

THE AAESS PRIMARY SCHOOL NEWSLETTER

28th February 2019



Dear Parents/Guardians,
Welcome back after a restful mid-term break!
Before the holiday, we were treated to the amazing multicultural extravaganza that is the AAESS International Day. It was incredible to see so much pride taken in our students and their families' home countries. We cannot thank our parent and wider community enough for supporting our students in creating what we think was the best International Day ever! The school boasts well over 50 nationalities and it was fantastic that all came together for this celebration to share our similarities and differences. The costumes, stalls, cultural dances and performances were first class, and the variety of delicious cuisine available just kept on coming! A day to savour for sure!

Mr. Mike Sommerville
Assistant Principal, Primary

Value Quote:

Tolerance:

If people are to survive, they will have learned to take a delight in the essential differences between individuals and between cultures. They will learn that differences in ideas and attitudes are a delight, part of life's exciting variety, not something to fear."
— Gene Roddenberry

KEY DATES

3rd – 4th March

KS2 Parent-Teacher Consultations

7th March

World Book Day

10th – 14th March

Primary Science Week

12th March

8am - 10am
FS-Y6 Open Morning Followed by SLT Coffee Morning

17th - 20th March

Special Olympics Visits to Abu Dhabi by Year 5-6 Classes

21st March

World Poetry Day

28th March

KS2 Reports home
End of Term



AAESS News

New Staff:
Mrs Rosi Ramirez
FS2 Teacher



My name is Mrs Rosi Ramirez. I moved to Al Ain with my family in August 2017 and I feel very lucky to have been able to join the AAESS team this year. I am originally from Spain but I have spent 12 years living and teaching in England. I hold two teaching degrees, a master in English Philology and a primary school teaching degree with specialism in EAL. My experience is quite vast as I have worked in every year group in Primary Schools across London, but I have a real passion for Early Years. In my previous posts I also have experience as MFL and Computing middle manager. Teaching is my passion and I am very committed to make all my students feel nurtured and cared for.

FS 1

International day was a Fun day. We got to know the different countries that our friends come from. We had lots of tasty food! It was a fun day!



FS2

FS2 have had a super busy couple of weeks. We have participated in Sports Day on 12th February – well done to everyone for taking part and working so well in their teams; at the end the scores showed FS2F were the winners. Thank you to all the parents who came to cheer on the children – your support helped to make the event memorable.

On 14th February everyone in FS2 visited Al Ain zoo as part of their 'Dear Zoo' topic. It was a fantastic day out and everyone was inspired to write their own letter to the zoo to ask for a new pet.

On 19th February FS2 were delighted to participate in International Day with the whole school – what an absolutely amazing day! Thank you all for the support and organisation once again!



Year 1

This week we have started our new English unit on the Little Red Hen. The children have loved learning a new story and the actions that go with it.



They were even able to play the parts of the different characters to retell the story to their friends. We wonder if you will be able to tell who is playing the Little Red Hen, lazy dog, sleepy cat and noisy duck...



Year 2

Year 2 has been learning how to solve division word problems by dividing groups into 2 or 5. They have been drawing, making or using their multiplication facts knowledge to find the solution.



Can you solve these problems by drawing even groups and writing the number sentence? Saeed had 16 colouring in pencils and he shared them evenly with Halima. How many did they each have?

Nayel had 25 sweets to share with himself and his friends. He shared them with 4 friends. How many sweets would they each get?

Year 2 are also excited to welcome back Mrs Tapuai from maternity leave. 2F were thrilled to have her and baby Charlie visit last week.



Year 3

The last two weeks had been a very busy two weeks in year 3. On the 13th February we had our sports day in the afternoon. The students had great fun doing activities that involved jumping, throwing and running. It was fantastic to see all the parents come and support their children!

On the 18th February, after doing a few weeks on Money in Maths, the upstairs class teachers decided to have a 'shop'. The students were put into pairs – one had to be the 'buyer', the other the 'shopkeeper'. The 'buyer' bought a few items and the 'shopkeeper' had to work out the amount of change they had to give back to the 'buyer'. A great time was had by all. Finally, the school celebrated International Day on the 19th February. In year 3, the students learnt about the 'Big Five' animals in South Africa, they learnt to do the haka from New Zealand, they danced around a maypole just as the English did years ago, they made daffodils which is the Welsh national flower and learnt about places around the world. The students also brought in food from their countries and the spread was wonderful! Thank you to all the parents for contributing.

