



'Achieving Excellence'

## Year 5 Curriculum Plan

This Curriculum Plan describes what we will be learning, in class, this term and how you can support your child's learning at home. If you have any questions or queries, your child's class teacher is your first port of call.



**ENGLISH :** Daily English lessons take account of reading, writing and spelling/vocabulary each and every day. Children are taught both as a whole class and in ability groups in either reading/writing/spelling depending on the teaching focus of the session.

**Reading & Writing:** We use a variety of reading materials to support reading. Weekly guided reading sessions are used to help children develop their fluency and understanding of texts. In writing, the children will have the opportunity to write in a range of styles and for a range of purposes while continuing to develop greater understanding of their audience.

**Grammar:** The main focus this term is on the consistent use of appropriate verb tense and selective use of adjectives and adverbs. We will consolidate accurate use of paragraphs and appropriate punctuation, including the correct use of commas in complex sentences.

**Spelling :** Spelling will be taught in dedicated spelling sessions and focus on learning words and practising strategies. Personal spelling lists will also be given out alongside lists and should be practised regularly and frequently tested at home and in class.

**Handwriting:** Our weekly lessons will help the children develop a consistent joined handwriting style.

**OTHER ENGLISH :** Outside the English hour, children continue to write more extended pieces of work sometimes linked to science or history.

**You can help by:** helping your child learn spellings, by listening to and encouraging your child to read daily and by discussing the books being read.



**MATHEMATICS :** The children are taught Maths daily, always in the morning. Learning objectives are determined by the Primary Framework for Mathematics. Every day children practise and develop oral and mental skills (counting, mental strategies, rapid recall of addition, subtraction, multiplication and division facts). They will also develop calculation skills by increasing fluency in all operations as well as developing their problem solving and reasoning strategies and skills.

**You can help by:** practising mental arithmetic at home, helping children learn x tables by heart, helping your child to calculate using time and money and supporting your child with their maths homework **Please note:** It is expected that all year 5 children will know by heart and be secure with ALL their multiplication and division tables facts.

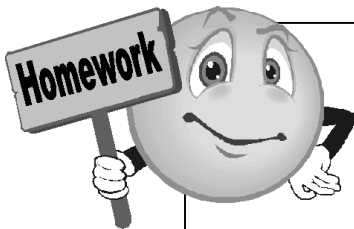


**SCIENCE:** The children have Science lessons weekly and this term will be focusing on the human body. Children will develop greater understanding of how their body works including: major organs, muscles and nutrition.

**You can help by:** talking about healthy eating and explaining the need for a healthy, balanced diet.

**INTEGRATED CURRICULUM:** Our topic this term 'Who am I?' will help the children to develop greater sense of identity. They will have the opportunity to learn more about themselves, the city and country they live in and have the opportunity to compare this with other places in the world they may have visited or would like to research.

**You can help by:** Visiting Al Jahili Fort, in Al Ain, to discover more about the history of the UAE.



**HOMEWORK :** Homework books should be handed in by students on Sunday, and will be sent out again by Monday each week. Homework will be given using a 50 Point Challenge format and will start next Sunday (24<sup>th</sup> September). We will provide more information on this in the coming weeks. However, the 50 point challenge will include: maths, English, science and integrated curriculum learning tasks,

Alongside the 50 point challenge tasks, we also expect children to read daily and practise their spelling and multiplication tables as often as possible.

Reading, in Year 5, will be supported with the RAZ-KIDS Reading Programme which is a levelled home reader available through RAZ-KIDS (more information on this can be found on the next page)

As homework is a valuable tool used to reinforce what is being taught in the classroom, we ask that it be completed to the best of your child's ability each week.

**CONTACTING TEACHERS :** One of our goals this year is to keep the lines of communication open between home and school. The communication book is the easiest way to get messages back and forth. This book will be checked every day, but teachers will only write in them when there is something important to share. Furthermore, school email can be used to contact teachers. Due to the busy nature of a school day, responses will likely only be sent by teachers after 2:45pm. If there is a serious matter that requires personal attention, please make an appointment either by e-mail or by writing a note in your child's Communication Book. Year 5 teachers will be available on Mondays, after school, from 2:45-3:30pm. We will also conduct parent/teacher evenings three times throughout the year. You will receive notification and sign-up for day. Email addresses are as follows:

Mrs Bavister (5B & Head of Year): [cbavister@aaess.sch.ae](mailto:cbavister@aaess.sch.ae)

Mr Arroyo-Munoz (5AM): [dmunoz@aaess.sch.ae](mailto:dmunoz@aaess.sch.ae)

Mrs Denyer (5D): [rdenyer@aaess.sch.ae](mailto:rdenyer@aaess.sch.ae)

Mr Jordan (5J): [mjordan@aaess.sch.ae](mailto:mjordan@aaess.sch.ae)



**PHYSICAL EDUCATION** : P.E. will be on Tuesday for all Year 5 classes. Children must wear their P.E kit and trainers to school on this day. Please also ensure that all clothing is labelled. The girls will have swimming lessons this term. Please ensure that their swimming kit and towel is labelled and in a plastic (waterproof) bag.



**RAZ-KIDS READING** : As part of our balanced reading programme, Year 5 children will be given access to RAZ-KIDS. RAZ-KIDS is an online resource that provides levelled books on a range of interesting and exciting topics. It offers a three tiered approach to reading instruction by engaging children in Listening, Reading and Comprehension. Through diagnostic assessments, the children will be assigned a reading level within the first few weeks of school. They will then be given access to a personal reading account which will track and monitor their progress throughout the year. It will be expected that they listen to, read, and complete a comprehension quiz on at least one self-selected book, at their level, per week. Children are of course welcome (and encouraged) to read more!

Further information will follow, but in the meantime please visit <https://www.raz-kids.com/> to learn more about the functions of this educational tool.

**ADDITIONAL HOME READING:** There are many things that you can do at home to support the learning that goes on at school. We all lead very busy lives, but taking just a few minutes every day to read with your child will make a huge difference in their development. After reading, you may want to ask them...

Did you like the story?

Why or why not?

Can you tell me what happened in the story in your own words?

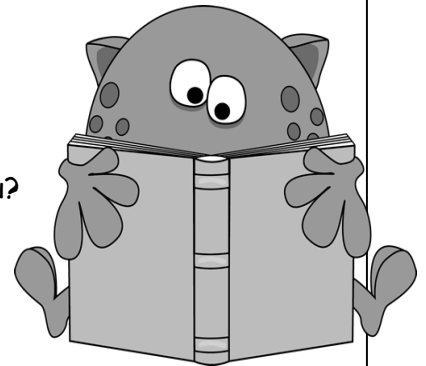
Did anything in the story remind you of something that has happened to you?

Does anything in the story remind you of another book you've read?

Who was your favourite character? Why?

Would you change anything in the story? Why?

Were there any words you didn't understand?



**EVERYDAY ESSENTIALS** : You should ensure that your child brings to school with them everyday:

- ✓ A water bottle
- ✓ Their **school uniform hat**
- ✓ A **light** snack for break time, and either something healthy to eat at lunch time or cash to purchase a meal from the school canteen between 11.40 and 12.20pm. Students are not allowed in the canteen during first break.

We thank you in advance for your help and support this academic year. 😊