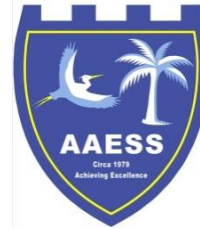


# THE AAESS PRIMARY SCHOOL NEWSLETTER

12<sup>th</sup> December 2018

Newsletter  
Term 1 Issue 7



*'Achieving Excellence'*



## KEY DATES

**13<sup>th</sup> December**  
KS2 Reports home.  
Term 1 ends. School  
Finishes 12:00pm

**6<sup>th</sup> January**  
Term 2. School  
resumes 7:40am



Dear Parents/Guardians,

A fabulous two weeks have passed to finish off the term. Our annual National Day Celebration was well attended and the ensuing parades, exhibits and assemblies promoted aspects of the proud Emirati culture we know and love. Many students made great efforts to dress either in national colours or national costumes. We thank all those who made the day possible.

The following day, the school joined in the rest of the UAE in commemorating the nation's fallen heroes who died in service to this country. The students were respectful in observing a minute's silence as the flag was raised from half-mast and the national anthem played.

Finally, several of our students have showcased their talents in a range of winter concerts over the last week. The festive season was kicked off with 2 performances from choirs and musical groups at the Ayla Hotel and Al Ain Amblers Rugby Club. This week, we have enjoyed winter-themed songs and tunes from Primary Key Stages 1 and 2, and Secondary School musicians in our own school hall. Wishing our school community, a restful and enjoyable winter break!

Mr. Mike Sommerville  
Assistant Principal, Primary

### Value Quote: Empathy

**"Empathy** is seeing with the eyes of another, listening with the ears of another and feeling with the heart of another." ...



# AAESS News

## New Staff:

**Ms. Louise Baxter**

**FS2 Teacher**



Hi, my name is Louise Baxter. I am an experienced FS2 teacher - the best place to work! This is my fifth year teaching in the UAE, previously teaching in Spain, Sweden, and England. I come from the Lake District in England where my parents, younger brother and dalmatian dog live; my older brother lives in Scotland. In my free time I love to swim, read, and travel to learn about different cultures and learn to speak new languages.

## FS1

The winter concert is the highlight leading up to the winter break. We are ready to show our parents how beautifully we can perform!



## FS2

FS2 have continued to progress, this week learning about the phonemes /f/, /l/, and /j/. They have been making fantastic friendship recipes in line with Anti-Bullying Week, lovely lions, and jolly jellyfish to support and embed the new phonemes.

We have also been so lucky to celebrate the UAE's 47<sup>th</sup> National Day with the rest of the school on Wednesday 28<sup>th</sup> November. Leading up to the day, the children made heart flags and headbands to wear in the parade, and the Emirati children learned and practised a lovely dance to perform in the celebration assembly.

It was a delight to see so many parents attending the celebrations and supporting the school. Thank you for your continued positivity!

For regular updates about the learning taking place in class please check the weekly Pathways newsletter on the school website at [www.aaess.org](http://www.aaess.org). The Pathways newsletter also includes support for letter formation to practise at home with the correct formation.

Please also remember to check your child's Communication Folder and Communication Book daily for any letters and notes from your child's class teacher.



## Year 1

The Year 1 classes have had a very exciting end of term. On Tuesday children became builders for the day and enjoyed investigating and planning how to build different structures. They worked in groups and used different materials to build the Burj Khalifa. Students created some amazing interpretations of the building.



Children worked as a team and learnt how to mix sand and water to make cement which they used to build a classroom.



The following day students worked independently and began writing up their instructions on how they built the classroom.



The children showed good collaboration, working together as a team or group to build some amazing constructions!

## Year 2

Last week Year 2 enjoyed a lovely trip to Al Ain Zoo. Having looked at habitats in the classroom, the children were looking forward to seeing the animals in their own habitats and how each of them had to adapt in their own way.



The train took us around the Zoo stopping at the birds, big cats and the African enclosure. The children even got the chance to feed the giraffes.

We received lovely feedback from the staff at the zoo about how responsible and well behaved all the children were both on the train and around the animals.





### Year 3

As a finale to our Rocks and Soils Science unit, the Year 3 children enjoyed a trip to Jabel Hafeet to study the mountain and the many different layers of rich rock.



Before travelling 1,249 metres to the top of the mountain, we soaked our feet in the hot springs, searched for fossils of plankton at the foot of the mountain range, climbed one of the small hills and spent time sketching the mountain. All children participated enthusiastically and developed a greater understanding of rocks and fossils.



### Year 4

**Maths:** In Maths we are learning about long multiplication and division. Looking at using different methods to solve problems.

**English:** We are finishing up with our persuasive writing, dealing with different environmental issues within the UAE. Focusing on environmental awareness and responsibility. We will be starting Myths and Legends at the beginning of term 2.



