# **School Performance Report**

#### Combined Internal and External Evaluations

Al Ain English Speaking School

The overall performance of this school is Not Applicable.



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#### Introduction

This report combines the previous school 'self-evaluation form' (SEF) and school inspection report. It provides all stakeholders with an opportunity to compare the internal and external evaluations of school performance. Its purpose is to bring these two perspectives together to foster greater accuracy of internal evaluations. Greater accuracy is a step towards the long term goal of less dependence upon external evaluations to understand a school's effectiveness. Ongoing and accurate internal evaluations are the key to school effectiveness that can withstand changes in leadership, staffing and student enrolment.

Basic information about inspections
Basic information about the school
The overall performance history of this school
Summary of inspection judgements - outcomes

Performance Standard 1: Students' achievements

Performance Standard 2: Students' personal and social development

Performance Standard 3: Teaching and assessment

Performance Standard 4: Curriculum

Performance Standard 5: Protection, care, guidance and support of students

Performance Standard 6: Leadership and management

## Basic information about school inspections

#### School inspections are structured around six Performance Standards:

- 1. Students' achievement;
- 2. Students' personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

#### School inspectors make judgements using these six performance categories:

| Definitions                        | Performance Categories |
|------------------------------------|------------------------|
| Substantially exceeds expectations | Outstanding            |
| Exceeds expectations               | Very Good              |
| Meets expectations                 | Good                   |
| Minimum performance required       | Acceptable             |
| Below expectations                 | Weak                   |
| Significantly below expectations   | Very Weak              |

To see the full UAE School Inspection Framework, please click here: Framework Arabic Framework English

## Basic information about the school

Name: Al Ain English Speaking School

I.D. number: 9132 Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: British Fee category: High

Location: 7, Mreefah St, Al Muwaij'i, Al Ain 30059 Web address: http://www.aaess.com

E-mail address: 9132@adek.gov.ae Telephone: 037678636

Number of teachers: 90 Teachers' assistants: 33

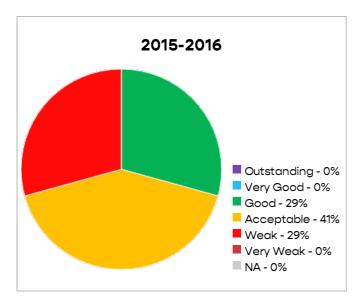
Teachers' nationalities: United Kingdom (UK) Number of students: 1608

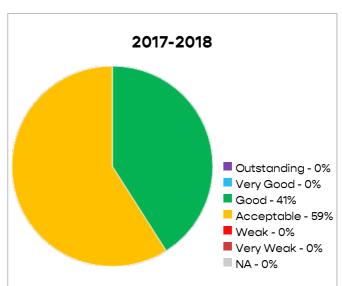
Teacher to student ratio: 1:17 Students' nationalities: UAE)

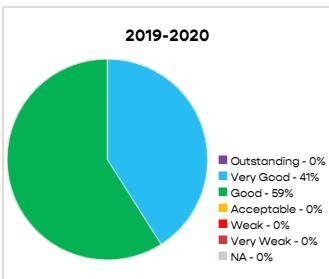
Proportion of Emirati students: 27.74 Proportion of students of determination: 1.80

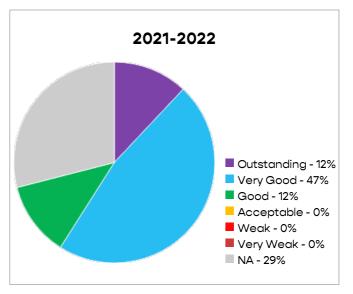
Dates of inspection: 15-Nov-2021 to 18-Nov-2021

