

# THE AAESS PRIMARY SCHOOL NEWSLETTER

28<sup>th</sup> November 2019

Newsletter  
Term 1 Issue 5



'Achieving Excellence'



## KEY DATES

- 1<sup>st</sup> – 3<sup>rd</sup> DECEMBER  
National Day Holiday
- 4<sup>th</sup> DECEMBER  
AAESS National Day  
Celebration
- 9<sup>th</sup> DECEMBER  
U9 & 11 Girls' bench  
ball
- 11<sup>th</sup> DECEMBER  
Winter Concert
- 12<sup>th</sup> DECEMBER  
End of term  
KS1 and KS2 Reports  
Home



Dear Parents/Guardians,  
The term's end is fast approaching! While we have two big events still on the calendar, namely our National Day Celebrations and Winter concert, it is also timely to profile the Community Garden which is slowly coming to life at the rear of our new primary building. The garden was put together by the capable hands of the year 4 team and Mr Saeed, our long serving gardener and hosts a range of herbs and vegetables. The fruits of the garden, along with a range of other garden themed produce are on sale from the community garden every Sunday and Tuesday. Those of you who have gazed skywards in the evenings will have noticed redder sunsets than usual. They can be attributed to the increased moisture content in the air, which has resulted in the recent unsettled and wetter weather. Watch for our UAE National Day Celebration pics next issue.  
Mr. Mike Sommerville  
Assistant Principal, Primary

### Value Quotes: Tolerance

*"The highest result of education is tolerance"*

**Helen Keller**

*"Think for yourself and let others enjoy the privilege of doing so too."*

**Francois Marie Voltaire**



# AAESS News

**New Staff:**  
**Mr Patrick Cantillon**  
**Primary ICT Teacher**  
**10 Fun Facts!**



1. I lived in Cambodia before moving to the UAE
2. Before I started teaching I used to DJ
3. I have collected over 1000 records
4. I have 3 older sisters and 8 nieces and nephews
5. I support Manchester City
6. I love technology and computers
7. When I was younger I wanted to be a fireman
8. My favourite place to go on holiday is Chiang Mai in Thailand
9. My favourite colour is purple
10. I love spicy food

## Nursery

We are busy reading Fahed the Falcon in Nursery. Fahed takes a very interesting flight to Dubai. The children really enjoy this story as it is related to the UAE and includes animals, objects and counting.



We are also at the end of our topic: Towers and Turrets and have planned a very fun morning with the kids on the 8<sup>th</sup> of December where they get the chance to dress up as princesses, princes, knights etc.

We are learning a variety of new skills with gross motor and fine motor activities and the kids are enjoying themselves immensely.



## FS2

FS 2 has been very busy this week learning new phonic sounds and we made table pictures.

We learned new 2D shapes and we went on a shape hunt around the school.

We created robots and rockets using different shapes

We have been working hard on our talk for writing stories and really enjoy it. We created new main characters for our story and created a new story map.

Some of the classes went on a zoo trip and learned about lots of new animals.

Unfortunately, due to the weather some classes were not able to go yet, but we will be going very soon.



## Year 1

The year ones are busy with the story 'Lost and Found' in Talk-4-Writing.



It is about a boy, James, who found a penguin on his doorstep one day...the penguin might be lost, as it is so far away from its home!!



We have learnt the text and acted it out. Here you can see some of the actions we came up with, to help us tell the story! The children really enjoyed it!!



## Year 2

It has been a very busy week this week in Year 2!

This week we finally got to write our own diary entry about Humph's travels around the UAE! We were so excited to get started that we didn't want to stop.



In maths we have been learning about the column method and how to use this to add 2-digit numbers together. We will eventually move on to using this in subtraction!



In science, we have been learning all about habitats and how animals adapt to their own habitats. Did you know a polar bear's fur is transparent not white?



### Year 3

Over the last few weeks, we were fortunate enough to go to the Geological museum at the UAE University. The children had a fantastic time and some were even lucky enough to take a fossil or a rock home.



In Maths we have moved onto dividing and multiplying 2 digit numbers by 1 digit. The children have been using arrays and manipulatives to help them solve challenging problems.



In English, we have been focusing on imitating the text 'The Egyptian Cinderella' while writing our very own stories based around the book.



### Year 4

#### This week:

**Maths:** We have started Multiplication and Division and are busy learning all the different methods we can use to solve those tricky problems!



**English:** We have been focussing on diary writing. We started by looking at all the different features we need to include to make our diaries the best they can be. This week we have been working on our own diaries. We are very excited to be writing a diary from the point of view of His Highness Sheikh Zayed.

**Integrated Curriculum:** We are now looking at Al Ain Defenders and are focussing on conservation of our environment including the animals that live there. Each class has an endangered animal that they are learning about.

