

THE AAESS PRIMARY SCHOOL WEEKLY NEWSLETTER

28th September 2017

Newsletter
Term 1, Issue 3



A Busy Week

We are now heading into our 4th week back at school and we are working really hard in all our subjects across the curriculum.

The children are very well settled into their classes now and have made good relationships with their friends, old and new, and with their teachers.

This week I had the pleasure of attending the Primary School Parliament Presentations. I am very proud to say the children spoke beautifully during the event and showed much confidence in the delivery of their speeches. We just need to wait now to find out who will be elected. There are very difficult decisions to be made!

I wish you all a super weekend.

Regards,
Mrs McCauley



KEY DATES

1st OCTOBER

Parent Curriculum Workshop – Arabic and Islamic Studies

2nd OCTOBER

Parent Curriculum Workshop – Year 1 - 2 – Supporting Reading at Home

2nd OCTOBER

FS2 – Year 2 Assembly – 10.20am

4th OCTOBER

Parent Curriculum Workshop – Foundation Stage 2 – Developing Maths Skills in the Early Years

4th OCTOBER

Year 3 – 6 Assembly – 8am

5th OCTOBER

Parent Curriculum Workshop – Years 1 -6 – The 4 Operations of Calculation – addition, subtraction, division and multiplication



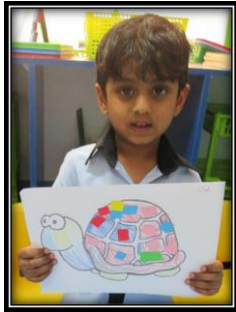
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AAESS News

FS2



In FS2 we have been developing our fine motor skills; practicing techniques for cutting with scissors, gluing, painting and pencil grips. We have begun learning our first set of phonics, which include the sounds of the English letters “s”, “a” and “t” using our creative talents and letter formation skills.



As part of our collaborative academic team we have included Arabic lessons that match the English sounds we are learning such words as “semac” (fish) and how to form Arabic letters. We are enjoying our learning, and have even begun our “Star of the Week” award program to celebrate student achievements.

Year 1

This week, in Year One, we were learning to identify, name draw and label the basic parts of the human body and say which part of the body is associated to which sense. We worked in groups to create a huge life-sized body by drawing around each other.



We then took turns labelling the body parts and colouring in the body. Have a look at one of our life-sized pictures.

Year 2

This year, Year 2 will be introducing something new called a Maths Tumble. We will be using this so that we can reach all the learners in the classroom and everyone is involved in meaningful work. Doing a Maths Tumble allows the teacher to differentiate instructions in many ways and all students are engaged in learning.



This means that when the teacher is busy with one group on the mat, the other groups will be completing some serious Maths practice and activities. This allows every child to have a one-on-one with the teacher.

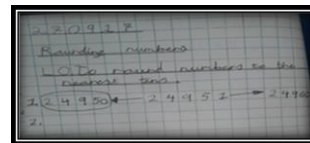


Year 5

In year 5 we have had an incredible week of learning. We have written our fascinating autobiographies ensuring that they were written in first person, past tense and chronological order. We also focused on using paragraphs accurately in our writing.

In our grammar sessions, we revised regular and irregular past tense verbs and the spelling changes regular verbs undergo when adding –ed.

Our place value learning has continued with increasing our understanding further of the value of each digit in 4, 5 or 6 digit numbers, developing our reasoning skills and learning how to round numbers accurately to the nearest 10, 100 or 1000. Here is a picture of active, independent and cooperative learning while rounding numbers to the nearest 10. Pupils used number cards to generate five digit numbers. They then used the rounding chart to round the numbers up or down to the nearest 10.



In science we had great fun in learning the correct names of the bones in the human body using post-it notes, before correctly creating and naming the major bones in a human skeleton. We have now moved onto learning the names of the human muscles.

Year 6

We have had a great start to Year 6! Over the past few weeks, the children have started settling into their new classes, getting to know the teachers and each other and learning about the expectations in Year 6. During this time, we have started looking at Transformation of shapes, particularly Rotation and Enlargement of shapes and have thoroughly enjoyed practicing our new skills. In Art and PSCE, we have discussed what we know about Islamic Patterns, studied the colours and patterns used and recreated and decorated our own patterns. They look absolutely stunning and have been put up on display outside our classrooms. With such a wonderful group of children, we are sure the rest of the year will be as brilliant as our first two weeks.