

# THE AAESS PRIMARY SCHOOL WEEKLY NEWSLETTER

5<sup>th</sup> November 2017

Newsletter  
Term 1, Issue 7



## KEY DATES

### 5<sup>th</sup> NOVEMBER

Parent Curriculum Workshop – Year 1 and 2 – Developing Phonics

### 6<sup>th</sup> NOVEMBER

FS2 – Year 2 Assembly – 10.20am

### 8<sup>th</sup> NOVEMBER

Year 3 – 6 Assembly – 8am

### 8<sup>th</sup> NOVEMBER

Parent Curriculum Workshop – Foundation Stage 2 – Assessment and Tracking in the Early Years

### 8<sup>th</sup> NOVEMBER

Primary Parent Open Morning – 8am-10am



### Flag Day

On Thursday 2<sup>nd</sup> of November the playground was ablaze with the colour of the UAE flag. Watching the children celebrate Flag Day with the observance of the raising of the flag and singing the national anthem filled me with great pride. The children were very excited and much effort was made by all to celebrate this special day.

### Playground Pals

Our playground pals have been very busy helping out in the playground. They are there to make sure everyone is playing nicely and no-one is left alone. The playground pals are going to present at our assemblies this week. I am looking forward to what they have to present.

### Primary Parliament

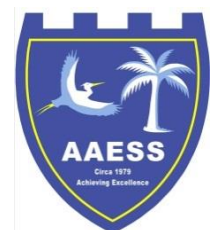
Our Primary Parliament have got off to a really good start this academic year. They have already introduced playground games into the Year 4, 5 and 6 play area and are continually working hard at collecting the house points and presenting them at assemblies.

### Open Morning

The primary school will be hosting an open morning for parents on Wednesday 8<sup>th</sup> November from 8am – 10am. This gives you an opportunity to see your child at work during a typical school day. Please come join us.

Regards,

Mrs Helen McCauley



'Achieving Excellence'

# AAESS News

## Year 2

In our Year 2BA class we are learning a new Talk for Writing story, 'Meerkat Mail'. We are loving 'Meerkat Mail' and all the adventures he goes on. We are creating our own word mats to help us write more stories of our own. Feel free to ask your child some of the actions that go along with the new words that they are learning from their story in class.



## FS2

In FS2 we are starting new phonics and a new story. Funny Bones will give us a lot of opportunity for learning fun with numeracy, positional language, literacy and rhyme. We will also be building skeletons of the human body to label bones. We have also started our home reading program, and begun our after-school clubs. Our learning continues with more fun packed ventures!



## Year 3



We have had lots of practical, investigative learning in Year 3 this week! In science we investigated the effect different liquids have on our teeth by carrying out an experiment. This involved placing egg shells in different liquids and examining the effects over a number of days. We selected egg shells because they have enamel (protective coating) which is very similar to human teeth. We have also looked at the different types of teeth animals have and how this enables them to eat different things - herbivores/omnivores/ carnivores. We used tea, coffee, water, milk, grape juice and mango juice to test our egg shells and we found that some of these drinks affect our teeth very badly! As this was a scientific investigation, we ensured that we carried out a fair test by using the same conditions for each egg shell. We also made predictions and compared them with our results when assessing the outcome of our experiments. We will now be more careful with what we choose to drink.



## Year 6

We have started with our new Integrated Studies topic this week, which is Keen to be Green. Over the next half term, we will be discussing environmental issues such as global warming, the ozone layer, greenhouse effect and pollution. This week, we have discussed global warming and discussed what we already know about the topic. We found out that households in the UAE are responsible for 57% of the UAE's carbon footprint and were stunned by what we learnt!



During our Islamic studies session, the Non-Islamic group has been completing a construction challenge. The children were challenged to make the tallest tower possible by using only 1m cello tape and 30 pieces of paper. They had a set of criteria and a time limit to work against and had to focus on their communication and teamwork skills to successfully complete this challenge. Diarrin, Adam and Carlos built the tallest tower.



## We beat the calculator!

In Year 6 Extension Maths Class, we have been investigating methods for solving decimal multiplication. Some students were trying to solve the advanced problem:  $0.00056 \times 0.769$ .

After solving we used written methods to check the digits and the placement of the decimal point. Finally we checked on the calculator, but it did not agree, even with the teacher's help. We finally realised that the calculator did not have the capacity to solve our problem! It left one digit off! So- we are more accurate than the calculator!

## Year 5

We have studied the spelling pattern of words with silent letters e.g. "b in lamb". Also, we have learnt about relative clauses in grammar.

We have been reinforcing mental strategies for addition and subtraction and using inverse operations to check our answers are right. We applied these skills to addition and subtraction word problems. The children loved our spicy, hot and burning hot chilli challenges and worked incredibly hard on them.

We have started our new topic on changes of state of matter. This week, we have developed our knowledge in the processes involved in the water cycle.

We have learnt about Ancient Civilisations and we have placed these on a timeline. We have contrasted those key events to important events in the UAE.

## Year 1



This week in Year 1, students learnt to add 2 numbers by using a variety of strategies: blocks, fingers, holding the biggest number in their head, number line etc.

## Year 4



We learned about the UAE flag at assembly. Mrs McCauley told us about the meaning of the colours of the flag. On Thursday at 11am we went out into the playground to observe the raising of the flag and to join in with the National Anthem