

50 Point Challenge – English

<p>1) Draw a picture of a person (girl or boy) and label her/him using adjectives. Write 5 sentences that include an adjective, verb and an adverb (i.e. The young girl hurriedly raced to meet her group of friends at the library.).</p> <p>5 Points</p>	<p>2) Write 10 facts that you have learnt about the author Roald Dahl</p> <p>5 Points</p>	<p>3) Complete the Sentence and Punctuation task by re-writing it accurately into your homework book.</p> <p>5 Points</p>	<p>4) Complete the task ‘Speech Punctuation’.</p> <p>Remember the speech MUST be in script form (new speaker new line).</p> <p>5 Points</p>	<p>5) Semi-Colons and Colons worksheet.</p> <p>5 Points</p>
<p>6) Watch ‘Taking Flight’ via http://www.literacyshed.com/takingflight.htm Rewrite the story as a first person recount from Tony's point of view.</p> <p>10 Points</p>	<p>7) Tell us 5 positives and 5 negatives about wearing a school uniform. For or against? Why?</p> <p>5 Points</p>	<p>8) Draw a picture of one of the main characters from a book you’re reading or our class novel. Write at least 5 facts, quotes and actions about that character.</p> <p>5 Points</p>	<p>9) Find the words ‘equator’, ‘desert’ and ‘continent’ in the dictionary and write their definitions.</p> <p>5 Points</p>	<p>10) Create a word search about Roald Dahl. Include characters, books etc...</p> <p>5 Points</p>
<p>11) Complete the worksheet on Alliteration and try the extension.</p> <p>10 Points</p>	<p>12) Create a non-chronological report about an event in Al Ain.</p> <p>10 Points</p>	<p>13) Punctuation Errors – ‘Freddy the Frog’s Wish’.</p> <p>Correct the punctuation errors and re-write the story.</p> <p>10 Points</p>	<p>14) Create a Lost or Found poster (with a picture) for a missing person/animal. Remember question marks and exclamation marks. Also add features of that person/animal using descriptive language.</p> <p>10 Points</p>	<p>15) Write a book review of a novel or chapter book you have recently read.</p> <p>10 Points</p>
<p>16) Write 3 poems; an acrostic, shape and your choice of poem for Winter or Holidays (example of an acrostic below). Present them on three A3 pieces of paper decorating each one. W is for I is for N is for T is for E is for R is for</p> <p>10 Points</p>	<p>17) Draw your favourite story character and write 5 super sentences telling us about him/her/it. Use the Super Sentence Checklist to check your punctuation!</p> <p>10 Points</p>	<p>18) Draw your own 15 Dot Monster and give it an imaginative name. What does it eat? Where does it live? What does it look like? What noise does it make? How does it move? Is it a predator or herbivore? Write a paragraph answering all of the questions above.</p> <p>10 Points</p>	<p>19) Interview a friend in your class and find out different interesting facts. Make a poster showing all of these facts with a photo/picture of that person. Remember to use descriptive language to describe them.</p> <p>10 Points</p>	<p>20) Write each of the values and their definitions. (Try researching their definitions in a dictionary) Respect, Integrity, Care, Tolerance, Honesty, Empathy and Resilience. Write a reflective comment about how you feel about each value.</p> <p>10 Points</p>

By the end of the term you need to reach 50 points, this must include ***at least*** two 10 point tasks.

50 Point Challenge – English

English Language: Challenge 3

Punctuation and Sentence Structure:

Homework: Insert capital letters and full stops in the appropriate positions to make this passage readable. Then highlight the verbs and adverbs.

Nura bought a red apple and decided she'd eat it with a cheese sandwich for lunch, she'd then meet Ahmed at the train station. Sometimes she would jump high, sing loud and even run when it rained. She wasn't put off doing these activities as she was that kind of girl. "Tomorrow I think I might call over to see Ahmed and ask him if he'd like to go and see the new dinosaur film from my favourite director Steven Spielberg" she said. Spielberg directed the Jurassic Park movies! These are some of Nura's favourite films, they're so full of thrills and excitement and it's so much fun watching them with her friends. She hoped Ahmed would agree to go, he usually does, but he might be busy. He often takes more than one hour to eat his lunch sometimes. He's her best friend and I know he likes to watch movies about dinosaurs!

