

THE AAESS PRIMARY SCHOOL WEEKLY NEWSLETTER

26th November 2017

Newsletter
Term 1, Issue 10

KEY DATES

27th & 28th
NOVEMBER

Book Fair

29th NOVEMBER

National Day
Celebrations



The Week Ahead

Book Fair

On Monday and Tuesday this week we will be hosting the book fair. This is an opportunity for all to visit the fair and enjoy looking at the books on display. The book fair is open to parents on Monday from 2.30pm – 7pm and on Tuesday from 2.30-4.30pm.

many activities taking place including camels, traditional food and a souq. We welcome parents in on Wednesday to celebrate with us from 8am to 12noon. We would really appreciate it if you can send a small plate of food for your child/children to the class teacher in the morning.



Kind regards,

National Day Celebrations

On Wednesday this week we will be celebrating National Day. We have a fun packed day with lots of events taking place. The morning will start with the primary school having their annual parade showing off all our wonderful national day dress. This will be followed by our assemblies. Around the school you will find

Helen McCauley



'Achieving Excellence'

AAESS News

Year 2



This busy week completing our assessments to show how much we have learnt so far this term! We have had to write letters and postcards as well as read lots of books to make sure we understand what our stories are about. We even had to show how well we know our 2 and 5 times tables.

On Wednesday we had finished all of our assessments so we went on our school trip to Funblock! We had the best day ever! We played on trampolines, in ball pits, on huge slides and then we even got to do some wall climbing. Funblock had really big nerf guns that we got to shoot at each other and even the teachers! After lunch we had a big dance party and played until it was time to go home, we were exhausted!



Year 3

There has been plenty of cross-curricular learning in Year 3 this week. With the exciting build-up to Egyptian Day continuing, we brought our homework projects (making Egyptian style Shadufs) into school to present them to our classes. This was an excellent opportunity to enhance our speaking and listening skills as we focused on the things required to give good presentations (eye-contact, engaging the audience, movement, positive expression, knowledge of the product, introducing ourselves, confidence, thanking the audience and inviting follow-up questions). We all explained how our Shadufs were made, the difficulties we encountered, how we resourced them and how they could be used to draw water from the River Nile (just like the Ancient Egyptians). Peer-assessment was an important factor as we were required to listen carefully, ask follow-up questions and constructively suggest ways in which presentations could be improved. Across the entire year group, making and presenting our Shadufs has been a huge success thus far!



Year 4

Year 4 went on a visit to the Sheikh Zayed Desert Learning Centre

The centre consists of five interactive galleries: Sheikh Zayed Tribute Hall, Abu Dhabi's Desert over Time, Abu Dhabi's Living World, People of the Desert and Looking to the Future.

Year 4's had a wonderful time visiting the new learning centre. We learnt about the past, present and future of the UAE.

Here are some pictures of our time:



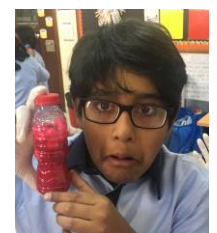
Year 1

This week in Morality class, the children made friendship bracelets to give to a friend. We talked about giving and receiving the bracelets. How does it make us feel giving the bracelet and how do you think your friend will feel receiving the bracelet? We talked about the ability to understand and share the feelings of another. The children fed the beads onto a piece of string. They chose the colours to represent different things they liked about their friend, such as, caring, kind, generous, pretty, etc. They really enjoyed making the bracelets and giving them to their friends.



Year 6

As part of our Body Pump unit, we have been studying Blood this week. We linked it to our knowledge of the heart and discussed how oxygenated blood is pumped around our bodies and how carbon dioxide is taken back to our hearts. We identified the 4 different parts of our blood: plasma, the straw-coloured liquid, which carries nutrients, minerals and hormones; platelets, responsible for healing wounds; white blood cells, which fight infections and red blood cells, which carry oxygen and carbon dioxide around your body. As these are difficult to remember, we made 'Blood Models'.



We used water and yellow food colouring for the plasma, rice for platelets, mini marshmallows for white blood cells and cheerios and red food colouring for the red blood cells. It was a very easy, and memorable, way to see the different parts of our blood and understand the function of each.



Year 5



In English we have continued to study words which are spelt with an ending of ian and ion. Also, we have consolidated our learning about fronted adverbials of manner, time and place in grammar. We have also taken a writing test and a reading test. For the writing test, pupils have produced two pieces of writing: their own myth and a diary entry titled "A week in Al Ain".

In Maths we have taken an Arithmetic test and a Reasoning one. Also, we have consolidated our learning on multiplication applied to word problems.

In our Integrated Curriculum we have developed further our knowledge of ancient civilisations by studying Ancient Sumer: location, Mesopotamia and why it was a successful civilisation, City States, Sumerian inventions and their impact on our current lives and designing a Sumerian city state.

Pupils have continued to work on creating their own Greek Vases.



FS2



In FS2 we will be summing up our term with a new story about a family of bears, Peace at Last. The story will help develop our listening and language skills while familiarising us with common household and outdoor things and the sounds they make. In math we will be extending our knowledge of 2D shapes. While we are excited for the upcoming National holiday we are also excited to apply our skills previously taught and continue learning before we receive T1 report cards. It has been an awesome term, and we have much to celebrate and feel proud of.