

THE AAESS PRIMARY SCHOOL WEEKLY NEWSLETTER

12th October 2017



OUR SCHOOL

School Inspection

I am pleased to announce that from Sunday 15th October through to Thursday 19th October we will be welcoming the Irtiq'a Inspection Team.

This is a fantastic opportunity for us to demonstrate the many changes and developments that have occurred over the last two years since the last inspection where we can also celebrate the many successes of our students.

Art

As I have been making my way around the school this week I have taken some extra time to look at our displays celebrating the wonderful progress our students are making. The art

Newsletter
Term 1, Issue 5

KEY DATES

16th OCTOBER

Year 5 & 8 Basketball
vs Brighton (A Team)

17th OCTOBER

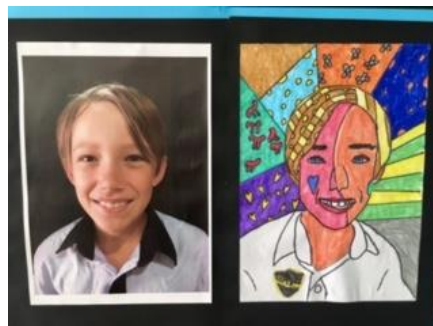
Year 6 & 9 Basketball
vs Brighton (A Team)

16th OCTOBER

FS2 – Year 2 Assembly
– 10.20am

18th OCTOBER

Year 3 – 6 Assembly –
8am



work displayed is to a very high standard and shows much skill and talent. I am delighted at how the school is looking and this is all down to our students.

Mid-Term Break

Next week we will be heading into our October Break. I wish you all a restful and happy holiday and look forward to welcoming you all back after the holiday.

Kind regards,

Helen McCauley
Head of Primary

AAESS News

Year 1



Our Buddy Reading in Year One is going very well. Year Four children came to our area this week, laden down with books, to read with us. It was so much fun! We read fiction and non-fiction books - about insects and machines and funny stories. When the Year Four children were finished reading, we got our reading books and read to them. The Year Four children were so good with us - we discussed the books and talked about how much we love reading. We can't wait to do it again next week.



FS2



In FS2 we are working on letter formation of the new sounds (phonics) we have been learning, as well as the proper letter formation in printing our own individual names on all our tasks. While building upon our senses of self-care (washing our hands, covering our mouths when coughing/sneezing and healthy eating) we are starting to

develop our sense of EMPATHY for others. We are paying special attention to maintaining our ideals for using 'soft hands & kind words' with others and asking such questions as, "how would you feel if...?" We want to continue in taking great pride in being 'bucket fillers'!

Year 6

This week, we started setting into Grammar and Maths classes. After our test week, we took some time to reflect on areas we would like to improve on and took the week to identify areas for development. In Numeracy, we have started looking at the place value of numbers up to 10,000,000 and will be progressing onto negative numbers and number sequences next week. We've had a great time ordering numbers using the amount of Twitter followers some celebrities have and discussed strategies which could be used to order larger numbers.



In English, we have identified the features of different genres, looked at exciting ways to start a narrative and will be moving onto writing our own narratives next week. As part of our Art topic, Portraits, we have also practiced sketching our own self-portraits and discussed the dimensions used. Our self-portraits have been absolutely exceptional and we have thoroughly enjoyed working on them.

We've also looked at portraits by famous artists, in particular the Pop Art style used by Brazilian artist Romero Britto. We applied our knowledge of portrait sketching and after analyzing his portraits, created our own self-portraits in his style. They have come out absolutely brilliantly and will be going up on display soon!

Year 5

We have continued to study newspaper articles. We have identified reported speech and we have replaced "said" for emotive verbs. Also, we have distinguished between facts and opinions. Finally, we have written a newspaper article about the disappearance of the House Points Cup. Prior to this, an assembly for year five was held and pupils were informed of such disappearance. Our newspaper articles look like this.



We have practised times tables. Also, we have applied our place value when carrying out activities at greater depth and deeper thinking at Maths mastery level. Besides, children have completed an elicitation task on additive reasoning, which will be our next focus.

We had great fun learning about food groups and what they do for our bodies.

We have learnt about the UAE - Its location in a world map, the expansion of each emirate within the UAE map, the name of each emirate and its natural resources. Also, we have learnt how to lift finger prints to catch the culprit who stole the House Points Cup.

Year 3



"We've been busy in Year 3 learning about food groups (carbohydrates, protein, dairy, fruit & veg. etc.) and about what it means to maintain a balanced diet. We have all had a look through our lunch boxes to assess if we get enough (but not too much!) of each of the food groups at lunch time to enable us to stay healthy and be ready to learn.



As part of our preparations for making healthy sandwiches next week, all Year 3 children participated in a bread-sampling activity to help us decide which bread we would like to use for our sandwiches. This was a very cross-curricular activity as we used much of our recent learning content from English (they made sandwiches in The Green Ship!) to feel, smell, taste, rate and describe (using synonyms, 2A sentences and comparatives) 8 different varieties of bread from around the world!! We are all very excited in Year 3 about making our healthy sandwiches!!!!"

