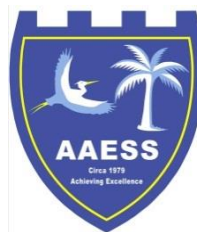


# THE AAESS PRIMARY SCHOOL NEWSLETTER

8 November 2018

Newsletter  
Term 1 Issue 5



Dear Parents/Guardians,

Last Thursday, the school joined in the celebrations for UAE Flag Day. An assembly was held at the start of the day to give students an understanding of its importance. They learnt that Flag day was initiated to celebrate the inauguration of Sheikh Khalifa as President of the United Arab Emirates in 2004, and to commemorate the work of Sheikh Zayed and Sheikh Rashid in uniting the seven emirates before him.

Later on that morning, the entire school met outside with great excitement and the field was awash with a sea of green, white, red and black as the anthem played. We wish the United Arab Emirates well as they prepare to celebrate their 47<sup>th</sup> year of nationhood early next month. Check out the pictures above!

Meanwhile, the new upper primary building continues to take shape with the concrete foundations almost complete! Additionally, we welcomed the Crown Prince's Office staff again this week, who are completing further research with the Moral Studies Curriculum. Mr. Mike Sommerville  
Assistant Principal, Primary

## Value Quote: Care-

*"Nobody cares how much you know, until they know how much you care"*

*Theodore Roosevelt*

## Holiday Programme Survey

AAESS is considering offering a holiday programme during the Spring Break (April) Holiday. Let us know your interest by completing the survey at:  
<https://www.surveymonkey.com/r/HFKV5QC>

## KEY DATES

### 12 NOVEMBER

Parents Open Morning

Followed by coffee with SLT

### 12 NOVEMBER

Year 5 and 6 Girls Football v Brighton College (at AAESS)

Year 5 and 6 Boys Football v Brighton College (at Brighton College)

### 18 NOVEMBER

Prophet's Birthday Observed School Closed

### 20-22 NOVEMBER

AAESS Book Fair

### 19 NOVEMBER

Key Stage 2 Parent Consultations

### 19 NOVEMBER

Year 5 and 6 boys Football matches vs Al Ain Academy at AAESS;

Year 5 and 6 girls Football matches vs Al Ain Academy at Al Ain Academy

### 26 November

Year 5 and 6 Girls Netball v Brighton College and Al Ain Academy @ Al Ain Academy

Boys' Touch Rugby v Al Ain Academy, Brighton College and Manor Hall (Venue TBC)

# AAESS News

## New Staff:

**Miss Becky Eames**

**Year 2 Teacher**



Hello, I'm Miss Eames and I am from super busy East London! I have 1 sister who also lives in Al Ain and I have a little brother who is 9. When I was little, I always wanted to be a teacher and I always wanted to be in the sun! Back in the U.K I was a teacher and I also volunteered once a week for a charity called Childline. This is where children who felt worried or sad could call up and have a chat with someone. My favourite things to do are read books and eat cheese!

## FS1 Yellow

We are doing our phonics at home and have been decorating our letter "a". We are also learning about healthy food and tasting watermelon.

## FS1 Blue

We have been using our imaginations and creating our own puppet show in the farm role play area. We have also been working in small groups to cut and sort food into our own food rainbow.

## FS1 Orange

FS1 Red had a great time exploring flags around the school and enjoying flag day.



## FS1 Purple

We had a fun flag day at school. We learned all the different colours of the flag. We were also able to recognise what shape the flag is.

## FS 1 Red

FS1 red class have been learning to recognise the UAE flag around the school. We are learning to recognise its shape and different colours.



## FS2

Welcome back for the second half of the first term – what a busy term it is!

The FS2 classes have been learning about three new phonemes: /c/, /k/, and /ck/. We have also been making crowns, camels, kandoras, kites and clocks to support the new learning.

In PSRN we have learned to read, write, and count up to 8 - which is a super tricky number to write! We have been counting camels, children, and the numbers on our clocks.

The FS2 children joined the whole school in celebrating the UAE's flag day on 01<sup>st</sup> November by waving the flags they had made in class as the National Anthem played.

For regular updates about the learning taking place in class please check the weekly Pathways newsletter on the school website at [www.aaess.org](http://www.aaess.org) The Pathways newsletter also includes support for letter formation to practise at home with the correct formation. Please speak to your child's class teacher if you have any further questions.

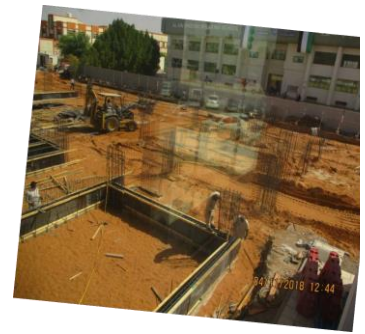


## Year 1

The Year 1 classes have been very busy this week as they began learning about the building of the new classrooms within school.

On Sunday, the children prepared themselves with clipboards and paper for a first hand learning experience, in the boardroom of the admin building. The children observed the building work and they made sketches and labels of what they noticed. We discussed the role of the workers and how teamwork is needed to make a project successful. Then we observed the materials being used to make firm foundations and learnt about how to create a safe learning environment for the children.

The children also focused on the machines and tools needed to support the building project. Back in the classroom, the children learnt how to label the parts of a JCB digger. They then began to write captions, explaining what they had learnt in more detail.



