

THE AAESS PRIMARY SCHOOL NEWSLETTER

13th June 2019

Newsletter
Term 3 Issue 4



KEY DATES

16th -17th June

KS2

Parent – Teacher
Consultations

17th June

Primary Open
Afternoon 12:30 –
2:30

17th June

U11 Dodgeball
dodgeball Boys
@AAESS/ Girls
@Brighton

19th June

Year 6 Families
Secondary
Information Evening
5:00pm

20th June

FS2 Graduation
12:00 pm

23rd -26th June

Year 6 Transition
Classes (One per
Day) to Secondary

27th June

Primary Talent
Show/ Reports
home

30th June

Year 6 Graduation
Assembly 10:20am
School Hall

4th July

End of School Year



Dear Parents/Guardians,

Eid Mubarak to all our Muslim families! We trust you have had a blessed time with your loved ones over the recent break.

Please be aware that we have returned to our normal hours of from 7:40 am – 2:30 pm. As the temperature increases outside, we are providing cooler inside options at break times for our students, which they can take advantage of. Morning UAE National Anthem time will now take place in individual classes to avoid the heat.

Good news from our Arabic Department. Tolay Al Banna from 6D, competed this week at the UAE Arabic Reading Competition Semi Final, after progressing through two previous challenging stages.

Wishing you all the best of luck as we await the results, Tolay! We are super proud of your efforts!

Mr. Mike Sommerville

Assistant Principal, Primary

Value Quote: Empathy

"No one cares how much you know, until they know how much you care."

Theodore Roosevelt



New Segment!

10 Things You May Not Know About...

Mr Ebbinkhuysen



1. Love watching a wide range of sport on television.
2. My favourite sport is rugby, which I played for many years.
3. I have completed an ultra-marathon of 90km in 10 and a half hours!
4. My family consists of 4 members.
5. I never owned a cellphone until the age of 28.
6. I love watching comedy shows and movies.
7. My favourite kind of books to read are biographies.
8. I enjoy exploring different architectures when on holiday.
9. All my names and surname add up to 50 letters in total!
10. I love being a teacher and have been in education now for more than 25 years.

FS1

In FS1 we are reading Shark in the Park. You will see our explorers all over the school searching for the shark in AAESS, looking up, and down, left and right.



FS2

Year Group: FS2

Welcome back for the final weeks of school! It has been an epic journey throughout the year with lots and lots of fond memories.

In the final weeks we will be learning the final topics in the curriculum: the triagraph phonemes /air/, /ure/ and /ear/, and in maths we will learn about doubling numbers and about money.



Our final topic for the school year is 'Dinosaurs'. We will be learning a new story about dinosaurs which will be supported by a range of activities such as describing dinosaurs, making dinosaurs out of a variety of materials, and doing observational drawings and paintings.

We are all super excited for the FS2 Graduation on June 20th. We are all very busy learning the songs and practising. The graduation ceremony will begin at 12:00pm in the school hall. Parents and families are encouraged to arrive promptly as seating will be limited for the celebration. A letter with the final details will be sent home by June 13th.

Please remember every day in school still counts!

Year 1

Before the Eid break, Year 1 were lucky enough to have some special visitors to their classes. The Year 3 children came down to our classes to show us the wonderful games they had been making.



Year 3 used magnets as part of their game and came up with some very inventive board games for us to try out.



We loved trying out the different games and learning new rules.



Year 1 were amazed by how creative the games were and how professional they looked.

Year 2

Great Balls of Fire!

Year 2 really enjoyed learning about the "Great Fire of London" last half term and did lots of writing, researching and art work.



The final piece was a newspaper report and then making an actual newspaper. The children made the paper look old by scrunching it up and then smoothing the paper over with wet tea bags.



When the paper had dried an adult then burnt it to give it a 1666 feel! Here are 2B's work on display. The children wrote their own headlines and chose the names of their papers.



Year 3

During the last week of Ramadan, we started two new units. Lights and Shadows in Science and Artists around the World in Integrated Curriculum.

For the Integrated Curriculum unit, we discussed various colours on the colour wheel, what a primary colour is and which primary colours would we mix together to make secondary colours. We then painted our own colour wheels. Next, we looked at shading and tinting and the different ways artists used these methods to paint. We looked at the artists Vincent Van Gogh's work and tried painting in his style, using the shading and tinting method. The picture the students are painting is 'Starry night'.



For science, we have been looking at various light sources, which are natural and man-made light sources. We then looked at shadows and answered the questions: How are shadows formed? and How do shadows change? The students had great fun doing hand shadows on the walls in the classrooms! They also made objects that was then put in front of a light to see what shadow was created.

