THE AAESS PRIMARY SCHOOL WEEKLY NEWSLETTER 16th November 2017



Another Busy Week

As always, the staff and children have had a very busy week this week. They have been progressing well with their learning and have been preparing for some up-coming events in our calendar.

Year 1 Trip

On Sunday all the Year 1 staff and children headed out to the Rugby Club for their trip.

Important Dates

We have some very important dates coming up in our calendar in which we are very keen for you to join us.

National Day Celebrations

29th November

Winter Concert – Foundation Stage 1 – Year 2

Thursday 7th December – 8.30am

Winter Concert – Year 3 – Year 6

10th December – 8.30am

Kind regards,

Helen McCauley







KEY DATES

20th NOVEMBER

FS2 – Year 2 Assembly – 10.20am

Year 4 – Zoo Trip

21st NOVEMBER

Year 4 – Zoo Trip

22nd NOVEMBER

Year 3 – 6 Assembly – 8am

22nd NOVEMBER

Year 3 Trip – Fun Block

AAESS News

FS2





We love hands on practical learning in Year 3. It's the build-up to Egypt Day and we have been busy creating our own 3D model of the Nile River. We have been learning all about Ancient Egypt during our integrated curriculum lessons. A major focus of our learning has been on the importance of Nile in Ancient Egypt such as farming, fishing and transportation. We have also been making our own Shadufs (device used for drawing water from the Nile) as homework projects. Our 3D model of the Nile is still a work-in-progress but we are delighted with how it is coming along and we hope to reach completion in the coming days. We are very excited to be learning about the Ancient Egyptians and replicating some of the things they used







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In FS2 we've had an inventive few weeks finding different ways to build skeletons, similar to the characters in our story, Funny Bones! We've been comparing various objects and images reflecting our sense of space & size; putting objects in order from smallest to biggest, placing objects in specific spots to show our positional language comprehension, and labelling groups of objects as "more" or "less" than. We've also developed our text comprehension by exploring many re-tells of our story, using such terms as "start", "middle" "next", and "end". We've been 'digging', and digging-up all the information we can by comparing events of our story Funny Bones, with our own every day experiences.



Year 6

During the Choir ECA, Miss MacDonald has been teaching us a song called 'I lava you' from the Disney movie Moana. Mr Jung has been teaching us how to play the song on the ukulele and it has been amazing learning a new instrument and a song simultaneously. At the end of the term, we are hoping to be able to play the entire song whilst singing it.





In our Science topic, we've been learning about the heart and about the function of the heart. We've discussed the 4 chambers of the heart, the valves and the purpose of the arteries and veins. They are responsible for taking deoxygenated blood from the heart to the lungs, where it collects oxygen and then return to the heart, before being pumped around the body. There were many new scientific terms we had to learn this week, including the names of the 4 chambers: the right and left atria and the right and left ventricles.

Year 5

We really enjoyed this week. In English we have studied words which end in ion and ian. We have also studied fronted adverbials of manner, time and place in grammar. In addition, we are fininishing off writing our very own myths. The vocabulary produced by the children is outstanding.



In Maths we have learnt how to multiply up to 4 digits by one and two digits using formal written methods (column short method and grid method).



In our Integrated Curriculum studies we have developed further our knowledge of Ancient Greece by learning about the Olympics. Pupils have continued to work on creating their own Greek Vases. They are still a work in progress but they are starting to take shape.



Year 2

In Science we have been learning about our 5 senses. The children really enjoyed doing some fun tasting activities, touching and feeling activities, sound tests and eye tests over the past few weeks. In Ms Bakker's class, it was decided to take some senses away. We had some fun blindfold activities and we even got to draw with our toes. The children laughed away, but soon realised that some people do not get to use all their senses in real life and they emphasised with how hard it actually was. We linked this lesson to our Moral Studies lesson and taught the children to have empathy.