## Year 2

We were excited to start a new topic in Year 2 this week. We are learning about 'What a Wonderful World' surrounds us!

We are discussing the different ways we see the world around us by using maps, atlases and globes. We are looking through atlases to become more familiar with our world around us. In our atlases, we found different continents, the countries that we come from as well as the country that we live in, the UAE!

There is so much to see and learn about! We are also making our very own treasure maps!





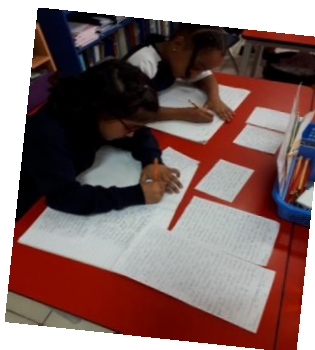


### Year 3

In Year 3 this week, during Integrated Curriculum, we learnt about the River Nile and the different types of food the Egyptians ate. A model of the River Nile was made by the Year 3's and is proudly displayed in the central area downstairs.

For Science, the students had a very practical, hands-on lesson by looking at various rocks and classifying them accordingly.

In English, the students are feverishly busy with writing their paragraphs for their 'All About Me' posters.



### Year 4

In Maths, we are completing our unit on column method addition and subtraction. We will be focusing on word problems, where the learners will be required to demonstrate an understanding of the vocabulary used in Maths problems.

In English, our learners have completed their final diary writing piece, where the learners were required to write a diary entry from Sheikh Zayed's perspective. We will now be moving on to persuasive writing.

Integrated Curriculum: We have looked at how Abu Dhabi has changed since Thesiger visited us 70 years ago.

In Science, we are classifying organisms into living or non-living, and into which animal class they belong. Our main focus is the organisms of the UAE.



### Year 5

#### Writing

We have started to learn about Roman versions of Greek myths. We have focused on synonyms, understanding why people had the need to tell myths in Ancient times, character description (adjectives and noun phrases) and sequencing the myth.

#### Maths

We have learnt about the most effective strategies to work out different addition and subtraction calculations. We have also worked on balancing equations with missing numbers, algebraic equations, using inverse operations to check answers and problems involving all of the above.

#### Integrated curriculum

Pupils have assessed all the forts that were made and then justified their choices using very accurate vocabulary. We have also learnt about the past of Rome through artefacts and have created a timeline of Roman and UAE main events.

#### Science

In science, we have grouped materials based on the property of magnetism. We tested different objects to see if they were magnetic or non-magnetic and we drew a conclusion based on our results.



### Year 6

Over the past 2 weeks we have drawn our study of the UAE's land use and economic activity to a close with closer research on particular industries within the UAE. Specifically, students have been researching the importance of the Oil industry to the UAE economy, and also researching the details of the date industry, fishing and the production of poultry and eggs. Students have found out how much has been produced per year in each industry and the process of how each product is completed, ready for sale. They have also learnt about the specific problems each industry faces.

Having left this study behind, the students are really excited to be "travelling to Europe". After expanding their knowledge on capital cities and countries of Europe, students will be looking at 6 European countries in detail, with a focus on tourist attractions, climate and weather, family life, languages and physical geography to name a few. The aim is to compare similarities and differences of these countries with what we already know about these areas in the UAE.

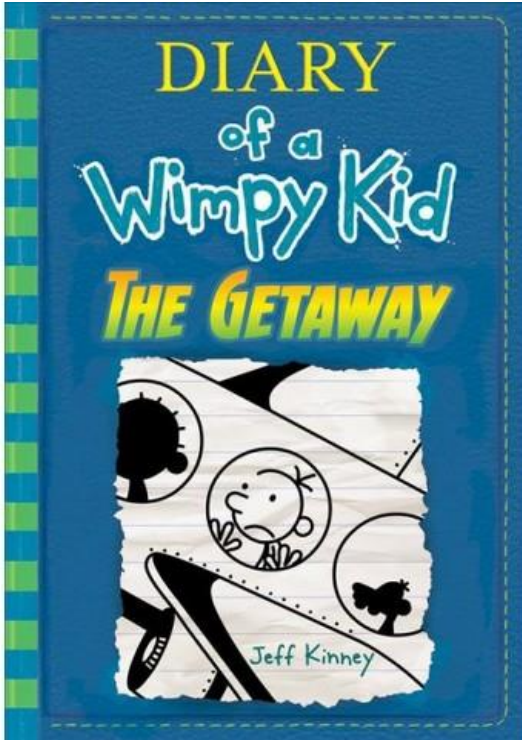


## READING<sup>4</sup>PLEASURE

As you will already know, the benefits of reading independently for pleasure are well documented.

In each newsletter, we will include a Reading4Pleasure section with some recommended reads and book reviews written by our senior primary students of books they are currently reading or have recently read.

Our aim is to profile a range of books which we hope will encourage our students to read more.



### READING<sup>4</sup>PLEASURE- Ahmad Alazzam Year 6D

This is 1 of the 16 books I have read by Jeff Kinney.

Recommended for 8 -12 year olds.

This book is about a boy in middle school called Greg Hefley who wants a regular holiday, but his parents have a different idea. They decide to go to the resort they went to on their anniversary, which for Greg, sounds like a disaster from the start!

Firstly, Greg has never ridden on a plane, which turns out to be very boring, and when he reaches his destination he gets into lots of problems, like lost luggage for starters. Then worst of all, they get kicked out of the resort!

Will he get what he wants, a holiday where he can just stay home?