

Year Group: 6
Week beginning: 3/6/18
What We Are Learning This Week

Dear Parents/Guardians,

To help you better support your children at home here is a summary of what we will be teaching and learning in class this week. Please note Assessment Week will begin on the 3rd of June.

In response to dates for assessments and request for revision material, please note the following.

Assessment Days are as follows:

Sunday 3 June – Reading

Tuesday 5 June – Maths – Test 1

Wednesday 6 June – Maths – Test 2

Writing progress has been assessed using pieces of independent work already completed over the year, including this term. Students will be completing a piece of independent journalistic writing during this week to assist with final teacher judgements.

Revision: See the folder titled “Help with Revision” Students should not attempt all exercises, but select activities where they feel they most need practice.

Types of questions to practice can be also found on satspapers.org. *Please concentrate only on selecting individual questions where your child has most need for practice from Maths papers only. (By the time this PATHS is posted, the reading assessment will have been completed)*

Please note that assessments are only one part of the judgements teachers make about students’ abilities and are merely used to affirm knowledge skills and attitudes. These are not formal External Examinations.

Value Focus:

Tolerance

PATHS	English Language	The layout, content and language of writing and understanding newspaper articles and journalistic writing – Independent journalistic writing piece.
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	Maths	Core concepts: Revision and assessment Extension concepts: Revision and assessment
	Other Subjects	Integrated Curriculum – Exploring the time periods and developments of the Old American West Art: Islamic designs and patterns Science: Exploring and experimenting the concepts related to electrical circuits and electricity generation Morality – Exploring UAE Culture and customs

Year 6 Homework
Set: Sunday 3 June
Due: Sunday 10 June

Assessment revision:

There are ideas for revising for end of year assessments attached to Weekly Info Sheet

Spelling – Learn your spelling words for your weekly test.

Reading – Complete your reading assignments from the Razkids reading website. Make sure you use your login code to access your assigned books and follow up activities. Further reading can be done by accessing your personal reading room. As always continue to read other books from the library or elsewhere.

“Today a reader, tomorrow a leader.” — Margaret Fuller

Maths:

You have a login code for the <https://app.myimaths.com> website. No new tasks will be posted this week. Your teachers may post previous tasks to assist with revision. Additionally, you could go back over past tasks yourself and also revise using 1-2 of the materials suggested in the Year group weekly info sheet.

Writing – To prepare for the independent writing task this week, revise your understanding of the newspaper article format. See below:

Headline: This is a short, attention-getting statement about the event.

Byline: This tells who wrote the story.

Lead paragraph:

This has ALL of the who, what, when, where, why and how in it. A writer must find the answers to these questions and write them into the opening sentence(s) of the article.

Explanation:

After the lead paragraph has been written, the writer must decide what other facts or details the reader might want to know. The writer must make sure that he/she has enough information to answer any important questions a reader might have after reading the headline and the lead paragraph. This section can also include direct quotes from witnesses or bystanders.

Additional

Information:

This information is the least important. Thus, if the news article is too long for the space it needs to fill, it can be shortened without rewriting any other part. This part can include information about a similar event.

List 3 y ending	List 4 tle ending	List 5 cal suffix	Extension ble suffix
bony flaky greasy lazy nosy prickly rosy scary shiny slimy smiley smoky sparkly spiky stony tasty wavy	whistle thistle jostle rustle nestle bristle gristle castle bustle wrestle throttle scuttle nettle mettle subtle startle	technical medical anatomical economical classical political practical illogical chronological skeptical identical historical mechanical rhetorical hysterical biological chemical	comfortable unmanageable disassemble inflammable unmemorable forgettable impregnable dispensable inseparable unspeakable inescapable regrettable corruptible impeccable admissible changeable unbearable

