

# THE AAESS PRIMARY SCHOOL WEEKLY NEWSLETTER

28<sup>th</sup> January 2018

Newsletter  
Term 2, Issue 2



## KEY DATES

### 29<sup>th</sup> JANUARY

FS2 – Year 2 Assembly  
– 10.20am

### 28<sup>th</sup> & 29<sup>th</sup> JANUARY

Foundation Stage 1 –  
Year 2 Parent Teacher  
Consultations

### 31<sup>st</sup> JANUARY & 1<sup>st</sup> FEBRUARY

LIMA Interactive  
Science Programme –  
Year 3 – Year 6

### WEEK BEGINNING 4<sup>th</sup> FEBRUARY

School photographs

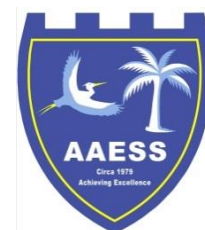


## January Ends

We are now nearing the end of January and looking forward to February. All students have settled back into school really well after the Winter holidays and are now focussing on raising their levels in reading, writing and maths.

Throughout the week beginning 4<sup>th</sup> February the school photographer will be in taking our annual class pictures. There will also be opportunities during this week for individual and family photographs. Your child/children will be notified on the day their class will be photographed.

Regards,  
Mrs McCauley



'Achieving Excellence'

# AAESS News

## Year 3



As part of our science topic, Rocks, Soils and Fossils, all of Year 3 ventured up Jabel Hafeet this week to observe the landscape, study the rocks and explore for fossils.



After analysing and categorising different rocks (e.g. limestone, basalt, slate, sandstone), into the different rock families (igneous, sedimentary and metamorphic), the children of Year 3 went exploring at the Green Mubazzarah for real-life fossils in the rocks! We had studied actual samples of fossils during science lessons, and gained an understanding of their formation process and characteristics to help us explore for them. Many of the children were thrilled when they discovered some real fossils!



We also had the opportunity to experience the hot spring and learn about the history and features of Jabel Hafeet. This was a fantastic learning experience for all involved and the entire trip was a huge success!



## FS2

In FS2 we had a wonderful time at the Al Ain Zoo, and saw a lot of things to ignite our exploration of a Jungle theme!



We are moving along with phonics, and high frequency words, and beginning to extend our individual thoughts and learning to paper using descriptive words & sentences. We will be including the use of rhyming words and comparing the relationships between 2D and 3D shapes.



We've also begun to integrate our 5 human senses with our hands-on learning, so the next few weeks are guaranteed to be full of excitement!

## Year 4



8 children from each class in Year 4 took part in a dodge ball competition this week during break time. The competition was fierce! Cousteau (red) was the overall winner followed by Armstrong (blue). All our students demonstrated teamwork and sportsmanship. Well done to all! I wonder who will win next time.



## Year 2



This week in year 2 we have been having a wonderful time learning all about 2D and 3D shapes. We talked all about how to identify each shape, how to draw them and how to label them with their correct name. We also spent some time making some 3D nets of the shapes we have been learning about such as Cubes, Cuboid, Cylinder, Cone and Pyramid.



## FS1



This week the whole of FS1 visited Al Ain Fire Station. To get there we went on a school bus, which caused much excitement for all involved. When we arrived we were shown some of the fire trucks and support vehicles. The children were given a talk about what to do in case of a fire.



They then all got to meet a real fireman, some of the children were lucky enough to wear his helmet. With his help the children all took it in turns to use a fire hose. Finally all the children got to sit in a real fire truck.



Everyone had a really lovely time; we want to thank all the parents that volunteered their time to make the trip a success.



## Year 6



This term, our Science topic is habitats and life cycles. We have started learning about the life cycles of different organisms, focusing on the life cycle of a butterfly. We learnt that a butterfly goes through complete metamorphosis as there are 4 stages in its life cycle and then compared it to the lifecycle of a newt, which goes through incomplete metamorphosis (only 3 stages). Our Science topic has been linked to our Art and Maths and we have discussed the symmetry observed when looking at butterflies. We then used our knowledge of symmetry to design our own butterflies, using a mix of media to decorate them. They will be going up on display soon.



## Year 1



In Integrated Curriculum this week, Year 1 have been learning about animal habitats. We made dioramas to show different habitats including: the desert, the arctic, the ocean, the rainforest and the African plains. We planned out what we were going to do first and then we used cardboard boxes, paint, glue and different coloured paper. We had so much fun and the finished dioramas look fantastic!

