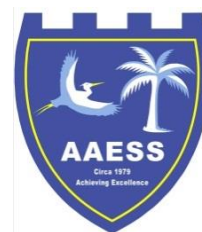


# THE AAESS PRIMARY SCHOOL NEWSLETTER

25 April 2019

Newsletter  
Term 3 Issue 1



Dear Parents/Guardians,

And so the final term begins! In the next week or so, we say farewell to our senior secondary students from Year 11, 12 and 13 as they head off on study leave in preparation for IGCSE, AS, and A-Level exams. We wish them all the best. May all their hard work pay off!

Over the spring break, the new auditorium and upper primary buildings have advanced in earnest, with both constructions fully closed in and glass installed. Inside, tiling and utilities installation are almost complete, so we are well on track for the building to take its first students in the new 2019/2020 academic year. Exciting times ahead!

Additionally, primary PE Teacher, Mr Tiago Leal fulfilled a lifetime dream in the Spring Break, completing the World's toughest race, The Marathon Des Sables, a 250km, six day foot race across the Moroccan Sahara. Mr Tiago finished the race, placing 137 out of over 900 athletes! Mr Tiago's kit was sponsored by AAESS, which he wore with pride over the duration of the event. Well done, Mr Tiago!

Mr. Mike Sommerville  
Assistant Principal, Primary

## KEY DATES

### 28- 29 April

FS/ KS1  
Parent - Teacher  
Consultations

### 29 April

Primary Swim Gala-  
Brighton College

### 1 May

Interschool  
Aquathlon at Al Ain  
Academy

### 2 May

FS1- Y6 Open  
Morning 8:00am –  
10:00am  
Followed by  
Parent/SLT Coffee  
morning

### 6 May

Start of Ramadan  
(TBC)

### 4 June

End of Ramadan/  
Eid Holiday (TBC)

### 9 June

KS2  
Parent – Teacher  
Consultations

### 17 June

Primary Open  
Afternoon 12:30 –  
2:30

### 27 June

Primary Talent  
Show/ Reports  
home

### 30 June

Year 6 Graduation  
Assembly 10:20am  
School Hall

### 4 July

End of School Year

# AAESS News

## New Staff: Ms Louise Taylor Year 5 Teacher



I am very excited to join AAESS this year. I've come from teaching high school English, History, Art Appreciation, and HOY 9 at a Steiner school in Western Australia. Prior to working in Australia I taught primary school, EAL, and high school in England, Kuwait, New Zealand, USA, Spain and South Korea. I thoroughly enjoy teaching all age groups and cherish the moments when my students realise their full potential.

I have a range of hobbies that I love to incorporate into my teaching. I enjoy creative arts, painting, drawing, photography, baking, singing, special effects make up and playing the tenor saxophone. I've recently started to learn to play the cello.

I am looking forward to continuing my teaching career here in the UAE and sharing the joys of learning and instilling a passion for education with the students here at AAESS.

## FS1

**FS1B** had a great time on Earth day learning about how to look after our planet. We walked around the school and picked up any litter we saw. We then made hats to wear out so we can tell people not to litter and to keep the UAE tidy.

**FS 1 Red** class were learning all about looking after the Earth today. We put on our gloves and picked up all the rubbish around the school, we then put it all in the bin. In **FS1 Yellow** we are learning to recognise numbers and count quantities.



## FS2

FS2 have hit the ground running in their learning in Term 3. Spelling lists have started and the words are linked to the phonemes which are being learnt.

The new topic for the start of this term is 'Traditional Tales', which has begun with a focus on the story of Jack and the Beanstalk. We have been re-enacting the story with masks and props, and using a range of materials to build our own beanstalks.

In literacy we have been imagining ourselves as the character of Jack and writing an apology letter to the Giant, to say that we are sorry for stealing the golden egg-laying hen. This is linked to our phonics work as we are focussing on independent spellings in writing. In literacy we have also started to look at adjectives to describe the different characters of the story based on their looks and personality traits. This has been great for the imagination in thinking about different describing words.



## Year 1

This week Year 1 got some exciting news that some interesting bones had been found in our playground.



Year 1 decided to investigate for themselves and found some bones of their own. The children examined the bones closely and discussed what creatures the bones may be from. They had lots of fantastic ideas.



## Year 2

Welcome to the summer term from Year 2. We have had a busy start back to the term and have begun to look at our next topic. We are learning about a significant event in British history which is the Great Fire of London. It happened a very long time ago in 1666. The children have been investigating different sources to try to find out what happened and why the event was so important in history.

In maths, we are looking at units of measure, and 2B have been comparing their differing heights within their class. We wonder how much they have grown this year.