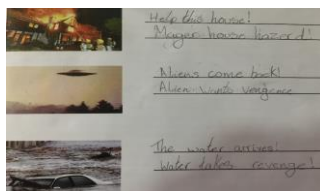
Year 4

Maths

All of our students have been doing a fantastic job preparing themselves for our upcoming maths assessment. We have been working on areas that need to be revisited and because of this the students are becoming more self-confident in their own ability.

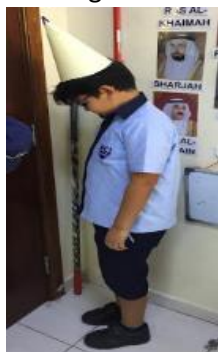
English

We have moved from imitating the newspaper report to innovating the text with our own ideas; one example of this is when we created our own news headlines. Below is an image of our efforts:



Integrated Curriculum

We are comparing schools from the Victorian Age to schools nowadays and having a look at the style of learning, class environment, the ways students were punished and the slang used. Below is a picture of Adam in 4A doing a great job demonstrating what it was like to be punished by wearing the dunce hat.



Year 5

Writing

We have started our new topic on non-chronological reports and pupils have designed a fact file about a made up country (Aragon).



We will continue to talk the text and carry out different activities to learn the structure and features of information texts.



Maths

We are now finishing our unit on measure. We worked on area of simple and composite shapes. Also, we learnt how to work out the perimeter of simple and composite shapes and the volume of different regular shapes. Pupils also learnt how to estimate the area of irregular shapes.



Integrated Curriculum and Science

We have learnt about the different phases of the moon and how this relates to it orbiting the Earth and its position regarding the Earth and the Sun. We finally launched our rockets in the field. This was a very pleasurable experience, which pupils enjoyed very much.



Year 6

After Our Formula One Bonanza, Year 6 have pushed on to learn about modern scientists and inventors. We have studied the life and work of Stephen Hawking over the last 2 weeks. An example of using resilience to fight adversity, Hawking overcame the physical limitations of ALS, a debilitating disease, to give the world amazing new theories and knowledge about the universe. He is best known for creating new knowledge and understanding about black holes.

In art, we have been studying the work of Piet Mondrian, a 20th Century Dutch painter who influenced the abstract and minimalist movements by reducing images to blocks of colour and straight lines.



Over the next 2 weeks, our Year 6s will begin their formal transition period to Year 7. Next week our AAESS prefects will be doing a range of orientation and teamwork exercises with our students. This is followed by the Year 7 information evening on the 19th June, culminating with Year 6 classes spending lessons in Secondary School from 23rd - 26th June.

6A – 23rd June

6B – 24th June

6C - 25th June

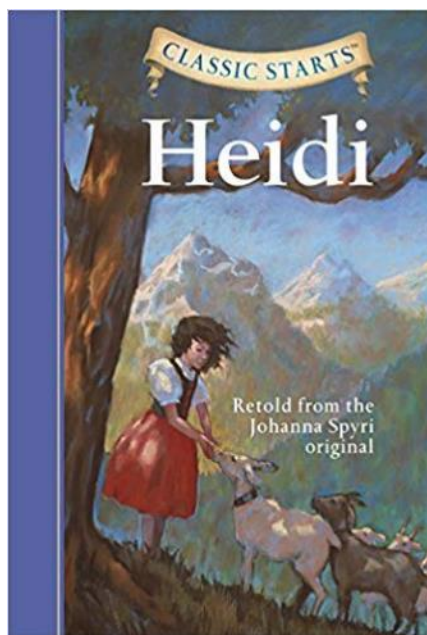
6D – 26th June

READING4PLEASURE

As you will already know, the benefits of reading independently for pleasure are well documented.

In each newsletter, we will include a Reading4Pleasure section with some recommended reads and book reviews written by our senior primary students of books they are currently reading or have recently read.

Our aim is to profile a range of books which we hope will encourage our students to read more.



Heidi

Johanna Spyri

Reviewed by Shahd Rezk

Heidi is a children's classic written by Johanna Spyri who was born in Switzerland. This talented author tells the tale of a little girl called Heidi who lost her mother when she was born. Heidi has to fight against a lot of negativity in her life. Even though she endures some tough times, she enjoys her life. Eventually, she is taken to live with her grandfather who lives high up in the Alps, which are famous mountains in Switzerland. There she meets a goat herder named Peter and they become good friends. The two of them have fun with the goats every day as they adventure through the green mountain meadows, eating cheese sandwiches and drinking goat's milk.

This amazing story will warm your heart and stay with you forever.

I highly recommend it.



AAESS Fitness Classes

The AAESS PE Department will be running Thursday morning 'beep test' sessions from 6:45 - 7:15am!



Be There!