



# Al Ain English Speaking School

*Year 2 Learning Pathway*

*Week beginning: 9.9.24*

*Dear Parents,*

It has been fantastic to continue to welcome the children into school this week. We are very proud of how well the children have settled into the Year 2 routines with their new teachers and are looking forward to a wonderful year ahead together!

Our programme of Enhanced Curriculum Provision (ECP) will begin again from Monday 9th September. Please try to arrive promptly at either 2.30pm to collect your son/daughter if they are not attending an activity or promptly at 3.20pm on the days when your child will stay in school to take part in their chosen activity. Kindly note that the gates will close 20 minutes after opening.

If you have not yet signed up for an ECA, please use [this link](#) to sign your child up. Please note that there is a maximum capacity for all clubs.



## *Contacting Year 2 Teachers:*

We are always happy to support in any way we can, so if you have any questions or concerns, please send your child's class teacher an email (see addresses below).

When contacting staff, please remember they have family time outside of school too. Staff are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

<b>Ms Pellegrotti - HOY (Y2A)</b> <a href="mailto:jpellegratti@aaess.sch.ae">jpellegratti@aaess.sch.ae</a>	<b>Ms Palmer (2B)</b> <a href="mailto:hpalmer@aaess.sch.ae">hpalmer@aaess.sch.ae</a>	<b>Ms Burgess (2C)</b> <a href="mailto:eburgess@aaess.sch.ae">eburgess@aaess.sch.ae</a>
<b>Ms Karolia (2D)</b> <a href="mailto:rkarolia@aaess.sch.ae">rkarolia@aaess.sch.ae</a>	<b>Mrs Bates (2E)</b> <a href="mailto:mbates@aaess.sch.ae">mbates@aaess.sch.ae</a>	<b>Ms Zakhary (2F)</b> <a href="mailto:mzakhary@aaess.sch.ae">mzakhary@aaess.sch.ae</a>
<b>Mr Hanks (2G)</b> <a href="mailto:tjohn@aaess.sch.ae">tjohn@aaess.sch.ae</a>	<b>Ms Hussain (2H)</b> <a href="mailto:shussain@aaess.sch.ae">shussain@aaess.sch.ae</a>	

# Important Information:

- Gates will open promptly at **7.05am** (Monday - Friday).
- The National Anthem will play at **7.30am** every day.
- Pick up for Year 2 is: **2.30pm** (Monday - Thursday) or **3.20pm** (After ECAs).
- Pick up for Year 2 is: **12pm** on a Friday.
- Gates will close **20** minutes after opening.

## Year 2 learning:

### Week beginning: Monday 9th September 2024

<b>Maths</b>	In maths, we will be carrying on with our 'Place Value' learning. The children will begin the week by practising how to count back from a given 2-digit number. They will use a 100 square to support with this skill. Next, the children will learn how to find one more and one less than a given number (between 1-100) before moving onto beginning to recognise the place value of each digit in a 2-digit number (tens and ones).
<b>English</b>	<p>Our stimulus for our writing this half term will be the story of 'The Lighthouse Keeper's Lunch'. At the start of the week, the children will use their prediction skills after being faced with an unexpected surprise... Following this, we will begin to 'talk the text' for 'The Lighthouse Keeper's Lunch' before focusing on our use of adjectives in order to describe a setting. We will finish the week with the children taking some time to understand some of the key vocabulary in the story.</p> <p><b>In order to further promote both a 'love of reading' and 'reading for pleasure' in our classrooms, we would like to request that each child brings in a book of their choice to read each day.</b></p>
<b>Science</b>	In science, the children will use their 'working scientifically' skills as they are given the equipment to set up and complete an experiment.
<b>Integrated Curriculum</b>	We are very excited to launch our 'We Could Be Heroes' topic. The children will begin by drawing what they think a hero looks like before defining what a hero is and discussing the qualities that a hero must possess. In art, the children will discuss the work of 'pop art' artist Roy Lichtenstein, explaining which pieces they like and dislike and their reasons why.

## Year 2 PE Days:

Tuesday

Thursday

On their PE days, students should wear their PE kit to school.