### Year 3

Another cross-curricular week of learning in Year 3! In this week's pictures you will see that we have begun our new topic (3 Million Years Ago) in Integrated Curriculum. We have been trying to imagine life in Stone Age times by reading, discussing videos, ordering events on a timeline and creating our own cave paintings. In the coming weeks we will look at the specific work of archaeologists as they attempt to piece together the evidence from the past to discover aspects of early life. We are all very excited!!



In English, we have begun reading the book 'Seasons of the Sandstorm' by Mary Pope Osborne. Within the first two weeks of term the children have been engaged in studying the novel in depth, writing creatively to predict the story and learning a wealth of new vocabulary. It has been yet another action-packed fortnight full of wonderful learning in Year 3!

### Year 4

#### Maths

We have now moved onto shape and measurement. We have and will be looking at the properties of 2D and 3D shapes, measuring and converting length/weight, calculating perimeter and area as well as types of angles.

#### English

Spelling Bee: We have named our finalists for the next spelling bee which will be taking place on Wednesday the 1<sup>st</sup> of May 2019. Well done to all those who studied, but unfortunately didn't make it through. Good luck to the finalists from each class!

Reading: Please make sure you bring your home readers to school and don't forget to change your book once you have read it.



Writing: We are now moving onto aspects of 'Talk for Writing.' This is a way to learn new vocabulary, build confidence when saying more complex sentences and gives the students opportunities to innovate their writing. Below are some pictures of 4B doing their talk for writing.



#### Integrated Curriculum

States of Matter: We have learnt about the different states of matter and how various objects can change between these states either through chemical reactions or temperature changes.



### Year 5

#### Writing

We have been learning about adventure stories. We have recapitulated on all the features of adventure stories with suspense. Pupils have carried out a writing hot task creating their own atmosphere by including all features on the writing toolkit.

#### Maths

We have worked on interpreting and representing line graphs, two way tables and timetables.

#### Integrated curriculum

We have started our new topic "Mission to Mars" and we received a visit from an external agency which built up a cosmic dome in the hall. Pupils loved the experience and it was a great way to kick off our new topic of space.

### Year 5 (Cont)



#### Science

We are learning about space, the planets, the different phases of the Moon and we are also designing a rocket to launch it into space. We will then time how long it stays up in the sky for.



#### Trips

Cosmic dome visit.



## THE HIGHWAYMAN



Year 6 are studying the narrative poem *The Highwayman*.

The poem uses imagery to good effect including simile, metaphor and personification.

*The moon was a ghostly galleon...*

*His eyes were hollows of madness...*

*The road was a ribbon of moonlight...*

Year 6 have created art to illustrate part of the poem.

They have also made WANTED posters using art techniques to make the poster look old and worn.



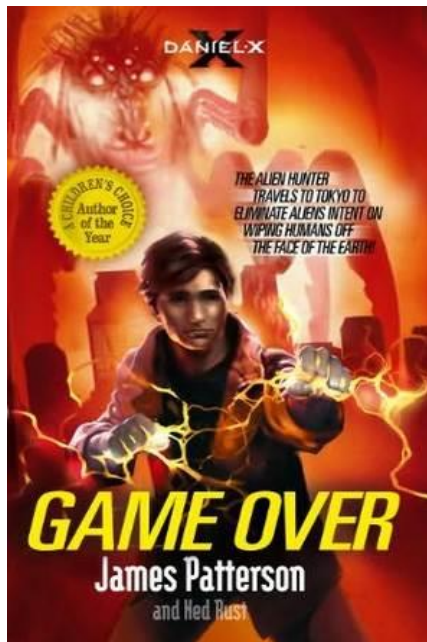
There are many different versions of the poem so Year 6 have been comparing, contrasting and evaluating some different versions and giving their opinion as to which they liked best. Some groups have performed part one of the poem in front of their peers, paying attention to the tone and intonation of their voice and including props and actions.

## READING4PLEASURE

As you will already know, the benefits of reading independently for pleasure are well documented.

In each newsletter, we will include a Reading4Pleasure section with some recommended reads and book reviews written by our senior primary students of books they are currently reading or have recently read.

Our aim is to profile a range of books which we hope will encourage our students to read more.



### **Daniel X by James Patterson Tafara Manzou 6B**

This book series is one of my favourites.

This book series follows the story of an orphaned child who also happens to be an alien. The story is set 14 years after his parent's death. With him being an alien he has to have super powers, right? Well he does and his super power is probably the best of them all, he is able to make anything he can think of. He uses this power to protect the earth- which his parents did before him- from the other aliens which sadly, aren't as friendly as him. But his one sole goal is to kill his arch enemy, The Prayer, the very person who murdered his parents all those years ago.

Will he be able to defend the earth from all the aliens?

Read the books to find out!