Year 4

Maths: We have now completed our unit on multiplication and division. The next few weeks will be filled with fractions, decimals and money. We are now learning about equivalent fractions and methods for finding them. This unit of work incorporates all we have learnt already in year 4 and can be at times fun and challenging.

English

Reading: Home readers are being sent home. We encourage thought provoking discussions at home on the stories read. Keep it up!

Writing: We have completed our explanation texts and are now moving onto biography writing, looking at famous/influential inventors.

Integrated Curriculum

This coming week we will have an Innovation Day. The students will be partaking in an 'Egg Drop Challenge.' It's going to be exciting to build and design products fit for purpose. The students will be able to plan, design and cooperatively build an object/product able to safely land an egg from a designated height.



Science

We are starting our new unit with electricity. Looking at circuits, problem solving, insulators and conductors, safety measures and inventions which led to more inventions.



Year 5

Maths

We visually compared and ordered fractions with different denominators using the bar model and laminated grids to allow us to identify the fractions with the lowest common multiple.



Integrated curriculum

Pupils explored the behaviour of tectonic plates with dry and soggy biscuits in order to ascertain what may happen when two tectonic plates collide.



Year 5 (Cont)



Science

We changed one of the variables in our parachute in order to slow it down. Also, we tested different materials at Green Mubazzarah in order to design a camel sledge that would be efficient and would offer less resistance and friction. To achieve this, pupils used Newton meters, which they attached to the materials. They then added some weight to the sledge to check how efficient the material would be.



We also celebrated International day right before the break.



Year 6

Our Science topic this term is Healthy Bodies and as part of that, we have been learning about healthy food and the different food groups. We linked our Art topic to this and studied the pieces created by the Italian artist, Giuseppe Arcimboldo. He used a variety of fruits and vegetables to create portraits, creating amazingly creative pictures. We discussed how we could recreate this with our own portraits and considered which fruits and vegetables would be best to create specific features, e.g. glasses, ears and braces. To create our own portraits, we traced over photos of our faces, then chose which foods to use to represent each part. After cutting out the pictures, we completed our faces in layers, starting with our necks and skin, then our clothing, hair and finally facial features. Our portraits came out surprising realistic and was great fun to make!



READING4PLEASURE

As you will already know, the benefits of reading independently for pleasure are well documented.

In each newsletter, we will include a Reading4Pleasure section with some recommended reads and book reviews written by our senior primary students of books they are currently reading or have recently read.

Our aim is to profile a range of books which we hope will encourage our students to read more.



Written by: Laith Yafai 6C

A book recommended for 7 to 11 year olds.

George's Marvellous Medicine By Roald Dahl

This is a wonderful story because it's funny and has great descriptions of the characters, which make them come alive for the reader.

The book is about a boy called George who has a Grandma who is totally disgusting and mean. Throughout the book she is never kind or nice to George.

George tries to seek revenge on his Grandma by making a magic medicine in the hope of teaching her a lesson. The medicine is in a saucepan and George puts some of the medicine in every bit of liquid or powdery thing in the house. This backfires on him a bit, as all the animals that eat it experience some strange and funny changes.

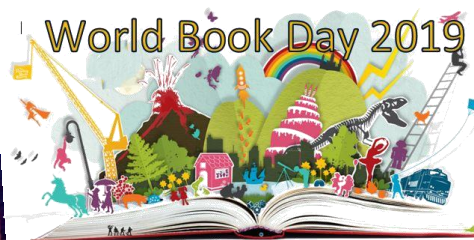
At eleven o'clock, which is Grandma's medicine time, George feeds her the medicine when she demands to have it. I couldn't wait to find out what would happen to Grandma in the end. What a page-turner!

The only thing I found a bit annoying about this book was that the settings changed too quickly which was a bit confusing. I think children would enjoy reading this book or have someone read it to them. I really recommend it for all ages and give it a solid rating of 4 stars out of 5.



**20/20
Challenge!**

AAESS



Don't forget to dress up as a favourite character from a book to help celebrate **World Book Day 2019 on Thursday 7th March.**

What will you wear?

During March, the children will be invited to take part in our **2019 AAESS Reading Challenge** which requires them to read for **20 minutes for 20 days.**

There will be certificates, House Points and small prizes received for completion of the challenge. All completed challenges will also be entered into a draw for a main prize. Further details about this will be available next week.