wonder which colour or character will be the most popular choice?*

*We wonder v*  *hoice?*

# 20 Day Wellbeing Challenge



## AAESS Wellbeing 20 day Challenge

Sept 9th -29th, 2024

**START READING  
A BOOK**

**LISTEN TO  
YOUR  
FAVOURITE  
SONG**

**WRITE DOWN 5  
THINGS THAT  
MAKE YOU  
HAPPY**

**DO SOMETHING  
CREATIVE**

**GO FOR A WALK**

**WATCH YOUR  
FAVOURITE  
SHOW**

**CLEAN YOUR  
BEDROOM**

**COOK  
SOMETHING  
TASTY**

**MAKE A LIST OF  
THINGS THAT  
YOU LIKE  
ABOUT  
YOURSELF**

**GO TO BED 30  
MINUTES  
EARLIER**

**PLAY A BOARD  
GAME WITH  
SOMEONE**

**EXERCISE FOR  
30 MINUTES**

**DRAW A  
PICTURE**

**HAVE A QUIET  
30 MINUTES**

**GIVE SOMEONE  
A COMPLIMENT**

**NO  
TECHNOLOGY  
AN HOUR  
BEFORE BED**

**MAKE  
HOMEMADE  
FOOD**

**MEET UP WITH A  
FRIEND**

**WRITE DOWN  
THINGS YOU  
ARE GRATEFUL  
FOR**

**TRY AND LEARN  
A NEW SKILL**

**PRIZES FOR THE BEST  
PORTFOLIO AND  
PHOTOS, HANDED IN  
ON THE 30TH  
SEPTEMBER TO YOUR  
CLASS TEACHER / TUTOR**

**TAKE SOME  
TIME EACH DAY  
TO TAKE CARE  
OF YOUR  
WELLBEING!**

# 20 Day Wellbeing Challenge



تحدي الرفاهية لـ 20 يومًا

من AAESS

من 9 إلى 29 سبتمبر 2024

ابدأ بقراءة  
كتاب

استمع إلى  
أغنيك  
المفضلة

اكتب 5 أشياء  
تجعلك سعيدًا

قم بشيء  
إبداعي

اذهب في  
نزهة

شاهد  
برنامجك  
المفضل

نظف  
غرفتك

اطبخ / اطه  
شيئًا لذيذًا

اكتب قائمة  
بالأشياء التي  
تحبها عن  
نفسك

اذهب إلى  
الفرش قبل  
30 دقيقة

العب لعبة  
لوحيّة مع  
شخص ما

مارس  
التمارين  
الرياضية لمدة  
30 دقيقة

ارسم  
رسمة

اقض 30  
دقيقة هادئة

قدم مجاملة  
لشخص ما

ابتعد عن  
التكنولوجيا  
قبل ساعة  
من النوم

قم بإعداد  
طعام  
منزلي

قابل  
صديقًا

اكتب الأشياء  
التي تشعر  
بالامتنان لها

حاول تعلم  
مهارة جديدة

جوائز لأفضل مجموعة  
صور سيتم تسليمها في  
30 سبتمبر لمعلم  
الصف/المربي.

خصّص بعض  
الوقت كل يوم  
للعناية بصحتك  
النفسية!

# Arabic 1:

نقوم هذا الأسبوع بقراءة قصة الحرف الباء (بوبي البومة الحكيمة)

التعرّف على أشكال حرف الباء : الأشكال ورقة عمل 1 ورقة عمل 2 ورقة عمل 3  
التعرّف على أصوات حرف الباء : الأصوات 1 ورقة عمل 1 ورقة عمل 2 ورقة عمل 3  
التعرّف على أصوات حرف الباء الطويلة : الأصوات 2 ورقة عمل 1 ورقة عمل 1 ورقة عمل 2 ورقة عمل 3  
مراجعة مهارة التركيب : مراجعة التركيب ورقة عمل 1 ورقة عمل 2  
الإملاء : يوم الثلاثاء : مفردات الإملاء ( 17 - 9 - 2024 )

مفردات الإملاء ( 24 - 9 - 2024 )

لا تتردوا في التواصل معنا على البريد الإلكتروني المدرج أدناه ، كما نحيطكم علمًا

المعلمة مهيبه بريك هنيدي: [mhnedi@aaess.sch.ae](mailto:mhnedi@aaess.sch.ae)

المعلمة منال عزام: [mazzam@aaess.sch.ae](mailto:mazzam@aaess.sch.ae)

المعلمة هديل : [halassaf@aaess.sch.ae](mailto:halassaf@aaess.sch.ae)

المعلمة راما شيخ خميس [rkhamis@aaess.sch.ae](mailto:rkhamis@aaess.sch.ae)

# Arabic 2:

Let's take a quick look at our work this week:

This week the students will get to know the colours name in Arabic. (الألوان)

We will lesson to the song and write the colours name in Arabic. أحمر Red أزرق blue أخضر Green أبيض White

( [The Lesson vocabulary](#) )

[The lesson song](#)

[The Arabic 2 book \( part 1 \)](#)

[lesson](#) ( 1 )

[lesson](#) ( 2 )

[lesson](#) ( 3 )

The Arabic teacher : Mr Ahmad ( [amouteb@aaess.sch.ae](mailto:amouteb@aaess.sch.ae) )

# Arabic SS:

نتعلم هذا الأسبوع درّس ( واجباتي تجاه وطني )  
المصطلحات الجديدة : دولة - الإمارات العربية المتحدة - يوم العلم

المعلمة ديالا: [dalkhateb@aaess.sh.ae](mailto:dalkhateb@aaess.sh.ae)

المعلمة فاطمة : [fmohamad@aaess.sch.ae](mailto:fmohamad@aaess.sch.ae)

المعلم أحمد صالح متعب: [amouteb@aaess.sch.a](mailto:amouteb@aaess.sch.a)

# Islamic 1:

تَتَعَلَّم هَذَا الْأُسْبُوعَ دَرَسَ " الله ربي " صفحة (10)

أَنْ يَسْتَنْتِجَ الْمُتَعَلِّمُ أَنَّ اللَّهَ سَبْحَانَهُ وَتَعَالَى هُوَ رَبُّ الْعَالَمِينَ وَهُوَ الْمَدِيرُ لِكُلِّ شَيْءٍ.

المهَامَّ والتَّكْلِيفَاتِ : يكتب الطالب ويرسم على بطاقة صغيرة خمسة أشياء خلقها الله سبحانه وتعالى.

محتوى المادّة: الدرس من كتاب الطالب

لمزيد من التّواصل تُرَحِّبُ باستفساراتكم

المعلمة منال عزام: [mazzam@aaess.sch.ae](mailto:mazzam@aaess.sch.ae)

المعلمة راما شيخ خميس [rkhamis@aaess.sch.ae](mailto:rkhamis@aaess.sch.ae)

# Islamic 2

This week we will complete ( Allah is my Lord)

The students will be able to:

- 1-Find out that Allah is the Lord of this Universe.
- 2-Discover that Allah is the Organiser of everything.
- 3-Mention that Allah is the Lord of the world.
- 4-Justify the value of thankfulness to Allah.

[The lesson from the book.](#)

Ms Abir Turkman : [aturkman@aaess.sch.ae](mailto:aturkman@aaess.sch.ae)

# AAESS Values

# Respect



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Respect** this term.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others.
- Demonstrate respect for their friends, their families and all school staff.
- Celebrate different skills, achievements and interests.
- Speak appropriately when communicating with others.

# This week in pictures:

