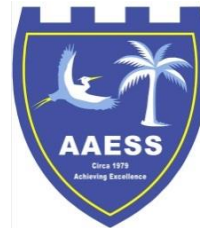


# THE AAESS PRIMARY SCHOOL NEWSLETTER

28 March 2019

Newsletter  
Term 2 Issue 6



## KEY DATES

**28 March**

KS2 Reports home  
End of Term

**14 April**

Term 3 Begins



Dear Parents/Guardians,

This is the final newsletter of what has been an eventful term! Last week, several Year 5 and 6 students left AAESS in the dark to get close to the action at the Special Olympics World Games hosted at Sheikh Zayed Sports City and The Abu Dhabi National Exhibition Centre. It was great to see the World's best determined athletes compete across a range of sports including tennis, volleyball, basketball, gymnastics and powerlifting. The hosting of the event was superb, with AAESS groups getting our own personal tour guide for the morning! We thank Ms Eagles for her organisation and wish her well in her future endeavours as she heads back to her home in England at the end of this term. Congratulations also to Ms Mollie, LSA in Year 6, who was presented the Gold Standard for the Duke of Edinburgh's International Award by HRH, Prince Edward, The Earl of Wessex in Dubai on Monday. Ms Mollie, a Year 13 student at AAESS last year, also recently achieved the top mark for Edexcel Advanced Level Psychology in the Middle East! A great hard-working role model to be working with our students!

Mr. Mike Sommerville  
Assistant Principal, Primary

### Value Quote:

#### Respect:

*"Be kind, don't judge, and have respect for others. If we can all do this, the world would be a better place. The point is to teach this to the next generation."*

Jasmine Guinness

# AAESS News

**New Staff:**  
**Ms Marcia Wellz**  
**Year 2 Teacher**



My name is Marcia Wellz and I have been a primary school teacher for over ten years. I am a new member of staff at AAESS and working as a Year Two Primary school teacher. My experience in teaching has been based in the UK and has covered all year groups - from Year One up to and including Year Six. I thoroughly enjoy teaching and watching children grow from strength to strength. Teaching is a profession that makes all other professions possible. Being a part of the children's journey to achieve their dreams and aspirations is both rewarding and fulfilling. It is for this reason amongst many others why I teach. I am looking forwards to my employment at AAESS and the new things I will be learning myself.

## FS1

FS1 B were super excited to find moon rocks in our outdoor learning area! We used all sorts of resources to clean the rocks and help our hand strength. We are getting ready for writing. In FS1 Orange, Chenique drew a picture of the planets and said some of the names, and in FS1 purple we made our shape Aliens.

## FS2

We have had an amazing second term in FS2; so much has happened since January! All the FS2 staff would like to say a huge thank you to all of our parents for their continued support and enthusiasm every day.

Over the last two weeks we have focussed on the story of 'Tiddler – the story-telling fish'. It has supported our learning in Literacy and Phonics by focussing on the beginning, middle and end structure to the story and in writing captions and labels about parts of the story.

In maths, we have been learning about routines and times of the day, and we have also been learning to tell the time!



The amazing children in FS2 are now able to read an analogue clock to tell the time every hour at o'clock. We have been constructing our own clocks and talking about what time we wake up in the morning, what time we go to school, what time we eat in the evenings, and what time we go to bed.

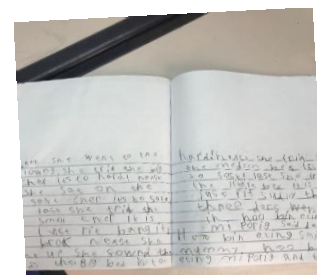


## Year 1

Over the last 2 weeks, Year 1 have been learning the story 'Goldilocks and the Three Bears'. The children firstly mapped out the story, sequencing the parts. They then discussed how a story could be changed if we altered the characters or setting.

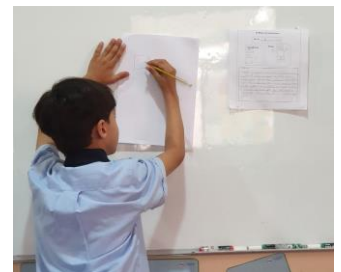


The children were very creative and thought of many exciting options, such as pirates, wolves and princesses. The children then wrote their own story. Year 1 did a fantastic job and came up with some very creative ideas.



## Year 2

Year 2 have been learning about 'Instruction Texts.' For this learning the children were given the opportunity to write instructions about their own topics. This week, the children have had lots of fun presenting and demonstrating their instructions to the whole class. Some children demonstrated how to make egg sandwiches, others made birthday cards, and there was even a demonstration of how to blow up a balloon with baking soda! Looks like science week has had a lasting impression!



The children have also been learning about fractions and how to explain how and why they got their answer. Can you explain your choice for the question below;

Mila had 12 sweets. She wanted to share them with Shaikha. She said Shaikha could choose if she wanted  $\frac{1}{4}$  of the sweets or  $\frac{1}{3}$  of the sweets. Which should Shaikha choose? Explain...





### Year 3

In the wonderful world of Year 3 we have been travelling and experiencing the great things Al Ain has to offer. We journeyed back in time at Al Ain Oasis and Al Ain Hospital.

It was great to be able to see how Al Ain used to look like and see Sheikh Zayed doing a lot of things in Al Ain. There are a lot of photos shown in Oasis hospital dating back a long way that we were able to see.



We were able to see, as we walked through the Oasis the amazing different types of vegetation. We also saw the traditional UAE water system known as the 'Falaj'.

We also got to go to the Eco-room at the Oasis which was full of great technology.



### Year 4 Maths

We have been revising our work on fractions this week. Making sure most students have a good understanding. Next term we start with shape, geometry and symmetry.



### English

Spelling Bee: We have completed all our term 2 spellings which means we are getting closer to our next Spelling Bee. All the term 2 spellings will be added to the paths on Sunday the 31<sup>st</sup> of March 2019. We will be conducting the Spelling Bee differently this time, further information to follow soon.



Reading: Thanks to all those that have been participating in the 20/20 challenge. Well done! Certificates/awards will be handed out soon.



### Integrated Curriculum

Electricity: Our unit on electricity is now complete. We will be moving onto sound next.

### Photos

4C having fun in music:



### Year 5 Writing

We have started innovating and share writing our story of "The Old Mill". Big emphasis has been placed on creating atmosphere, tension, suspense and intrigue. Pupils have achieved this through including elements of danger, expanded noun phrases with prepositional phrases and personification in their writing.

### Maths

We have worked on multiplying fractions by an integer, multiplying mixed numbers by an integer and finding the fraction of an amount. We have also carried out our final assessment tasks on fractions.



### Year 5 (Cont)

### Integrated curriculum

We have continued to learn about life expectancy in different countries and in different decades. We have used excel in order to create different types of recommended charts. Pupils explored how to change the type of chart and how to modify them with different designs.



### Science

We learnt about the different stages of the life cycle of a frog, a fly, a sand partridge, a dog and a plant. We have labelled and explained each stage paying particular attention to different types of seed dispersal.



### Trips

We took part in different confidence building activities at Wadi Adventure.



## Year 6

Year 6 students finished the term with a splash with their annual trip to Wadi Adventure on Sunday.



Despite the wind, the students leapt into the challenges offered, including the high ropes course, climbing, wave pool and rafting. It was great to see so many students pushing their limits and often facing their fears in a controlled and supportive environment.



It was also a delight to see the same students encouraging others to achieve new personal goals.

In science we have been learning more about the body and this week, classes profiled blood as part of their learning. Students made a blood model to demonstrate what plasma, platelets, white and red blood cells looked like under a microscope.

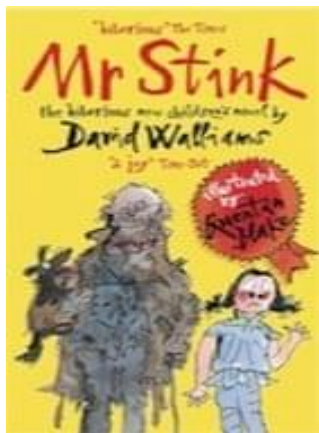


## READING4PLEASURE

As you will already know, the benefits of reading independently for pleasure are well documented.

In each newsletter, we will include a Reading4Pleasure section with some recommended reads and book reviews written by our senior primary students of books they are currently reading or have recently read.

Our aim is to profile a range of books which we hope will encourage our students to read more.



### Sports News

Recently, Mr Tiago took a mixed Year 3 & 4 bench ball team to Brighton College for their first fixture. The students were fantastic, had a great time and are looking forward to the next fixture. Well done to all involved and special thanks to Mr Tiago for taking the team.



### Sports News

This week we had our first U11 cricket fixture, the team played Al Ain Academy and Brighton College in a fun and exciting competition. Congratulations to all involved and a big thank you to Mr Douglas for all his time and effort working with the students. If you would like your child to get involved in cricket please contact [rjrudling@aaess.sch.ae](mailto:rjrudling@aaess.sch.ae)



Written by: 6D

A book recommended for 8 to 12 year olds.

*Mr Stink*

David Walliams

Mr Sommerville is currently reading us this heartwarming story. Reviews have dubbed David Walliams as the “new Roald Dahl” and not just because he uses the same illustrator, Quentin Blake!

Mr Stink is a homeless man who always sits on a bench in town. Nobody ever looks twice at him until one day a young girl called Chloe Crumb stops by.

Chloe is lonely too, even though she comes from a rich family, and they become friends, despite his scruffy (and smelly!) appearance. When it seems like Mr. Stink might be kicked off his park bench, Chloe desperately decides to sneak him back to her house so he won't have to sleep outside any more. She finds a place for him in the shed.

One day, Chloe forgets to bring his breakfast and Mr. Stink comes knocking on the window when a London Times journalist is there interviewing Chloe's snooty mum because she wants to be prime minister!

When Mum finds out she is horrified, but when she goes on Question Time on TV with Mr. Stink, she pretends to like him and even lies, saying it was her idea to give him a home, just to win points with the public. Mr Stink ends up being the star of the show.

As the story goes on there's more to Mr. Stink than meets the eye. Read on to find out what happens in the end!