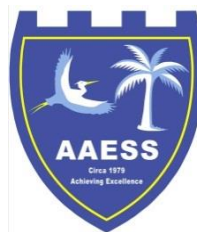


# THE AAESS PRIMARY SCHOOL NEWSLETTER

11<sup>th</sup> October 2018

Newsletter  
Term 1 Issue 3



Dear Parents/Guardians,  
Last week, our Year 6 Student Leaders were announced. Many students made the effort to present in front of a large audience as to why they would make a good student leader. They gained a lot of respect from their peers and teachers, as well as self-confidence for themselves. Congratulations to the following students:

**Head Girl:** Hala Al Faqeer

**Head Boy:** Abdullah Suhail

**Deputy Head Girl:** Afra Al Darmaki

**Deputy Head Boy:** Hashim Al Wedyan

**House Captains:**

**Stinnes:** Catherine Hanna and Sarah Al Qudah

**Armstrong:** Maggie Warren and Malak Abdelrahman

**Thesiger:** Hamed Al Darmaki and Diya Farooq,

**Cousteau:** Omar Sabeil and Dana Saleh

We wish them well with their roles this year.

Additionally, Mr Mohammed Al Ghusein, the AAESS owner, visited lessons this week. We thank him for his time in sharing with our learning.

Additionally, the new upper primary school and auditorium building continues to take shape, with foundations being built at present.

Mr. Mike Sommerville

## KEY DATES

24<sup>th</sup> – 25<sup>th</sup> OCTOBER

Mid-Term Break –  
School Closed

29<sup>th</sup> OCTOBER

Primary Swimming  
Gala (Y3-6) @ Al Ain  
Academy

5<sup>th</sup> NOVEMBER

Year 5 and 6 Girls  
Football v Manor Hall  
(at AAESS)

Year 5 and 6 Boys  
Football v Manor Hall  
(at Manor Hall)

12<sup>th</sup> NOVEMBER

Parent Open Morning  
& Coffee Morning

12<sup>th</sup> NOVEMBER

Year 5 and 6 Girls  
Football v Brighton  
College (at AAESS)

Year 5 and 6 Boys  
Football v Brighton  
College (at Brighton  
College)

18<sup>th</sup> & 19<sup>th</sup>  
NOVEMBER

Key Stage 2 Parent  
Consultations

19<sup>th</sup> NOVEMBER

Year 5 and 6 boys  
Football matches vs Al  
Ain Academy at  
AAESS;

Year 5 and 6 girls  
Football matches vs Al  
Ain Academy at Al Ain  
Academy

# AAESS News

**New Staff:**

**Miss Hannah Stockley**

**Head of Year 5**



My name is Miss Stockley. I am new at AAESS, having recently moved from Malaysia to Al Ain, where I was working at a well-established international school as a Year Group Leader in Year 6 and Year 3. Prior to this, I taught in East London.

I have always been very involved in the wider life of the school and, as a qualified swimming instructor, you are likely to see me supporting students after school with our swimming programme. I, myself, compete in swimming events in my free time, as well as cycling, running, Crossfit and triathlons. I am looking forward to the sporting opportunities the UAE has to offer!

## FS1

### FS1 Yellow

**We are planting our seeds!**

### FS1 Purple

**We are drawing spots and stripes on bodies.**



## FS1 Red

**Spots and Stripes with paint on bodies and role play**

## FS1 Blue

**Learning to work with a partner and getting creative with gross motor skills**

## FS1 Orange

**We are using our writing and cutting tools safely!**



## Year 2

We are continuing our 5 a day healthy eating topic in Year 2. We have made cucumber sandwiches as a healthy choice for The Lighthouse Keeper's Lunch. We wrote the instructions needed to sequence the steps for making a sandwich, and then tested that they worked. We decided that this was a scrumptious lesson! We are starting to write our own stories based on the Lighthouse Keeper's Lunch and are wondering how different the story would be if it was set in the UAE?



## FS2

The children in FS2 have been involved in lots of fun activities, games and crafts to learn new phonemes and numbers. We have been busy with paints and scissors to create alligators, tigers, parrots and insects to support our learning of the phonemes of /s/, /a/, /t/, /p/, /i/ and /n/. We have also been counting from numbers 1 to 4, supported by counting out 3 and 4 toppings to put on our pizzas.

