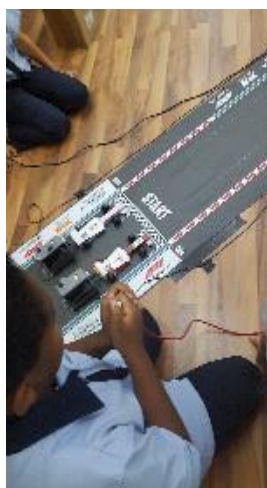


# THE AAESS PRIMARY SCHOOL NEWSLETTER

23rd May 2019

Newsletter  
Term 3 Issue 3



Dear Parents/Guardians,

This week marks the mid-way point through the term and the start of the final 6 weeks for our Year 6 as primary students. On Monday, all 4 classes took part in the Ethara Formula 1 in Schools Challenge, which was the culmination of a 5 week focus on collaboration and teamwork. Students created team identities, logos and mission statements, then designed and built model cars. Monday saw them come to life with gas power!

Congratulations to the following teams: *Overall Team Average*

*Time:* 1. Thunder Team 1.514s, 2. Concorde Racing 1.540s, 3. Whizzy Wheels 1.580s; *Fastest Lap Time:* 1. Team I Try 1.116s, 2. Lightning Girls 1.123s, 3. Thunder Team 1.125s; *Fastest Start Reaction Time:* 1. Whizzy Wheels 0.007s, 2. #GRLS LAMBO SQD 0.178s, 3. Blackbull 0.188s.

Mr. Mike Sommerville

Assistant Principal, Primary

## Value Quote: Integrity

*The first thing is to be honest with yourself. You can never have an impact on society if you have not changed yourself. Great peacemakers are all people of integrity, of honesty and humility.*  
Nelson Mandela

## KEY DATES

### 4th June

End of Ramadan/  
Eid Holiday (TBC)

### 9th-10th June

KS2

Parent – Teacher  
Consultations

### 10th June

U11 interschool  
dodgeball Boys  
@AAESS/ Girls  
@Brighton

### 17th June

Primary Open  
Afternoon 12:30 –  
2:30

### 17th June

U11 Dodgeball  
dodgeball Boys  
@AAESS/ Girls  
@Brighton

### 20th June

FS2 Graduation  
12:00 pm

### 27th June

Primary Talent  
Show/ Reports  
home

### 30th June

Year 6 Graduation  
Assembly 10:20am  
School Hall

### 4th July

End of School Year



## **New Segment!**

### ***10 Things You May Not Know About...***

**Ms Tapuai**



1. Has medals (Silver and Bronze) from the New Zealand Roller Skating Championships!
2. Has visited 47 countries
3. Loves to watch UK detective dramas
4. Once had a pet lamb called Snowy and can milk a cow
5. Has a YouTube video of her dancing a traditional New Zealand dance with over 10,000 views
6. Loves to play tennis (and most sport)
7. In the holidays, loves to do puzzles: sudoku, kakuro and any other number style puzzles
8. Likes to collect perfumes
9. Never had a TV until she was 12 years old (and even then she was only allowed to watch half an hour a week!)
10. Loves to cook without following a recipe

#### **FS1**

In FS 1 we are using our engineering skills to make a bridge for the Gingerbread man to cross the bridge. We are learning to use our letters to make words. In FS we are learning letters and numbers through play!



#### **FS2**

FS2 have been continuing their topic of 'Goldilocks and the Three Bears'. We have been implementing the Talk for Writing strategy which is really supporting all children to learn the story through actions and repetition. This concrete knowledge of the story is then being transferred into writing skills as the children have been writing about different parts of the story.



In maths we are consolidating our understanding and knowledge of all the concepts learned so far in this unit. Addition and subtraction are proving to be very tricky! We are also learning the names of the 3D shapes and to sort flat 2D and solid 3D shapes. We are also learning about measuring weights and comparing items on weighing scales to see which item is heavy and which item is light, and if we can find two items that are equal in weight. In Phonics we are learning about lots of tricky diagraphs and trigraphs: /ai/, /ee/, /igh/, /oa/, /or/, and /ar/. We have made rainbows, night time pictures, cars and boats. Please remember every day in school still counts!



#### **Year 1**



This week a mysterious creature landed in the Year 1 playground. The children established that an alien had landed in AAESS school.



The children have been investigating the alien and his spaceship to find out more. Yassin in 1A reported 'The grey glowing spaceship has a yellow alien in it.' Jacob from 1F said 'The spaceship has mysterious shiny buttons.'



#### **Year 2**

##### **Year Group 2**

Please be aware that the children's school hours are reduced during Ramadan. They need to be in school to start at 8.30 and school will end at 13.30.



Our topic of the Great Fire of London is moving along and the children are becoming more and more familiar with the historical story. We are working on composing newspaper reports as a final piece in our writing and are on the lookout for budding journalists!