#### In other news:

Following on from our bridge building day, we had a competition to see which bridge would be the ultimate champion in Year 4! We went to the new auditorium and Mr Sacks ran the proceedings.



We have also been busy in PE as you can see from the pictures!

### Year 5

#### Writing

Pupils have learnt about fronted adverbials, powerful verbs and using commas to demarcate clauses. In addition, we have started the innovating process with the myths they were familiar with and they have replaced the setting, main characters and some main events with their own ones.



#### Maths

We have carried out an elicitation task on multiplication and division. We have focused our mathematical learning on multiplication tables done practically with manipulatives, multiples, factors, squared numbers, cubed numbers and prime numbers.

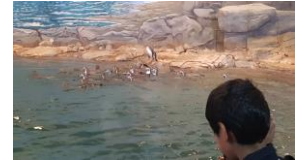


#### Integrated curriculum

We have created a Roman soldier with plastic bottles, newspapers, cardboard and mod rock. We have explored the Roman way of life through non-written sources. We have also examined different sources of evidence to learn about the past through the Roman soldier attire and its purpose.

### Year 6

It has been a busy couple of weeks for year 6. We visited Al Ain Zoo recently to support our learning of classification of local animals as well as learn about the geological and cultural history of the UAE at the Sheikh Zayed Desert Learning Centre.



We have continued our learning around persuasive leaflet texts. We have written our own scripts on attracting the reader to different theme parks in the UAE, by using the same techniques we learnt from the Wadi Adventure model text.



In maths we have had fun exploring the properties of factors, multiples primes and square numbers, including how to reduce any composite number to the product of its prime factors.

In integrated curriculum we have continued our study of Europe and have learnt about the timeline of the European Union and how it was set up to allow greater co-operation between nations.

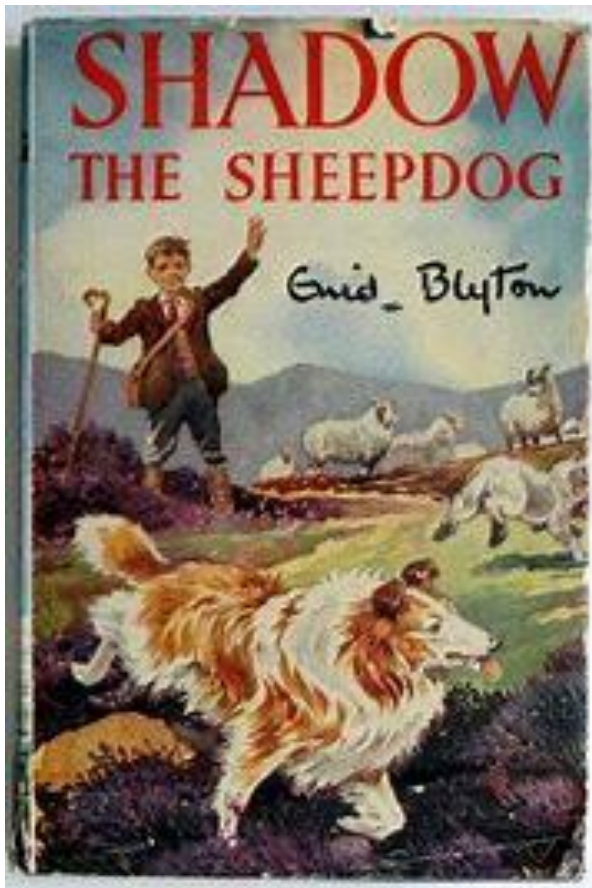


## READING<sup>4</sup>PLEASURE

As you will already know, the benefits of reading independently for pleasure are well documented.

In each newsletter, we will include a Reading4Pleasure section with some recommended reads and book reviews written by our senior primary students and staff, of books they are currently reading or have read.

Our aim is to profile a range of books which we hope will encourage our students to read more.



### READING<sup>4</sup>PLEASURE- Ms Hutton's Favourite Childhood Book!

#### Shadow the Sheepdog – Enid Blyton

At a very young age I loved reading. My first encounter with books by Enid Blyton was at the age of 7. I had saved my pocket money with the idea of buying a book. I went into a bookshop with my mother one Saturday morning and bought my very first book, Shadow the Sheepdog, by Enid Blyton. I still have this book on my bookshelf to this day and it is very special to me because every time I look through it, even now, I remember the great excitement of going to that bookshop and not being able to wait to get home to read the wonderful adventures of Shadow. I also love looking at the illustrations at the beginning of each chapter.

For many years after, I read every book by this author, that I could lay my hands on, until I had finished all of them, including the Famous Five and Secret Seven series. I actively encourage children to read her books as they have great appeal and, best of all, they develop vocabulary in a very subtle way as young readers are able to work out what the unfamiliar words are on their own, enabling them to read with both understanding and enjoyment without needing support.

It makes me very happy to see so many of my students 'hooked' on Enid.