The teachers were thrilled to see so many happy mummies and daddies at the parent consultation meetings on September 30<sup>th</sup> and October 1<sup>st</sup>. Thank you all for coming and discussing your children's next steps with us!

For regular updates about the learning taking place in class, please check the weekly Pathways newsletter on the school website at [www.aess.org](http://www.aess.org). The Pathways newsletter also includes support for letter formation to practise at home with the correct formation.

Please also remember to check your child's Communication Folder and Communication Book daily for any letters and notes from your child's class teacher.

Please speak to your child's class teacher if you have any questions regarding routines and learning in FS2.



## Year 3

Year 3 have been learning all about respect and manners. We talked about what how important being respectful is and what this looks like. We also learned two great respect songs with some members of 3A and 3C displaying their knowledge and talents in Assembly on Thursday. Also in year 3 we have been learning about being healthy and what this means. As a part of this, we will be designing and making sandwiches at school. Before we do that, we thought we would taste a wide variety of breads and see how they taste. That was a lot of fun.



## Year 5

### Writing

We have learnt about newspapers and their features. We have also learnt about direct and reported speech, facts and opinions and eyewitness recounts. Pupils have now planned and written a newspaper recount based on the disappearance of the House Point Cup.

### Maths

We have learnt mental and written methods for addition and subtraction. Some of these have included using a number line to count on when subtracting numbers mentally.



### Integrated curriculum

Our UAE Picasso masks are finished and they look incredible. We have learnt about forts and their most prominent features and pupils have designed their own one. In addition, we have created a guide to the emirates focusing on different emirates and their capital cities.



## Year 5

### Science

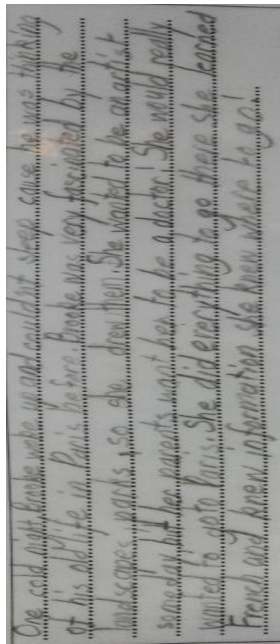
In science, we have learnt about materials, their properties and the most effective uses of those materials. We have also conducted a fair test to find out which material would make the best cup.



## Year 4

### Maths:

Students have now completed their Place Value Unit. We have measured the progress and have seen wonderful improvement in their ability. Our next unit of work is Addition and Subtraction (column method).



## Year 4 Continued

### English:

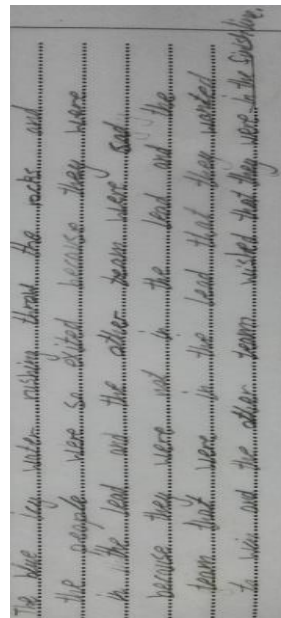
Year 4 have been working hard, learning the necessary writing skills to create a descriptive setting for their Wishing Tales. In connection with our now recent topic "Abu Dhabi" we will now turn to non-fiction and create diary entries. This will not only focus on the ability to write in 1<sup>st</sup> person and recount recent events. We will also be learning about famous and influential people who have shaped and developed Abu Dhabi to the magnificent city that it is today and place themselves in their shoes.

### Integrated Curriculum:

We have been learning about the history of oil in Abu Dhabi. Our students were very surprised to learn that Jacques Cousteau came to Abu Dhabi in the 1950's to explore the Gulf for oil.

### Science:

We will be having a Science Day in year 4 next week. Our learners will be looking at the designs of different bridges in the UAE. Thereafter, they will complete a design brief and construct their own model (that will have to support a load of 1kg).



## Year 6

In Science, year 6 went on an information hunt! They were comparing the life cycles of amphibians and insects.

The information they needed was stuck on the doors and walls outside the classrooms. However, it was a tricky task as there were four different creatures and the facts were mixed up!

It was lovely to see the children working collaboratively to help each other find the relevant information and begin to discuss the similarities and differences between each lifecycle.

Reflecting on the lesson the children commented that they enjoyed getting out of the classroom and moving around to locate the facts they needed.

