

**Year Group: 6**  
**Week beginning: 20/5/18**  
**What We Are Learning This Week**

Dear Parents/Guardians,

To help you better support your children at home here is a summary of what we will be teaching and learning in class this week. Please note Assessment Week will begin on the 3<sup>rd</sup> of June.

In response to dates for assessments and request for revision material, please note the following.

**Assessment Days are as follows:**

Sunday 3 June – Reading

Tuesday 5 June – Maths – Test 1

Wednesday 6 June – Maths – Test 2

Writing progress has been assessed using pieces of independent work already completed over the year, including this term. Students will be completing a piece of independent journalistic writing during this week to assist with final teacher judgements.

Revision: See the folder titled “Help with Revision” Students should not attempt all exercises, but select activities where they feel they most need practice.

Types of questions to practice can be also found on [satspapers.org](http://satspapers.org). *Please concentrate only on selecting individual questions where your child has most need for practice from Reading and Maths papers only.*

**Please note that assessments are only one part of the judgements teachers make about students’ abilities and are merely used to affirm knowledge skills and attitudes. These are not formal External Examinations.**

**Value Focus:**

**Tolerance**

PATHS	English Language	The layout, content and language of writing and understanding newspaper articles and journalistic writing
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	Maths	Core concepts: Algebra concepts Extension concepts: Ratio/Algebra concepts
	Other Subjects	Integrated Curriculum – Exploring the time periods and developments of technology within the Stone Age Art/Design Technology – Formula 1 in Schools Project – Race Day Science: Exploring and experimenting the concepts related to refraction/ Revision of concepts in preparation for unit assessment Morality – Exploring UAE Culture and customs

**Year 6 Homework**  
**Set: Sunday 20 May**  
**Due: Sunday 27 May**

**Assessment revision:**

There are ideas for revising for end of year assessments attached to Weekly Info Sheet

**Spelling** – In your homework book you need to rewrite each of your spelling words 3 times using SAY, LOOK, COVER, CHECK. Write sentences using each of your spelling words.

**Reading** – Complete your reading assignments from the Razkids reading website. Make sure you use your login code to access your assigned books and follow up activities. Further reading can be done by accessing your personal reading room. As always continue to read other books from the library or elsewhere. Revise your reading comprehension using 1 of the materials suggested in the Year group weekly info sheet.

“Today a reader, tomorrow a leader.” — Margaret Fuller

**Maths:**

You have a log in code for the <https://app.myimaths.com> website. Complete the tasks assigned which are based on recent, current work and revision. Your individual maths teacher will set homework on this site. Additionally, you could go back over past tasks and also revise using 1-2 of the materials suggested in the Year group weekly info sheet.

**Writing** – Research an appropriate News Article from around the world or your home country Identify and write short notes about the information from within the article which answers the following questions:

Who?

What?

When?

Where?

Why/How?

If you are up to a challenge – look for the same article from a different newspaper source and combine the information.

Once you have gathered this information, pretend you are a reporter and write the news article using the format below in your own words. Make sure you separate your details into paragraphs. An example is given in a separate document with this e-mail. Use this to help you.

A typical newspaper article contains five (5) parts:

**Headline:** This is a short, attention-getting statement about the event.

**Byline:** This tells who wrote the story.

**Lead paragraph:**

This has ALL of the who, what, when, where, why and how in it. A writer must find the answers to these questions and write them into the opening sentence(s) of the article.

**Explanation:**

After the lead paragraph has been written, the writer must decide what other facts or details the reader might want to know. The writer must make sure that he/she has enough information to answer any important questions a reader might have after reading the headline and the lead paragraph. This section can also include direct quotes from witnesses or bystanders.

**Additional**

**Information:**

This information is the least important. Thus, if the news article is too long for the space it needs to fill, it can be shortened without rewriting any other part. This part can include information about a similar event.

**ICT:** To assist with your learning in scratch, open your Code account from Term 1 and work for a minimum of 45 minutes – more if you like. (Ask your teacher for your log in code if you can't remember it) Try to push yourself to learn new skills as you work through the activities.

List 3 s plural	List 4 ch soft sound	List 5 ph blend	Extension mixed
boats	chef	alphabet	chronological
books	chute	apostrophe	colonel
chairs	crochet	hyphen	facsimile
coins	machine	phrase	broccoli
goals	moustache	pamphlet	justifiably
rooms	parachute	physician	indispensable
seeds	cache	pharmacy	indicative
shops	ricochet	physical	ancient
teams	charade	elephant	eligible
bikes	chauffeur	dolphin	enterprise
games	chiffon	phantom	multiplication
homes	chandelier	nephew	colloquial
shapes	chivalry	prophet	demolition
tubes	clutch	orphan	gangrene
cages	hutch	triumph	bureaucratic
noises	brochure	catastrophe	juvenile
pages		phobia	influential
prizes		trophy	innovative
roses		typhoon	annihilate
sizes			