**Integrated Curriculum:** We have continued with different forms of animal art. This week we have completed our animal collages, which will be on display in our science exhibition.

**Science:** We have studied the various habitats within the UAE. Looking at the different plant and animal life, as well as the threats and what we could do to save our habitats. We have also dealt with food chains that exist in these different habitats.



### Year 5

#### Writing

Pupils have now finished their myths and they have published their final versions. Each class has produced four booklets, one for each different house or team.

#### Maths

We have worked on square and cube numbers. Also, we have learnt how to multiply and divide a number, including decimals, by 10, 100 or 1,000.

#### Integrated curriculum

Pupils have created numerous power points on the daily life of Romans. We have also designed a Roman soldier based on the style of the artist Dough Hyde. We then created a Roman soldier statue with a water bottle, plastic, some newspaper and mod roc. We finally painted them once they were dry. Pupils were also inspired by the Chinese terracotta army when they made their Roman army.



We finished our topic by celebrating the children's work in the hall. Parents and other year groups were invited to our event "Night at the Museum", where pupils had a chance to showcase and explain their work to parents and other AAESS pupils.



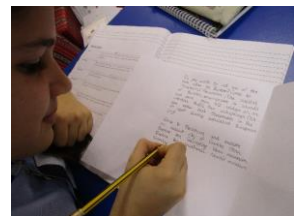
### Year 6

In literacy lessons, year 6 have been working on the art of persuasion. They are looking to persuade people to visit a certain country, which is linked with our Time to Travel topic. They are using techniques such as: repetition, alliteration, statistics and emotive language. The children have been enjoying experimenting with alliteration: "The castles in France are mythical, magical and majestic."



Also repetition: "Come to Sweden for amazing activities, amazing sights and amazing food."

We wonder which country will prove the most popular after our year 6 exhibition and travel fair!

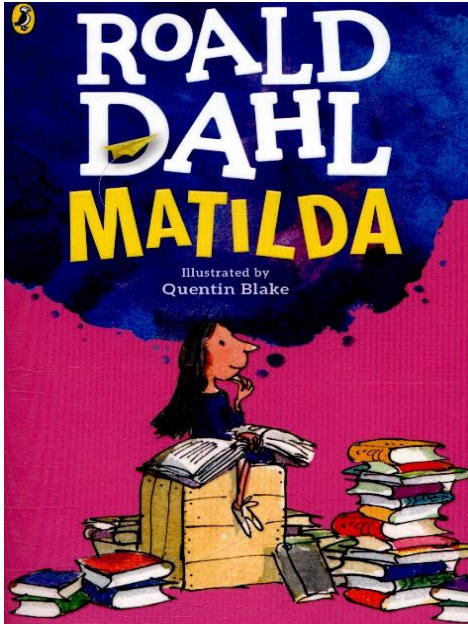


## READING<sup>4</sup>PLEASURE

As you will already know, the benefits of reading independently for pleasure are well documented.

In each newsletter, we will include a Reading4Pleasure section with some recommended reads and book reviews written by our senior primary students of books they are currently reading or have recently read.

Our aim is to profile a range of books which we hope will encourage our students to read more.



### READING<sup>4</sup>PLEASURE- Ayah Hassan Year 6D

This book is one of my favorite books the author, Roald Dahl wrote. So far, I have read nearly all his books.

This book is about a girl called Matilda, who has an annoying family. Her father works as a mechanic and sells cars for high prices by cheating customers into buying ruined cars. Matilda loves reading books and loves her school teacher, Miss Honey. The more she sees her teacher, the more she wishes for her to become her mother. At their school, Crunchem Hall, they have a nasty principal called Miss Trunchbull. She scares all the teachers and children. Everyone at the school is scared of her. However, Matilda is a very intelligent child, because of the amount of books she reads. One day, she discovers that she has magical powers. She plots to threaten Miss Trunchbull using her powers.

Will Matilda's wish come true?

Will she succeed in threatening Miss Trunchbull into resigning, while still making it out alive?

### A Message from the PE Department for Parents of Students representing AAESS in Sports

Dear Parents,

We have reviewed our parental consent process for fixtures and have made some changes to the way, you as a parent will be notified and able to give consent for your child to represent the AAESS Falcons.

The old paper consent forms have been replaced with an online google form, this is a much more efficient and environmentally friendly system, which also ensures parents have given consent and received all the relevant information.

The google form should take between 30 seconds and one minute to complete, it will ask you for some important information such as, emergency contact information, relevant medical information, where you will collect your child from and of course if you give your consent for them to play.

It is very helpful to us in the PE department if you complete the google forms, so we know if we have enough selected players to play, or if we need to select other students to play. (Please check your Spam folders as they may have been redirected in the first instance).

If you have any questions about this process, completing a google form please contact Mr Rudling - [rjrudling@aaess.sch.ae](mailto:rjrudling@aaess.sch.ae)