In maths, we are investigating units of measure and using and reading different scales. 2E have had lots of fun finding out the mass of different items around their classroom!





### Year 3

This week has been an especially busy week in year 3. The children have been working very hard on their magnet games.



They had to plan, create and supply materials and resources to successfully create their games.



We have also started our new unit of work in English, where the children have been using role play to help them remember actions and key phrases to a story. They have been thoroughly enjoying this.



### Year 4

#### Maths

We have now moved onto deepening our understanding of Number and Place Value through mastery based questioning. This type of questioning has challenged us to use our previously learnt skills under a different context.

#### English

We have introduced newspaper report writing. We are looking at the various features/tools needed to write reports such as: headlines and subheadings, captions, tenses used, quoting, presenting facts and opinions, using words that provoke interest...



#### Integrated Curriculum

Geography: We have looked at the different rivers and mountain ranges of the world. We have been compiling fact files for these.

Science: We are looking at parts of ear and their functions as well as creating straw pipes; noticing how the length and width of the pipe can affect the sound it generates.



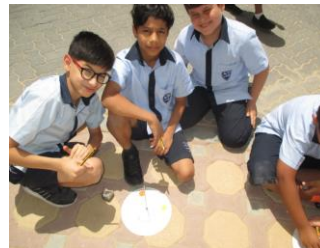
ART: We are also celebrating Ramadan through art that encourages us to use symmetry.



### Year 5

#### Writing

We have learnt about commas and how to use them to make meaning clear and avoid ambiguity. Also, we have worked on parts of the speech and word classes.



#### Maths

We have started our new unit on measure. We have converted kg to g, km and m to cm and mm and l to cl and ml. Also, we have completed deeper thinking activities and word problems having to do with measure.

### Year 5 (Cont)

#### Integrated curriculum and science

We have learnt about different time zones and how it relates to day and night and the rotation of the Earth.



We have built sundials and we have observed what happens to the shadow created by the gnomon as the Earth spins on its axis. We have also worked out the times in different cities around the world when it is noon here in Al Ain.



## Year 6

Waste disposal, a global menace, is increasing at a terrifying rate and it will all end in tears if something serious is not done about it very soon.

In year six, some students have been taking recycling very seriously. Aware of the limited amount of natural resources on our planet, they decided to turn their old stuff into something new and useful.

Not only did they have fun coming up with new ideas but they spent time giving a new lease of life to the old and tired.

By saving resources, they are contributing less waste to landfills; the blight of modern living.



Using their creative ideas, the students were able to make new products from old jeans, shorts, dresses and scarves and turn them into bags, purses and doorstops with the help of old buttons, ribbons and beads. Not only has this saved them money (what a lovely beach bag for a Mother's Day gift), but the students can be proud of how they are developing sustainable practices for the future.

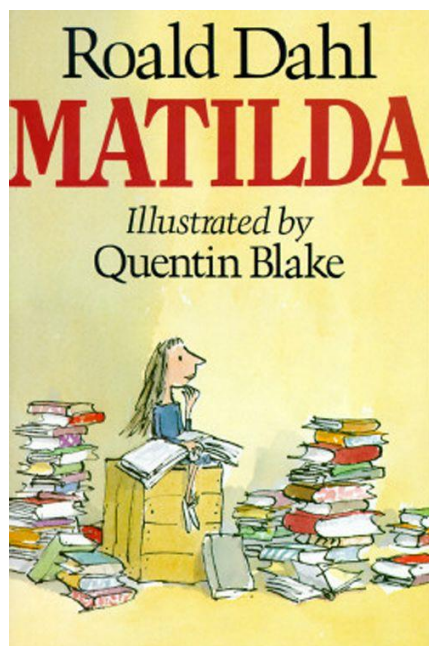
Recycling stuff is really cool, according to year six.

## READING4PLEASURE

As you will already know, the benefits of reading independently for pleasure are well documented.

In each newsletter, we will include a Reading4Pleasure section with some recommended reads and book reviews written by our senior primary students of books they are currently reading or have recently read.

Our aim is to profile a range of books which we hope will encourage our students to read more.



## AAESS Fitness Classes

After Ramadan, the AAESS PE Department will be running morning fitness sessions from 6:45 - 7:15am!



Watch this Space!



## Matilda Roald Dahl

**Reviewed by Latifa Alam**

I think that Matilda is the best book I've read so far. It's about a young girl with powerful abilities which help her get out of sticky situations. All she wants to do is read but her mother and father say it's best if she just watches TV.

At school, Matilda is lucky to have a kind and caring teacher, Miss Honey. This helps her to deal with the nasty Ms Trunchbull, the vicious headteacher who hates children and is cruel to them.

Matilda is so happy when she goes to the public library. She falls in love with every letter, word and picture in all the wonderful books she finds to read.

When her parents decide to move away from the area, a decision is made which changes everything.

To find out what happens, I strongly suggest that you read this great story.