# Home Learning Links:

## **Monster Phonics eBooks**

To sign up to use the eBooks with your child at home, please click on the link below. Please also note the following: [Sign up to an eBook account](#)

**You must include the school name (Al Ain English Speaking School) in full and the name you use to sign up should be your child's name instead of your own.**

Please find below the links for optional home learning activities that you can use with your child:

## **Reading**

Phase 1 [The Big Splash](#) [The Very Wet Dog](#)

Phase 2 (Monster Phonics Stage 1 and 2) [Fish and Chips](#) [Miss! Miss!](#) [This and That](#)

Phase 3 (Monster Phonics Stage 3 and 3.1) [Hail in the Pail](#) [Splash and Squelch](#) [The Scrap Rocket](#)

Phase 4 (Monster Phonics Stage 3.2 and 4) [Milk in a Glass](#) [Can You See the Stars?](#) [The Wrong Kind of Knight](#)

Phase 5 (Monster Phonics Stage 5) [The Upside-down Browns](#) [Fried Tomatoes](#) [Sue Kangaroo](#)

Phase 6 (Monster Phonics Stage 7 and 8) [A Knock at the Door](#) [Pirates Party Time](#) [Time for a Haircut](#) [Clare and the Fair](#)

Here are some additional ways you can help your child read at home: [Reading poster](#).

## **Phonics and Spelling**

Here are the Year 1 and Year 2 common exception words, which the children can practise reading and spelling at home if you wish: [Year 1 & 2 common exception words](#).

## **Maths**

Here are some links to some maths games, which the children can go on to use and apply their knowledge of number:

'Place Value' games: <https://www.topmarks.co.uk/Search.aspx?q=place%20value>

Hit the Button games: <https://www.topmarks.co.uk/maths-games/hit-the-button>

# Upcoming Events:

## *Extra Curricular Activities*



Our programme of Extra Curricular Activities (ECAs) will begin again Monday 9th September and will take place from Monday to Thursday from 2.30pm to 3.20pm.

Students still have time to choose from a range of activities if you would like them to attend.

## *September Wellbeing Challenge*

Student wellbeing is our priority every day of the year. However, during September, we will be taking some extra time to focus on its importance.

Taking part in our 20 day wellbeing challenge will help the children learn how to manage their own wellbeing and the wellbeing of others now and in the future. Please see the next page for details of the wellbeing challenges you can choose to complete.



# 20 Day Wellbeing Challenge



## AAESS Wellbeing 20 day Challenge Sept 9th -29th, 2024

**START READING  
A BOOK**

**LISTEN TO  
YOUR  
FAVOURITE  
SONG**

**WRITE DOWN 5  
THINGS THAT  
MAKE YOU  
HAPPY**

**DO SOMETHING  
CREATIVE**

**GO FOR A WALK**

**WATCH YOUR  
FAVOURITE  
SHOW**

**CLEAN YOUR  
BEDROOM**

**COOK  
SOMETHING  
TASTY**

**MAKE A LIST OF  
THINGS THAT  
YOU LIKE  
ABOUT  
YOURSELF**

**GO TO BED 30  
MINUTES  
EARLIER**

**PLAY A BOARD  
GAME WITH  
SOMEONE**

**EXERCISE FOR  
30 MINUTES**

**DRAW A  
PICTURE**

**HAVE A QUIET  
30 MINUTES**

**GIVE SOMEONE  
A COMPLIMENT**

**NO  
TECHNOLOGY  
AN HOUR  
BEFORE BED**

**MAKE  
HOMEMADE  
FOOD**

**MEET UP WITH A  
FRIEND**

**WRITE DOWN  
THINGS YOU  
ARE GRATEFUL  
FOR**

**TRY AND LEARN  
A NEW SKILL**

**PRIZES FOR THE BEST  
PORTFOLIO AND  
PHOTOS, HANDED IN  
ON THE 30TH  
SEPTEMBER TO YOUR  
CLASS TEACHER / TUTOR**

**TAKE SOME  
TIME EACH DAY  
TO TAKE CARE  
OF YOUR  
WELLBEING!**

# Arabic 1:

نقوم هذا الأسبوع بقراءة قصّة الحرف الهمزة (أوشي الأرنّب الأكل)

سرد قصّة حروف الهمزة (أوشي الأرنّب الأكل)

<u>ورقة عمل 3</u>	<u>ورقة عمل 2</u>	<u>ورقة عمل 1</u>	<u>الأشكال</u> : التعرف على أشكال حروف الهمزة
<u>ورقة عمل 3</u>	<u>ورقة عمل 2</u>	<u>ورقة عمل 1</u>	<u>الأصوات</u> : التعرف على أصوات حروف الهمزة القصيرة
<u>ورقة عمل 3</u>	<u>ورقة عمل 2</u>	<u>ورقة عمل 1</u>	<u>الأصوات</u> : التعرف على أصوات حروف الهمزة الطويلة
	<u>ورقة عمل 2</u>	<u>ورقة عمل 1</u>	<u>مهارة التركيب</u> : مراجعة مهارة التركيب