## The overall performance history of this school:









# Summary of inspection judgements

## **PS1: Students' Achievements**

| Indicators   | Phase 1 (FS/KG) | Phase 2 (P/E/C1) | Phase 3<br>(S/M/C2) | Phase 4 (P-<br>16/HS/C3) |
|--|-----------------|------------------|---------------------|--------------------------|
| 1.1 Students' attainment in Islamic Education          | Not Applicable  | Very Good        | Very Good           | Good *                   |
| 1.1 Students' attainment in Arabic First<br>Language   | Not Applicable  | Very Good        | Good                | Good *                   |
| 1.1 Students' attainment in Arabic Second<br>Language  | Not Applicable  | Good             | Good                | Good                     |
| 1.1 Students' attainment in Social Studies             | Not Applicable  | Good *           | Good *              | Not Applicable           |
| 1.1 Students' attainment in Language Of<br>Instruction | Not Applicable  | Not Applicable   | Not Applicable      | Not Applicable           |
| 1.1 Students' attainment in English                    | Good *          | Good *           | Good *              | Very Good *              |
| 1.1 Students' attainment in Mathematics                | Very Good       | Very Good        | Very Good           | Very Good                |
| 1.1 Students' attainment in Sciences                   | Good *          | Good *           | Good *              | Good *                   |
| 1.2 Students' progress in Islamic Education            | Not Applicable  | Very Good        | Very Good           | Good *                   |
| 1.2 Students' progress in Arabic First<br>Language     | Not Applicable  | Very Good        | Good                | Good *                   |
| 1.2 Students' progress in Arabic Second<br>Language    | Not Applicable  | Good             | Good                | Good                     |
| 1.2 Students' progress in Social Studies               | Not Applicable  | Very Good        | Good *              | Not Applicable           |
| 1.2 Students' progress in Language Of<br>Instruction   | Not Applicable  | Not Applicable   | Not Applicable      | Not Applicable           |
| 1.2 Students' progress in English                      | Good *          | Very Good        | Good *              | Very Good *              |
| 1.2 Students' progress in Mathematics                  | Very Good       | Very Good        | Very Good           | Very Good                |
| 1.2 Students' progress in Sciences                     | Very Good       | Very Good        | Very Good           | Very Good                |
| 1.3 Students' Learning skills                          | Very Good       | Very Good        | Good *              | Good *                   |



## PS2: Students' personal and social development

| Indicators                                   | Phase 1 (FS/KG) Phase 2 (P/E/C1)  | Phase 3<br>(S/M/C2) | Phase 4 (P-<br>16/HS/C3) |
|--|-----------------------------------|---------------------|--------------------------|
| 2.1 Personal development                     | Not Applicable * Not Applicable * | Not Applicable *    | Not Applicable *         |
| 2.2 Islamic values, Emirati & world cultures | Not Applicable * Not Applicable * | Not Applicable *    | Not Applicable *         |
| 2.3 Social responsibility & innovation       | Not Applicable * Not Applicable * | Not Applicable *    | Not Applicable *         |

### **PS3:** Teaching and assessment

| Indicators     | Phase 1 (FS/KG) I | Phase 2 (P/E/C1) | Phase 3<br>(S/M/C2) | Phase 4 (P-<br>16/HS/C3) |
|----------------|-------------------|------------------|---------------------|--------------------------|
| 3.1 Teaching   | Good *            | Very Good        | Good *              | Good *                   |
| 3.2 Assessment | Good *            | Very Good        | Good *              | Good *                   |

#### **PS4: Curriculum**

| Indicators                | Phase 1 (FS/KG)  | Phase 2 (P/E/C1) | Phase 3<br>(S/M/C2) | Phase 4 (P-<br>16/HS/C3) |
|---------------------------|------------------|------------------|---------------------|--------------------------|
| 4.1 Curriculum            | Not Applicable * | Not Applicable * | Not Applicable *    | Not Applicable *         |
| 4.2 Curriculum adaptation | Not Applicable * | Not Applicable * | Not Applicable *    | Not Applicable *         |



## PS5: Protection, care, guidance and support of students

| Indicators          | Phase 1 (FS/KG) F | Phase 2 (P/E/C1) | Phase 3<br>(S/M/C2) | Phase 4 (P-<br>16/HS/C3) |
|---------------------|-------------------|------------------|---------------------|--------------------------|
| 5.1 Health & safety | Very Good *       | Very Good *      | Very Good           | Very Good                |
| 5.2 Care & support  | Very Good         | Very Good        | Very Good           | Very Good                |

### PS6: Leadership and management

| Indicators                        | All Phases     |
|-----------------------------------|----------------|
| 6.1 Effectiveness of leadership   | Outstanding    |
| 6.2 Self evaluation & improvement | Very Good      |
| 6.3 Partnerships with parents     | Very Good      |
| 6.4 Governance                    | Outstanding    |
| 6.5 Management                    | Very Good      |
| Overall Judgement                 | Not Applicable |