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English Language: Challenge 4

Speech Punctuation

- Can you highlight the different speakers in different colours?
- Now can you rewrite the speech in your books correctly?
- Remember the rule: *New speaker, new line.*

You know what's the matter with you? The old woman said, staring at George over the rim of the teacup with those bright, wicked little eyes. You're *growing* too fast. Boys who grow too fast become stupid and lazy. But I can't help it if I'm growing fast, Grandma George said. Of course you can she snapped. Growing's a nasty childish habit. But we *have* to grow, Grandma. If we didn't grow, we'd never be grown-ups. Rubbish, boy, rubbish she said. Look at me. Am I growing? Certainly not. But you did once, Grandma. Only *very little*, the old woman answered. I gave up growing when I was extremely small, along with all the other nasty childish habits like laziness and disobedience and greed and sloppiness and untidiness and stupidity. You haven't given up any of these things, have you? I'm still only a little boy, Grandma. You're eight years old she snorted. That's old enough to know better. If you don't stop growing soon, it'll be too late!

50 Point Challenge – English

English: Challenge 5

Colons and Semicolons

L.O: Understand and use colons and semicolons in our writing.

TASK:

As well as being used in lists, semi-colons can be used to link clauses together, rather in the same way as a connective.

Example: I bought a new car, **which was** a sports car. =

I bought a new car; a sports car.

Re-write these sentences using a semi-colon to replace the connective:

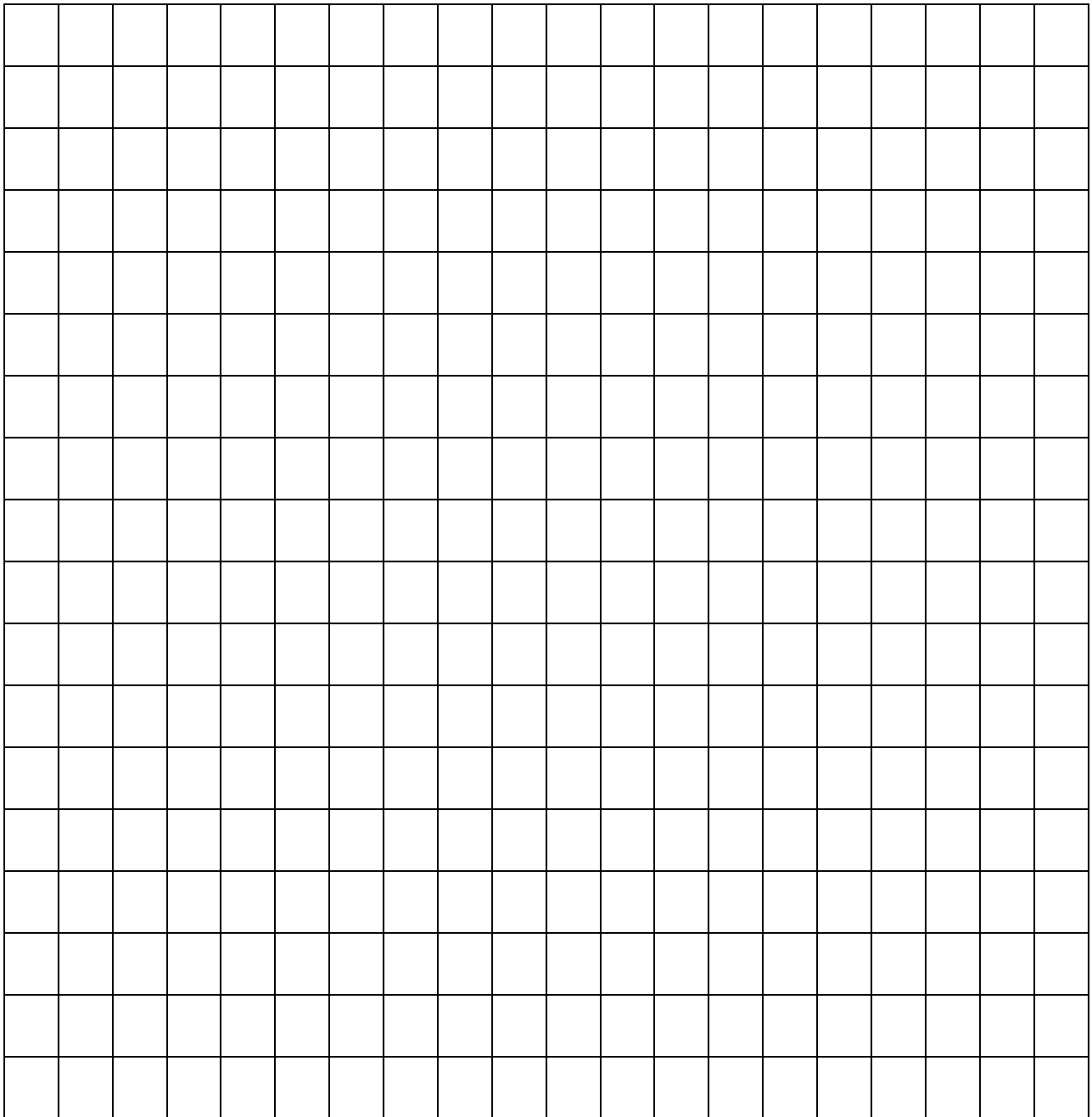
1. It was a cold day, so I had to wrap up warmly.
2. I felt really silly, because I got the answer wrong.
3. Our dogs race around the field, because they are very energetic animals.
4. The thief managed to escape, by fighting his way through the crowd.
5. I liked the book, as it was a pleasure to read.
6. The first film was the best because I thought the sequel was rubbish.
7. I switched off the alarm clock as it was time to get up.
8. I ran some cold water into the bath because it was far too hot.

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50 Point Challenge – English

English: Challenge 10

Roald Dahl Word Search



Words to find:

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50 Point Challenge – English

English: Challenge 11

Alliteration in Poems

Look at this sentence, what can you see?

Dozy Doug dug a deep ditch.

Most of the words start with the same letter, D. This is called alliteration.

Task One

Here are some sentences for you to complete. The end word is missing each time. Can you fill in the missing word, thinking about alliteration as you fill it in?

For example:

Twenty terrible tigers.

1. One awful

2. Two horrid

3. Three smelly

4. Four frightened

5. Five frightful

6. Six smiley

7. Seven sickly

8. Eight evil

9. Nine naughty

10. Ten trembling

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English: Challenge 11 (Continue)

Task Two (optional extension):

Can you think up some four-line verses that show alliteration in each line.

The lines do not all have to be based around the same letter. Your verses can be about anything you like; school, animals, sport etc.

For example:

Big Bad Ben

In the playground he pushes, pinches and pulls people,

He's always naughty and nasty – not nice to know.

He bounces boys back and forth

And burps and belches at bell-time!

See if you can make a few little verses like these.

Re-write the story and make the punctuation corrections, then highlight the verbs and adverbs.

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English: Challenge 13

FREDDY THE FROG'S WISH

(Correct the punctuation errors and then re-write the text below)

once upon a time, there was a frog called freddy who lived all alone in a pond in the middle of a forest The pond was calm and deep, so freddy could swim around to his heart's content. Juicy flies and insects danced above the water, so Freddy could eat until his stomach bulged Rocks and stones lay on the edge, so freddy could crawl underneath them and sleep in the shade.

one day, he was sitting quietly beside the pond, watching the fish nibbling at the weed. "It's so quiet," he sighed. "I wish I had someone to talk to" suddenly, with a splish, a splash and a splosh, his froggy godmother appeared next to him. "Did I hear you right?" she croaked. "Would you like someone to talk to?" The froggy godmother waved her froggy wand and said "Bibbit, bobbit, bends! Give Freddy Frog some friends!"

at first, nothing seemed to have changed. then, a bright green frog jumped out of the pond and sat next to Freddy, followed by another and another until all the rocks around him were covered in frogs Freddy and his new friends had swimming races, held competitions to see who could catch the most flies and played leapfrog on the rocks After a while, Freddy felt hot and decided to cool down in the water. But the pond was full of noisy, splashing frogs. He felt hungry, but when he looked around for a fat fly or two, they had all been eaten! So he hopped under his favourite rock for a snooze, but there was already a frog fast asleep under there

Freddy sat beside the pond. "It's so noisy," he sighed. "I wish they would all go away." with a splish, a splash and a splosh, the froggy godmother appeared again. the froggy godmother waved her wand once more. "Bibbit, bobbit, buyit! Give Freddy some peace and quiet." One by one, the frogs disappeared and Freddy was left alone. "That's better," he said. Closing his eyes, freddy Frog finally fell asleep and lived a peaceful life for ever after

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Book Review By _____



My book cover

Book Title

Author _____

Genre (tick as many as apply to your book)

<input type="checkbox"/> fiction	<input type="checkbox"/> scary	<input type="checkbox"/> animal story
<input type="checkbox"/> non fiction	<input type="checkbox"/> fairy tale	<input type="checkbox"/> biography
<input type="checkbox"/> fantasy	<input type="checkbox"/> adventure	<input type="checkbox"/> historical
<input type="checkbox"/> humour	<input type="checkbox"/> sports	<input type="checkbox"/> mystery
<input type="checkbox"/> other _____		

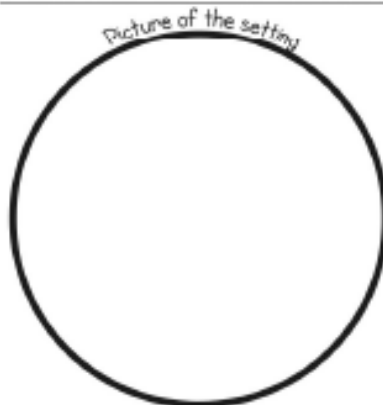
Plot

Event 1 _____

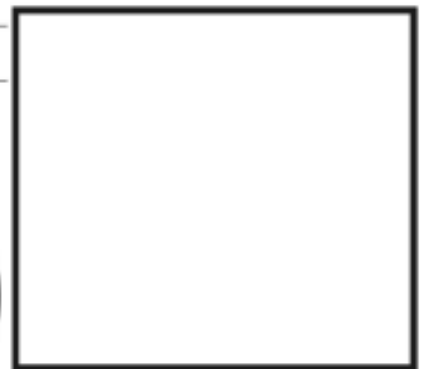
Event 2 _____

Event 3 _____

Setting



Character

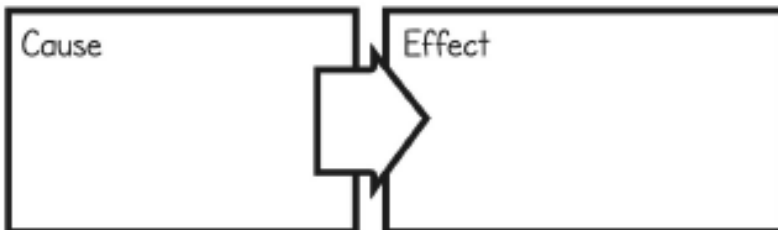


Name _____

Personality _____

Physical Appearance _____

Cause and Effect of one of the events in the book



How I feel about this character and

why _____

My Star Rating



Why I rated the book ___ stars

This book made me feel _____

because _____



draw how you felt!