الإملاء : يوم الثلاثاء : مفردات الإملاء ( 17 - 9 - 2024 )

لا تتردوا في التواصل معنا على البريد الإلكتروني المدرج أدناه ، كما نحيطكم علماً أنّه باستطاعتكم مقابلة المعلمين كل يوم اثنين من الساعة 2:45 - 3:10 نسعدُ بتواصلكم الدائم.

المعلمة مهيبة بريك هنيدي: [mhnedi@aaess.sch.ae](mailto:mhnedi@aaess.sch.ae)

المعلمة منال عزام: [mazzam@aaess.sch.ae](mailto:mazzam@aaess.sch.ae)

المعلمة هديل: [halassaf@aaess.sch.ae](mailto:halassaf@aaess.sch.ae)

المعلمة راما شيخ خميس [rkhamis@aaess.sch.ae](mailto:rkhamis@aaess.sch.ae)

# Arabic 2:

Let's take a quick look at our work this week:

This week students will continue to learn how to greet each other in Arabic.

( [The Lesson vocabulary](#) )

[The lesson song](#)

[The Arabic 2 book \( part 1 \)](#)

[Lesson](#) ( 1 )

[Lesson](#) ( 2 )

[Lesson](#) ( 3 )

[Lesson](#) ( 4 )

The Arabic teacher : Mr Ahmad ( [amouteb@aaess.sch.ae](mailto:amouteb@aaess.sch.ae) )

The Arabic teacher : Ms Diala ( [dalkhateb@aaess.sch.ae](mailto:dalkhateb@aaess.sch.ae) )

# Arabic SS:

طلابنا الأعزاء سوف ندرس هذا الأسبوع درس ( واجباتي تجاه أسرتي )  
سوف نتعلم المصطلحات الآتية : واجباتي - الاحترام - جدّي - جدّتي - أسرتي .

المعلمة ديالا: [dalkhateb@aaess.sh.ae](mailto:dalkhateb@aaess.sh.ae)

المعلمة فاطمة : [fmohamad@aaess.sch.ae](mailto:fmohamad@aaess.sch.ae)

المعلم أحمد صالح متعب: [amouteb@aaess.sch.a](mailto:amouteb@aaess.sch.a)

# Islamic 1:

نَتَعَلَّم هَذَا الْأُسْبُوعَ دَرَسَ " سورة الفاتحة " صفحة (18)  
أَنْ يَحْفَظَ الْمُتَعَلِّمُ السُّورَةَ وَيُلِمُّ بِالْمَعْنَى الْإِجْمَالِي لِلآيَاتِ.

المهَامَّ وَالتَّكْلِيفَاتِ : يَحْفَظُ الْمُتَعَلِّمُ ( سورة الفاتحة )

محتوى المادّة: سورة الفاتحة - المصحف المعلم

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المعلمة [fmohamad@aaess.sch.ae](mailto:fmohamad@aaess.sch.ae) : فاطمة محمد

المعلمة منال عزام : [mazzam@aaess.sch.ae](mailto:mazzam@aaess.sch.ae)

المعلمة راما : [rkhamis@aaess.sch.ae](mailto:rkhamis@aaess.sch.ae)

مهيبه بريك هنيدي : [mhnedi@aaess.sch.ae](mailto:mhnedi@aaess.sch.ae)

# Islamic 2

Our lesson for this week is ( Allah is my Lord)

The students will be able to:

- 1-Find out that Allah is the Lord of this Universe.
- 2-Discover that Allah is the Organiser of everything.
- 3-Mention that Allah is the Lord of the world.
- 4-Justify the value of thankfulness to Allah.

[The lesson part 1](#)   [The lesson part 2](#)

**For any questions, please do not hesitate to email me.**

Ms Abir Turkman : [aturkman@aaess.sch.ae](mailto:aturkman@aaess.sch.ae)

# AAESS Values

# Respect



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan we will focus on the value of **Respect** this term.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others.
- Demonstrate respect for their friends, their families and all school staff.
- Celebrate different skills, achievements and interests.
- Speak appropriately when communicating with others.

# This week in pictures:

